



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Janice Shewey		
(b)	Office Hours:	Weds 1:00-2:20		
(c)	Location:	Young 312		
(d)	Phone:	250.370.3953	Alternative Phone:	
(e)	Email:	sheweyj@camosun.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

At the end of the course, students will demonstrate a basic competency in the Spanish language and general knowledge of Spanish culture by:

1. Understanding, writing, and speaking Spanish, using limited grammatical structures.
2. Using a variety of tenses.
3. Using and acquiring sufficient vocabulary and knowledge of grammar to be able to write, read and comprehend written and spoken Spanish at a basic level.

3. Required Materials

- (a) **Panorama** (4th edition) Blanco and Donley.

4. Course Content and Schedule

Mondays and Wednesdays, 2:30-4:20. Young Building 209.

Learning a new language requires enthusiasm, sincere and active participation, self-discipline and a commitment to keeping up with the class.

It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. **If you don't understand something, please see me immediately!** Strong study habits such as reading ahead for the next class, coming to class prepared, learning information fully before moving on, discussing and asking questions, utilizing office hours for questions and review, and working with classmates will help you tremendously to succeed in this course and to learn Spanish. Though you will not be graded on assignments from the textbook website (Supersite), the language audio files found there will provide additional opportunities outside of class to develop your listening skills. Remember, listening is a skill that improves with practice. Practicing your listening skills will improve your speaking, reading and writing as well.

All that said, we are here to have fun and learn as much as we can about a fascinating and broad subject!

\* **Ojo!** All electronic devices must be turned off and put away during this class. Please save snacks for before or after class. Gracias.

The course covers material presented in chapters 6-10 of the textbook, *Panorama*. Students have the opportunity to practice language structures and vocabulary through various activities; therefore, the textbook **cannot** replace the instruction in the classroom.

This course plan is subject to change.

enero	5	Introducción/ Lección 6
	7	Lección 6
	12	Lección 6
	14	Lección 6
	19	Lección 6/7
	21	Lección 7/ <b>Composición 1: Escribir borrador en clase</b>
	26	Lección 7
	28	Lección 7/ <b>Composición 1: Entregar la versión final</b>
febrero	2	Lección 7
	4	Lección 8
	9	Día de la familia (no hay clase)
	11	Lección 8/ <b>Examen 1</b>
	16	Lección 8
	18	Lección 8
	23	Lección 8
	25	Lección 9/ <b>Composición 2: Escribir borrador en clase</b>
marzo	2	Lección 9
	4	Lección 9/ <b>Composición 2: Entregar la versión final</b>
	9	Lección 9
	11	Lección 9
	16	Lección 10
	18	Lección 10/ <b>Examen 2</b>
	23	Lección 10
	25	Lección 10/ <b>Excursión al restaurante (detalles TBA)</b>
abril	30	Lección 10
	1	Lección 10
	6	lunes de Pascua (no hay clase)
	8	Repaso
	13-21	Final Exam Period

## 5. Basis of Student Assessment (Weighting)

Your work will be evaluated in terms of the following grading breakdown:

### Pop quizzes – 2% each (10% of final grade)

Five short surprise quizzes will be given periodically throughout the semester. If a student is absent the day a quiz is given, s/he will forfeit the marks for that quiz.

### Written assignments – (25% of final grade)

Two formal compositions will be submitted, both consisting of two drafts: *borrador* (draft), worth 60% and *versión final*, worth 40%.

The *borrador* will be written in class. You may ask questions as well as use your textbook and notes to complete it. Your instructor will grade this version and include comments on how you might improve it.

You will then incorporate these suggestions into the *versión final* to be re-submitted. This final version should be 300 words, typed and double-spaced, using Times New Roman font and correct written accent marks.

Note: The writing is expected to be ORIGINAL and completed without online translators or proofreading by anyone else. Work that suggests the use of external help will not be accepted.  
USING TRANSLATION PROGRAMS OR HAVING ANOTHER PERSON DO THIS WRITING ASSIGNMENT CONSTITUTES CHEATING.

### Two in-class exams – (25% of final grade)

Students will complete two exams (one hour each), both of which will include a listening comprehension component.

Participation (including oral proficiency) – (20% of final grade)

Participation marks will be based on two criteria: homework completed in full and on time, and active participation in class.

- Homework (10%): All chapter assignments from the text are to be prepared in advance and written out. Daily homework will be assigned in class and may consist of grammar/vocabulary exercises (either from the book or handouts), reading assignments and comprehension questions. Students will sometimes be asked to use portions of their completed homework during in-class activities; therefore, all homework should be done before class. If a student is absent, s/he will forfeit the marks for homework due that day.
- Attendance and Participation (10%): Regular class attendance and work is crucial while learning a foreign language. Attendance at every class is mandatory and will be monitored. Oral expression is essential while learning a foreign language. Students are expected to participate actively in all class and group activities and will be graded on oral proficiency demonstrated in class. Active participation means asking questions, answering thoroughly, listening to others and speaking Spanish with classmates. Taking risks with the language is essential to making progress in learning a language and is therefore required.

Final exam – (20% of final grade)

The final exam will fall during the final exam period and includes a listening comprehension component. Missing a class means forfeiting your daily mark for attendance, participation and homework and may mean missing a pop-quiz. Homework will not be accepted outside of class. In this class, there is a **NO MAKE-UP policy**. This means if you miss an activity or exam, you cannot make it up.

Illness, accident and family affliction are the only legitimate reasons to miss graded work. The instructor reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day a test is given, or an assignment is due, will receive a zero, unless prior arrangements have been made with the instructor.

Remember: It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L site for this course periodically.

**6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)