



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

Instructor	Dr. Francis Adu-Febiri			
Office	Paul 228			
Office Hours	Mondays 5:30-6:30; Tuesdays & Thursdays 3:00-4:30; Wednesdays & Fridays 11:00-12:20			
Class Schedule	N/A			
Website	<a href="http://faculty.camosun.ca/francisadufebiri">http://faculty.camosun.ca/francisadufebiri</a>			
Email & Phone	adufebir@camosun.ca & 250-370-3105			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)*

Upon completion of this course the student will be able to:

1. Identify and assess the realities and misconceptions of African life, culture, economy, politics, and aspirations in the global community.
2. Critically assess Western media representations of Africa and Africans on the continent and in the Diaspora.
3. Explain Africa's resilience and hope in the contexts of social, political, economic and health crises.
4. Analyze the impact of Colonial education on Africa's history, demography, health, culture, languages, indigenous knowledge, technological development, politics, economics, social inequalities, and the human factor.
5. Outline the interconnections among the African ecosystem, African civilizations and the disruptions of African civilizations by the slave trade, colonialism and globalization.
6. Apply critical thinking and sociological paradigms to theories and methods of African Studies.
7. Identify a relevant need of Africa and contribute to meeting this need.

### 3. Required Materials

#### REQUIRED TEXTS:

Stevenson, Kris Coffin.

2013. *Beneath The Baobab Tree: Where Poverty Dies and Hope Begins*,  
 Stevensville, Montana: Stoneydale Press.

Moseley, William.

Third Edition 2009 or Fourth Edition 20... *Taking Sides: Clashing Views on African Issues*, Third Edition. Boston: McGraw Hill.

#### REQUIRED & RECOMMENDED READINGS:

The readings for the course will comprise a) the topics in the text specified in the course schedule, and b) additional materials and illustrations introduced during interactive lectures.

(a) Texts

(b) Other

**4. Course Content and Schedule**

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

**COURSE SCHEDULE AND READING ASSIGNMENTS**

WEEK	DATE	TOPICS AND READINGS
<b>JANUARY</b>		
1.	Tue/Thur Jan 5/7	“The Danger of a Single Story”: <i>Images of Africa</i> Introduction (pp.xx – xxiv) in <b>Chapter 2 of Mahajan 2009; Chapter 1 of Khapoya 2013</b>
	<b><u>Interactive Lecture</u></b> Moseley;	
1 of		
2.	Tue/Thur Jan 13/15	“The Danger of a Single Story”: <i>Images of Africa</i> Introduction (pp.xx – xxiv) in <b>Chapter 2 of Mahajan 2009; Chapter 1 of Khapoya 2013</b>
	<b><u>Interactive Lecture</u></b> Moseley;	
1 of		

**Assignments: Session A**

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3	Tuesday	Jan. 20	The Relevance of History to Africa’s Current Conditions
	<b><u>Group Discussion A</u></b> Moseley:		Third Edition or Fourth Editions of <b>Unit 1 Issue 1 (PP. 2-22) or Issue 4 (53-68)</b>
<b>Type 1) CRITICAL REVIEW #1 DUE</b> <b>Type 2) PROBLEM STATEMENT &amp; QUESTION #1 DUE</b> <b>* Upload your group assignments on D2L for instructor to grade</b>			

**Class Discussion A: Thursday Jan 22**

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1. Tue/Thur Jan 27/29

The Danger of a Single Story”:

*Diversities in Africa*

Third Edition of Moseley:

**Unit 1 Issue 3 & Unit 2 Issue 6;**

**Fourth Edition of Moseley: Unit 1  
Issue 3**

**Chapter 1 of Mahajan 2009; Chapter**

**Khapoya 2013**

**Interactive Lecture**

1 of

**FEBRUARY**

2. Tue/Thur Feb 3/6

Studying and Explaining Africa:

Development Theories & Sociological  
Paradigms

Third Edition of Moseley:

**Unit 2 Issues 5-7; Fourth Edition of  
Moseley: Unit 2 Issues 5-7**

**Interactive Lecture**

3. Tue Feb 10

Studying and Explaining Africa:

Sociological Paradigms

Third Edition of Moseley:

**Unit 2 Issues 5-7; Fourth Edition of  
Moseley: Unit 2 Issues 5-7**

**Interactive Lecture**

**THURSDAY FEBRUARY 12: READING BREAK**

## Assignments: Session B

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7. Tuesday Feb 17 Gender Issues in Africa

**Group Discussion B** **Third Editions: Unit 4 Issue 12 (pp. 210-231)**  
or

**Issue 13 (pp. 232- 245) of Moseley (2009)**

**Fourth Edition: Unit 4 Issue 13 or Issue 14**

***1)Type 1: CRITICAL REVIEW #2 DUE***

***2)Type 2: PROBLEM & QUESTION #2 DUE***

***+ Upload your group assignments on D2L for instructor to grade***

**Class Discussion B Thursday Feb 19**

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1. Tue/Thur Feb 24/26  
Africa

**Interactive Lecture**

Family, Community and Culture in

**Chapter 2 of Khapoya 2013**

**Chapters 6 & 7 of Mahajan 2009**

**Third Edition of Moseley: Unit 4**

**Issues 12-14; Fourth Edition of**

**Moseley: Unit 4 Issues 13-15.**

## MARCH

2. Tue/Thur Mar 3/5

**Interactive Lecture**

From Human Capital to Human Factor:  
Education and Job Training in Africa

**Adjibolosoo (ed.). 1996**

**Pp. 101-102 of Mahajan 2009**

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Thursday March 12

SUSTAINABLE DEVELOPMENT PRINCIPLES ASSIGNMENT DUE

*\* Upload your report on D2L for instructor to grade*

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3. Tue/Thur Mar 10/12

**Interactive Lecture**

From Human Capital to Human Factor:  
Education and Job Training in Africa

**Adjibolosoo (ed.). 1996**

**Pp. 101-102 of Mahajan 2009**

4. Tue/Thur Mar 17/19

**Interactive Lecture**

Africa and Globalization: The  
Ecosystem Factor and Human Factor

Third Edition of Moseley : **Unit 2**

**Issues 5-7; Unit 5 Issue 18; Fourth**

**Edition of Moseley: Unit 2 Issues 5-8  
and Unit 5 Issue 18**

**Chapter 1 of Mahajan 2009**

**Chapter 8 of Khapoya 2013**

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Thursday March 26

COUNTRY PROFILE ASSIGNMENT DUE

*\* Upload your report on D2L for instructor to grade*

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5. Tue/Thur Mar 24/26

**Interactive Lecture**  
**Issues**

Africa and Globalization: The  
Ecosystem Factor and Human Factor

Third Edition of Moseley: **Unit 2**

of

5-7; Unit 5 Issue 18; Fourth Edition

Moseley: Unit 2 Issues 5-8 and Unit 5 Issue 18

Chapter 1 of Mahajan 2009

Chapter 8 of Khapoya 2013

**MARCH/APRIL**

6.

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13. Tuesday & Thursday March 30/April 2  
 WORK ON YOUR SERVICE-LEARNING REFLECTIVE REPORT

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7. Tue/Thur April 7/9 CONCLUDING REMARKS: AFRICA'S  
 HOPE AND FUTURE

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Thursday April 9  
 SERVICE-LEARNING PROJECT REFLECTIVE REPORT DUE  
 \* **Upload your report on D2L for instructor to grade**

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**5. Basis of Student Assessment (Weighting)**

*(This section should be directly linked to the Intended Learning Outcomes.)*

**EVALUATION COMPONENTS**

Critical Reviews	10%
Problem Statement & Question	5%
Sustainable Development: Book Review	20%
Country Profile	15%
Service Learning Project	30%
Final Exam	20%

(a) Assignments

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

