

School of Arts & Science VISUAL ARTS DEPARTMENT ART 120

Visual Foundations 2D Quarter 1/Fall 2015 (Sep-Dec)

COURSE OUTLINE

1. Instructor Information

| (a) | Instructor: | Brenda Petays | | | |
|-----|---------------|--|--|--|--|
| (b) | Office Hours: | Mondays, Wednesdays, Thursdays, Friday 130-330pm or by appointment | | | |
| (c) | Location: | 101d Young | | | |
| (d) | Phone: | 370-3380 | Alternative Phone: | | |
| (e) | Email: | petaysb@camos | petaysb@camosun.bc.ca | | |
| (f) | Website: | Camosun Visual | Camosun Visual Arts on facebook, #artisaperson | | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Use a variety of materials, tools, and processes in the creation of non-traditional and traditional twodimensional (2D) imagery.
- 2. Display the technical knowledge to create a variety of 2D projects.
- Explore through practice and research the ways in which 2D imagery affects and is affected by socio-culture contexts.
- 4. Critique one's own and others' projects by course standards.

3. Required Materials

- 1. Pencils, 2B,4B and a clean eraser
- 2. Digital camera
- 3. Scissors
- 4. Xacto knife
- 5. Glue stick
- 6. Sharpie markers
- 7. Masking tape
- 8. And drawing materials from Art 122 Drawing and Painting

4. Course Content and Schedule

Art into Public Space, participatory and engaging Connecting people to people Social customs/costumes/structures/habits....what's normal? Performance art Ideas that come out of our personal life or art practice

5. Basis of Student Assessment (Weighting)

Art 120 -2D Foundations Portfolio

100% based on completed assignments in student portfolio: students are expected to complete all assignments given by the instructor; attend all classes, on time, participate in class activities, discussions and group readings and projects; attend visiting artist lectures and gallery tours, attend a mid-term and end of term portfolio review.

You are evaluated on your participation, willingness to experiment and desire to resolve your projects; this includes submitting reviews of art exhibitions and reviews of visiting artists and documentation of all assignments in a portfolio.

Students are required to maintain a C grade or better in order to continue in the program.

6. Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|----------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | Α | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | В | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | С | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|--------------------|---|
| 1 | Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |
| cw | Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED