



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	M/W 1:30-2:30/Tu/Th 12:00-12:30/3:30-4:00		
(c)	Location:	P334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Describe how theories and ideas about deviance and social control have changed and been understood from earlier pre-scientific approaches to the rationalism and science of the present day.
2. Apply the major theoretical perspectives on deviance and social control including the Classical, Functionalist, Physiological, Social Learning, Interactionist, Marxist, Feminist, and Postmodern theories and will be able to apply these various theoretical perspectives to the analysis and understanding of contemporary deviance and social control.
3. Scrutinize and critically assess presentations of deviance by various social control agencies including the mass media of film, television and the press.

3. Required Materials

(a) Texts

Linda B Deutschmann. **Deviance and Social Control**. Fourth Edition, Scarborough, Ontario: Nelson Canada, 2007. ISBN# 0-17-640611-5.

Textbook Website and Study Guide: <http://www.deviance4e.nelson.com/student/test.html>

Films and videos to be announced in class.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

TENTATIVE COURSE OUTLINE

Week 1: Jan. 5-9: Chapter 1: Introduction

Objective: to gain an understanding of the varying nature of deviance

Week 2: Jan. 12-16: Chapter 2: Methodology

Objective: to gain an understanding of the major types of research designs and steps involved in the research process.

Week 3: Jan. 19-23: Chapter 3: Demonic Explanations

Objective: To gain an understanding of pre-scientific explanations of deviance.

DEBATE UNIT 1 WEDNESDAY FEBRUARY 4: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions from John Horgan “Are Psychiatric Medications Making Us Sicker?”

<http://chronicle.com/article/Are-Psychiatric-Medications/128976/>

Week 4: Jan. 26-Jan 30: Chapter 4: Classical Theory

Objective: To gain an understanding of rational hedonism and the study of deviance.

Week 5: Feb 2-6: Chapter 5-6: Pathological Theory

Objective: To understand biological and psychological approaches to deviance.

EXAM #1 WEDNESDAY FEBRUARY 11

MONDAY FEBRUARY 9 FAMILY DAY AND READING BREAK FEBRUARY 12-13 NO CLASSES WILL MEET

Week 6: Feb 9-13: Chapters 7: Disorganization Theory

Objective: To understand social pathology as a cause of deviance.

Week 7: Feb. 16-20: Chapter 7: Disorganization

Week 8: Feb. 23-27: Chapter 8: Functionalist and Strain Theory

Objective: to understand deviance from a structural functionalist perspective.

Week 9: Mar2-6 Chapter 9: Learning and Subculture

Objective: To understand impact of subcultures and learning on deviance.

DEBATE UNIT 2 WEDNESDAY FEBRUARY 18: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions from ‘The Norwegian prison where inmates are treated like people’

<http://www.theguardian.com/society/2013/feb/25/norwegian-prison-inmates-treated-like-people>

Week 10: Mar 10-14: Chapter 9: Learning and Subculture

Objective: To understand impact of subcultures and learning on deviance

EXAM # 2 WEDNESDAY MARCH 4

Week 11 Mar 16-20 Chapter 9: Interactionist Theories

Objective: To understand social construction and labelling theory

Week 12: Mar. 23-27: Conflict theories

Objective: To understand class based explanations of deviance.

Chapter 13 Social Control Theories

Objective: To understand why people choose not to be deviant

Debate Unit 3 Wednesday March 25: Prepare are a typed summary of the main points and based on the main points formulate 3 typed debate questions from Emily Badger ‘Chicago gave hundreds of high-risk kids a summer job. Violent crime arrests plummeted.’

<http://www.washingtonpost.com/blogs/wonkblog/wp/2014/12/26/chicago-gave-hundreds-of-high-risk-kids-a-summer-job-violent-crime-arrests-plummeted/>

Week 13: Mar 30-Apr-5: Chapter 13: Social Control Theories

Objective: To understand why people choose not to be deviant

Week 14: Apr 6-10: Chapter 13:

EXAM #3 Wednesday APRIL 8

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Assignments

Debate Units 21%

Exams

Exam # 1 Wednesday February 11 25%

Exam # 2 Wednesday March 4 25%

Exam # 3 Wednesday April 8 19%

Other (e.g., Attendance, Project, Group Work)

Attendance and Participation 10%

Students must inform the instructor by email or telephone before the missed examination or assignment. A grade of zero will be given for absence from exams/assignments, unless the student without delay produces a medical certificate from a physician (MD) confirming illness and writes the substitute exam or completes the assignment within the prescribed period after recovery.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED