



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/socw.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	M/W 1:30-2:30/Tu/Th 12:00-12:30/3:30-4:00		
(c)	Location:	P334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Critically assess:
 - Canadian social policy, including history, ideologies, programs, administrative structures and the forces influencing policy change.
 - The issues and policies related to economic disparities as a key area of social policy.
 - The impact of issues and policies on people subject to various forms of structural disadvantage.
 - The roles of social workers and other helping professionals in both the administration of social policy and in influencing social policy development.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.

3. Required Materials

Texts Steven Hick. **Social Welfare in Canada Understanding Income Security (Third Edition)**

Toronto, Ontario: Thompson Educational Publishing, ISBN 978-1-55077-230-2

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

TENTATIVE COURSE OUTLINE

Week 1: January 5-9	Introducing Social Welfare	Reading: Chapter 1
Week 2: January 12-16	The History of Social Welfare	Reading: Chapter 2
Week 3: January 19-23	Challenges to Social Welfare	Reading: Chapter 3
Week 4: January 26-30	Social Welfare Theory	Reading: Chapter 4

Thursday January 29 Debate Unit 1: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions from Bruce Campbell “Neo-Con Economics and Canadian Well-Being”

<http://www.policyalternatives.ca/publications/monitor/neo-con-economics-and-canadian-well-being>

Week 5: February 2-6 Social Welfare Theory Reading: Chapter 4
TUESDAY FEBRUARY 10 EXAM #1

Week 6: February 9-13 Making Social Policy in Canada Reading: Chapter 5
Monday February 9 Family Day and Reading Break February 12-13 No classes will meet

Week 7 February 16-20 Making Social Policy in Canada Reading: Chapter 5
TUESDAY FEBRUARY 17 DEBATE UNIT 2: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions from Dr Ryan Meili, ‘Lessons On the Dangers of Income Inequality... From TD Bank’
http://www.huffingtonpost.ca/ryan-meili/income-inequality-_b_6378824.html

Week 8: February 23-27 Canadians Living in Poverty Reading: Chapter 6
Week 9: March 2-6 Canadians Living in Poverty Reading: Chapter 6
Week 10: March 9-13 Canadians Living in Poverty Reading: Chapter 6

THURSDAY MARCH 12 EXAM #2

Week 11: March 16-20 Children and Families in Poverty Reading: Chapter 9
Week 12: March 23-27 Children and Families in Poverty Reading: Chapter 9

THURSDAY MARCH 26 DEBATE UNIT 3: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions Columbia Institute ‘Who’s Picking up the Tab EXECUTIVE SUMMARY’
<http://www.civicgovernance.ca/wordpress/wp-content/uploads/2014/09/Whos-Picking-Up-the-Tab-Executive-Summary.pdf>

Week 13: March 30-Apr 3 Globalization and Social Welfare Reading: Chapter 14
Week 14: April 6-10 Globalization and Social Welfare Reading: Chapter 14

THURSDAY APRIL 9 EXAM #3

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Assignments

Debate Units 21%

Exams

Exam # 1	Tuesday February	10	25%
Exam # 2	Thursday March	12	25%
Exam # 3	Thursday April	9	19%

Other (e.g., Attendance, Project, Group Work)

Attendance and Participation 10%

Students must inform the instructor by email or telephone before the missed examination or assignment. A grade of zero will be given for absence from exams/assignments, unless the student without delay produces a medical certificate from a physician (MD) confirming illness and writes the substitute exam or completes the assignment within the prescribed period after recovery.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

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ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED