



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/asia.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Tuesday 4-6; Mon/Wed 1:00-1:30		
(c)	Location:	Paul 230		
(d)	Phone:	250-370-3369	Alternative Phone:	250-721-7021
(e)	Email:	<a href="mailto:hlansdow@camosun.bc.ca">hlansdow@camosun.bc.ca</a>		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to identify:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

### 3. Required Materials

Demick, Barbara, *Nothing to Envy: Ordinary Lives in North Korea*. New York: Spiegel and Grau Publishers. 2010.

Vervoon, Aat, *Re Orient: Change in Asian Societies*. (3<sup>rd</sup> Edition) New York: Oxford University Press, 2006.

Supplementary Readings are listed in the course outline and may be downloaded from the internet or obtained from the Reserve Readings of the Camosun Library

### 4. Course Content and Schedule

**September 9<sup>th</sup>, 2015**

**Lecture: INTRODUCTION TO ASIA**

**September 14<sup>th</sup>, 2015**

**Lecture: GEOGRAPHY OF ASIA**

**Readings:** Rhoads Murphey, *A History of Asia*, "Monsoon Asia as a Unit of Study" (On Reserve)

**September 16<sup>th</sup>, 2015**

**Lecture: IDEOLOGIES AND PHILOSOPHIES**

**Readings:** Rhoads Murphey, *A History of Asia*, "Asian Religions and Their Cultures" (On Reserve)

**September 21<sup>st</sup>, 2015**

**Lecture: THEORIES OF DEVELOPMENT**

**Readings:** Simone Vera, *The Asian Pacific: political and economic development in a global context*, Chapter 1. (On Reserve)

**September 23<sup>rd</sup>, 2015**

**Lecture: THEORIES OF DEVELOPMENT CONTINUED**

**Readings:** Simone Vera, *The Asian Pacific: political and economic development in a global context*, Chapter 1. (On Reserve)

**Map Quiz**

**September 28<sup>th</sup>, 2015**

**Lecture: GLOBAL ASIA continued**

**Readings:** *Re Orient*, Chapter One

**September 30<sup>th</sup>, 2015**

**Lecture: NATION STATE BUILDING**

**Readings:** *Re Orient*, Chapter Two

**October 5<sup>th</sup>, 2015**

**Lecture: WAR OF RESISTENCE**

**Readings:** TBA

**October 7<sup>th</sup>, 2015**

**Lecture: HUMAN RIGHTS**

**Readings:** *Re Orient*, Chapter Three

**October 12, 2015**

**Statutory Holiday – No Class**

**October 14<sup>th</sup>, 2015**

**Lecture: ETHNIC MINORITIES**

**Readings:** *Re Orient*, Chapter Four

**October 19<sup>th</sup>, 2015**

**MID-TERM EXAM**

**October 21<sup>st</sup>, 2015**

**Lecture: ECONOMIC AND SOCIAL DEVELOPMENT continued**

**Reading:** *Re Orient*, Chapter Five

**October 26<sup>th</sup>, 2015**

**Lecture: ONE CHILD POLICY, BEYOND CHINA**

**Reading:** *Re Orient*, Chapter Six

**October 28<sup>th</sup>, 2015**

**Lecture: ENVIRONMENTAL IMPACTS**

**Reading:** *Re Orient*, Chapter Seven

**November 2<sup>nd</sup>, 2015**

**Lecture: ENVIRONMENTAL IMPACTS continued**

**Reading:** *Re Orient*, Chapter Seven

**November 4<sup>th</sup>, 2015**

**Lecture: NORTH KOREA**

**Reading:** *Nothing to Envy*

**November 9<sup>th</sup>, 2015**

**BOOK REPORT DISCUSSION**

**Reading:** *Nothing to Envy* – **BOOK REPORTS DUE**

**November 11<sup>th</sup>, 2015**  
**Statutory Holiday – No Class**

**November 16<sup>th</sup>, 2015**  
**Lecture: FAMILY RELATIONS**  
**Reading: *Re Orient*, Chapter Eight**

**November 18<sup>th</sup>, 2015**  
**Lecture: MIGRATION AND MOBILITY IN ASIA**  
**Reading: *TBA***

**November 23<sup>rd</sup>, 2015**  
**Lecture: MIRACLE ECONOMIES OF EAST ASIA**  
**Reading: *Re Orient*, Chapter Nine**

**November 25<sup>th</sup>, 2015**  
**Lecture: MIRACLE ECONOMIES continued**  
**Readings: *Re Orient*, Chapter Nine**

#### **TERM PAPERS DUE**

**November 30<sup>th</sup>, 2015**  
**Lecture: Politics of Communication**  
**Readings: *Re Orient*, Chapter Ten**

**December 2<sup>nd</sup>, 2015**  
**Lecture: Using and Creating Knowledge**  
**Readings: *Re Orient*, Chapter Eleven**

**December 7<sup>th</sup>, 2015**  
**Lecture: GLOBAL CHALLENGES AND DEVELOPMENT**  
**Readings: *Re Orient*, "Conclusion"**

**December 9<sup>th</sup>, 2015**  
**FINAL EXAM**

#### **5. Basis of Student Assessment (Weighting)**

- |                                     |       |
|-------------------------------------|-------|
| (a) Quiz (September 23)             | (10%) |
| (b) Mid-Term (October 19)           | (20%) |
| (c) Final Exam (December 9)         | (20%) |
| (d) Book Review Report (November 9) | (20%) |
| (e) Term Paper (November 25)        | (30%) |

**Map Quiz:** The first test will be held September 21<sup>st</sup>, and will consist of map work. This test will form 10% of your total grade.

**Mid-Term:** The mid-term will be held October 14<sup>th</sup> and will consist of multiple-choice questions, short answer questions and one essay question. The test will focus on material covered since the beginning of term, excluding the physical geography. This assignment will be worth 20% of your total grade.

**Final Exam:** During the last class a final exam will be set. This will make up 20% of the course grade and will consist of multiple choice questions, short answer questions and one essay style question. Questions will be based on material covered just prior to the mid-term exam.

**Book Report:** Using the assigned reading, *Nothing to Envy: Ordinary Lives in North Korea* by Barbara Demick, students will write a book report and be prepared to discuss this

interesting work in class on November 9<sup>th</sup>. The book report must not only offer a brief synopsis of the story but critique the author's work, correlating the main themes of the book with course materials. The book report should be 3-4 typed pages in length and is due the same day as the discussion (November 9<sup>th</sup>). The report will constitute 15% of your mark and 5% will be earned through participation in the discussion class.

**Term Paper:** Each student will be expected to write a research paper approximately 6 pages in length. The topic will coordinate with a major area of study drawn from your textbook. Each student will develop the topic, produce a paper outline, undertake the necessary research, which will be produced in a formal written form. The paper represents 30% of your total grade. Papers are due November 25<sup>th</sup>.

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student's responsibility to become familiar with the content of this policy.  
The policy is available in each School Administration Office, at Student Services,  
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED