



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

Instructor	Dr. Francis Adu-Febiri			
Office	Paul 228			
Office Hours	Mondays 5:30-6:30; Tuesdays & Thursdays 3:00-4:30; Wednesdays & Fridays 11:00-12:20			
Class Schedule	Tuesdays & Thursdays 11:00-12:20			
Website	http://faculty.camosun.ca/francisadufebiri			
Email & Phone	adufebir@camosun.ca & 250-370-3105			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Identify and assess the realities and misconceptions of African life, culture, economy, politics, and aspirations in the global community.
2. Critically assess Western media representations of Africa and Africans on the continent and in the Diaspora.
3. Explain Africa's resilience and hope in the contexts of social, political, economic and health crises.
4. Analyze the impact of Colonial education on Africa's history, demography, health, culture, languages, indigenous knowledge, technological development, politics, economics, social inequalities, and the human factor.
5. Outline the interconnections among the African ecosystem, African civilizations and the disruptions of African civilizations by the slave trade, colonialism and globalization.
6. Apply critical thinking and sociological paradigms to theories and methods of African Studies.
7. Identify a relevant need of Africa and contribute to meeting this need.

3. Required Materials

Stevenson, Kris Coffin.

2013. *Beneath The Baobab Tree: Where Poverty Dies and Hope Begins*,
 Stevensville, Montana: Stoneydale Press.

Moseley, William.

Third Edition 2009 or Fourth Edition. *Taking Sides: Clashing Views on African Issues*, Third Edition. Boston: McGraw Hill.

REQUIRED & RECOMMENDED READINGS:

The readings for the course will comprise a) the topics in the text specified in the course schedule, and b) additional materials and illustrations introduced during interactive lectures.

(a) Texts

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

COURSE SCHEDULE AND READING ASSIGNMENTS

WEEK	DATE	TOPICS AND READINGS
JANUARY		
1.	Tue/Thur Jan 5/7	“The Danger of a Single Story”: <i>Images of Africa</i> Introduction (pp.xx – xxiv) in Chapter 2 of Mahajan 2009; Chapter Khapoya 2013
	<u>Interactive Lecture</u> Moseley;	
1 of		
2.	Tue/Thur Jan 13/15	“The Danger of a Single Story”: <i>Images of Africa</i> Introduction (pp.xx – xxiv) in Chapter 2 of Mahajan 2009; Chapter Khapoya 2013
	<u>Interactive Lecture</u> Moseley;	
1 of		

Assignments: Session A

3	Tuesday	Jan. 20	The Relevance of History to Africa’s Current Conditions
	<u>Group Discussion A</u> Moseley:		Third Edition or Fourth Editions of Unit 1 Issue 1 (PP. 2-22) or Issue 4 (53-68)
			Type 1) CRITICAL REVIEW #1 DUE Type 2) PROBLEM STATEMENT & QUESTION #1 DUE

Class Discussion A: Thursday Jan 22

1. Tue/Thur Jan 27/29

The Danger of a Single Story”:

Diversities in Africa

Third Edition of Moseley:

Unit 1 Issue 3 & Unit 2 Issue 6;

Fourth Edition of Moseley: Unit 1

Issue 3

Chapter 1 of Mahajan 2009; Chapter

1 of

Khapoya 2013

FEBRUARY

2. Tue/Thur Feb 3/6

Studying and Explaining Africa:

Development Theories & Sociological
Paradigms

Third Edition of Moseley:

Unit 2 Issues 5-7; Fourth Edition of

Moseley: Unit 2 Issues 5-7

3. Tue Feb 10

Studying and Explaining Africa:

Sociological Paradigms

Third Edition of Moseley:

Unit 2 Issues 5-7; Fourth Edition of

Moseley: Unit 2 Issues 5-7

THURSDAY FEBRUARY 12: READING BREAK

Assignments: Session B

7. Tuesday Feb 17 Gender Issues in Africa
- Group Discussion B** **Third Editions: Unit 4 Issue 12 (pp. 210-231)**
or
Issue 13 (pp. 232- 245) of Moseley (2009)
Fourth Edition: Unit 4 Issue 13 or Issue 14
- 1)Type 1: CRITICAL REVIEW #2 DUE**
2)Type 2: PROBLEM & QUESTION #2 DUE

Class Discussion B Thursday Feb 19

1. Tue/Thur Feb 24/26 Family, Community and Culture in Africa
- Interactive Lecture** **Chapter 2 of Khapoya 2013**
Chapters 6 & 7 of Mahajan 2009
Third Edition of Moseley: Unit 4 Issues 12-14; Fourth Edition of Moseley: Unit 4 Issues 13-15.

MARCH

2. Tue/Thur Mar 3/5 From Human Capital to Human Factor: Education and Job Training in Africa
- Interactive Lecture** **Adjibolosoo (ed.). 1996**
Pp. 101-102 of Mahajan 2009

Thursday March 12

SUSTAINABLE DEVELOPMENT PRINCIPLES ASSIGNMENT DUE

3. Tue/Thur Mar 10/12

Interactive Lecture

From Human Capital to Human Factor:
Education and Job Training in Africa
Adjibolosoo (ed.). 1996
Pp. 101-102 of Mahajan 2009

4. Tue/Thur Mar 17/19

Interactive Lecture

Africa and Globalization: The
Ecosystem Factor and Human Factor
Third Edition of Moseley : **Unit 2**
Issues 5-7; Unit 5 Issue 18; Fourth
Edition of Moseley: Unit 2 Issues 5-8
and Unit 5 Issue 18
Chapter 1 of Mahajan 2009
Chapter 8 of Khapoya 2013

Thursday March 26
COUNTRY PROFILE ASSIGNMENT DUE

5. Tue/Thur Mar 24/26

Interactive Lecture

Issues

of

Africa and Globalization: The
Ecosystem Factor and Human Factor
Third Edition of Moseley: **Unit 2**
5-7; Unit 5 Issue 18; Fourth Edition
Moseley: Unit 2 Issues 5-8 and Unit
5 Issue 18
Chapter 1 of Mahajan 2009

MARCH/APRIL

6.

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13. Tuesday & Thursday March 30/April 2
WORK ON YOUR SERVICE-LEARNING REFLECTIVE REPORT

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7. Tue/Thur April 7/9 CONCLUDING REMARKS: AFRICA'S
 HOPE AND FUTURE

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

EVALUATION COMPONENTS

Critical Reviews	10%
Problem Statement & Question	5%
Sustainable Development: Book Review	20%
Country Profile	15%
Service Learning Project	30%
Final Exam	20%

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6

73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED