



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Blair Fisher		
(b)	Office Hours:	1-2pm Tuesdays and Thursdays		
(c)	Location:	Young 205		
(d)	Phone:	250 370-3109	Alternative Phone:	
(e)	Email:	fisherb@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe the political and administrative systems which provide the environment within which the criminal justice system in Canada operates and the policy and law-making processes.
2. Articulate awareness of the interaction between politics and the criminal justice system in Canada.
3. Identify the key players in the criminal justice system.
4. Identify and assess important issues in Canadian government and politics that have an impact on the operation of the criminal justice system.

3. Required Materials

- (a) Texts; Coursepack "Readings for Criminal Justice 150" (available in Lansdowne Bookstore)
- (b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week #1 September 8th & 10th

- Introduction to the course
- Textbook
- Course assignments
- Website for course
- Course and classroom expectations
- Video "Governments on Earth"
- "Revisiting The Riot" class exercise
- Read Julien Roberts- Criminal Justice in Canada: An Overview

Week #2 September 15th & 17th

- The Political System
- Foundations of Canadian Government Institutions
- The role and responsibilities of governments in criminal justice
- No assigned reading this week.

Week #3 September 22nd & 24th

- Challenges in the politics of criminal justice:
 - ☐ History and challenges of Aboriginal peoples.
 - ☐ History and challenges of ethno-cultural minorities
 - ☐ History and challenges to participation for women
 - ☐ Legal, reproductive, sexual, and violence issues
 - ☐ Adapting the administration of justice to special groups
 - ☐ LGBTQ issues
- Political Culture & Socialization
- Class Cleavages
- Video “The Story of Mouseland”

- Read Yasmin Jiwani- Mediations of Race & Crime: Racializing Crime, Criminalizing Race

Week #4 September 29th & October 1st

- The mass media
- Public opinion polls
- Examining the history and debate of capital punishment
- Exam #1 review

- Read Peter McKnight- The Funhouse Mirror: Media Representations of Crime & Justice

Week #5 October 6th & October 8th

- October 6th Examination #1
- The election organization
- The national parties and local candidate campaigns
- Examining justice issues as election issues
- The proportionality of the electoral system
- Party organization and leadership

- Read Rand Dyck & Christopher Cochrane- Elections & the Electoral System

Week #6 October 13th & 15th

- The functions and types of political parties
- Social Movements and Lobbying
- Justice related advocacy groups

- Read Rand Dyck- Advocacy Groups, Social Movements & Lobbying

Week #7 October 19th, 20th & 22nd

- Federal Election- October 19th; Your chance to go out and have your say ☐
- MP/MLA Research Assignment preparation
- Discussion of Federal Election Results
- The Charter of Rights & Freedoms
- Video “Fundamental Freedoms”
- Provinces and the federal system
- Provincial & Federal powers
- Municipal, Provincial Federal Justice powers
- Video clip “Who Does What?”

- Read Marie Manikis- Criminal Justice & the Canadian Charter of Rights & Freedoms

Week #8 October 27th & 29th

- The Executive branch of government
- The Crown
- Prime Minister and Cabinet
- Parliament & House of Commons
- Composition of House of Common
- The Senate
- Exam #2 review

- Read Hugh Mellon & Paul Barker- Is the Prime Minister too Powerful?

Week #9 November 3rd & 5th

- Examination #2- November 3rd
- Stages & kinds of legislation
- Policymaking
- The committee system
- Opposition party roles
- Read Michael Atkinson & David Docherty- Parliament & Political Success in Canada

Week #10 November 10th and 12th

- How a bill becomes a law
- How to make a law: Should keeping Christmas lights up year round be illegal?
- Courts and the administration of justice
- Functions and powers of the courts
- Structure of the courts
- Federal Court of Canada
- Supreme Court of Canada
- Read Rand Dyck- The Courts & The Administration of Justice

Week #11 November 17th & 19th

- Justice Ideologies
- The appointment of Judges
- Functions of Law
- Crown prosecutor and Defence Counsel roles
- MP & MLA Research Project due.
- Read Jesse Horner- Judges, Juries and Lawyers (portion)

Week #12 November 24th and 26th

- Group Presentations
- Video "Damage Done: The Drug War Odyssey"
- Read Christopher Murphy- Canadian Police & Policing Policy, Post 9/11

Week #13 December 1st and 3rd

- Policing Accountability and Management
- Corrections Accountability
- Corrections Management
- Victims and the Criminal Justice system
- Video "Crime & Punishment: The Politics of Punishment"
- Read Michelle Grossman, Susan McDonald & Catherine Kane- Crime Victims & the Justice System

Week #14 December 8th and 10th

- Final exam review
- Course review
- Any catch-up we may need.

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- Three (3) exams worth 50% (15, 15, 20).
- One group presentation and write-up worth 20%
- One MP/MLA research project worth 30%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
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90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3^d course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED