



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Tuesdays 4:30-6:00		
(c)	Location:	Paul 230		
(d)	Phone:	6639	Alternative Phone:	
(e)	Email:	hlansdow@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Describe and explain major issues (paid and unpaid labour, racism and sexism, portrayal in media, violence in private and public spheres, treatment of women in institutions and organizations) faced by Canadian women from diverse backgrounds.
2. Apply the major feminist and classical sociological perspectives in order to evaluate women's issues and position in society.
3. Identify and analyze women's issues at a personal and public level.
4. Assess critically ideas concerning women's position and status and express them effectively in speaking and writing.

3. Required Materials

Biggs, C. Lesley, Gingell, Susan, and Downe, Pamela J. (eds.) *Gendered Intersections An Introduction to Women's & Gender Studies*, (2nd Ed.) Black Point, Nova Scotia: Fernwood Publishing, 2011

Malkan, Stacy *Not Just A Pretty Face The Ugly Side of the Beauty Industry*, New Society Publishers, 2007.

Additional readings will be assigned and can be either downloaded through the Camosun Library or found on reserve at the Library.

4. Course Content and Schedule

January 6th, 2014

Lecture: Introductions and overview of course.

January 13th, 2014

Lecture: Feminist Theories

Readings: *Gendered Intersections*, Section 1A (pp. 28-61)

January 20th, 2014

Lecture: Histories and Disciplinary Perspectives

Readings: *Gendered Intersections*, Section 1B (pp. 62-121)

January 27th, 2014

Lecture: Media Representations of Gender
Readings: *Gendered Intersections*, Section II, (pp. 123-154)
Film: "Killing Us Softly"

Newspaper/Magazine critique due

February 3rd, 2014

Lecture: Gender/Sex/Sexuality: Unraveling the Mysteries
Readings: *Gendered Intersections*, Section III, (pp. 155-221)

February 10th, 2014

Lecture: Marriage and Parenting
Readings: *Gendered Intersections*, Section V, (pp. 311-363)

Test One *Gendered Intersections*, Sections 1A, 1B, II, III.

February 17th, 2014

Lecture: Paid and Unpaid Labour
Readings: *Gendered Intersections*, Section VI, (pp. 364-423)
Film: "Live Nude Girls UNITE!"

February 24th, 2014

Lecture: Gendering the Political
Readings: *Gendered Intersections*, Section VII (pp. 424-476)

March 3rd, 2014

Discussion Class Not Just A Pretty Face
Readings: *Not Just A Pretty Face The Ugly Side of the Beauty Industry*
Book Report Due

March 10th, 2014

Lecture: Body and Soul
Readings: *Gendered Intersections*, Section IV A (pp. 221-258)

Test Two: *Gendered Intersections: Sections V, VI, VII*

March 17th, 2014

Lecture: The Healthy Gendered Body
Readings: *Gendered Intersections*, Section IV B (pp. 259-292)

March 24th, 2014

Lecture: Jane Doe: A Case Study of Rape in Canada
Readings: *Gendered Intersections*, Section IV C, (pp. 293-310)
Film: "The Many Trials of Jane Doe"

Identity Papers Due

March 31st, 2014

Lecture: Gender in a Globalizing World
Readings: *Gendered Intersections*, Section VIII (pp. 477-512)

April 7th, 2014

In Class Final Test – Sections IV A, IV B, IV C and VIII of *Gendered Intersections* and the main themes from the film, "The Many Trials of Jane Doe"

5. Basis of Student Assessment (Weighting)

Newspaper/Magazine Critique (10%) – January 27th, 2014

This exercise offers the student the opportunity to critique mass media making use of feminist theory. Find an article from a magazine or newspaper that offers an example of gender inequality in **Canada**. Critique the article/author by offering an analysis of how the writing constitutes a gender bias.

Test One (15%) – February 10th, 2014

The first test will be held at the beginning of class on February 11th. It will consist of multiple choice questions based on lecture materials and the assigned readings from ***Gendered Intersections***: Sections 1A, 1B, II, III.

Test Two (15%) – March 10th, 2014

The second test will be held March 11th in the first half of the class. The test will consist of multiple choice questions based on lecture materials and the assigned readings from ***Gendered Intersections***: Sections V, VI, VII

Book Report – March 3rd, 2014 (15%)

Each student is responsible for preparing a 2-4 page book report of their reading Stacy Malkan's work *Not Just a Pretty Face the Ugly Side of the Beauty Industry*. The report will be a short summary of the book with emphasis on the strengths and weaknesses of the work. You must come to class prepared to discuss your research.

Identity-Feminist Paper - due March 24th, 2014 (25%)

Each student is responsible for completing a six-page typewritten paper that addresses the question why you, the author, is a feminist. The paper must employ one of the feminist theories discussed in class, illustrating to the reader that what you write about is analytical rather than descriptive. A more thorough discussion of this assignment will be undertaken in class.

Final Test – April 7th, 2014 (in class) (20%)

The third test will be held in class on April 8th, the final class). This test will be based on lecture materials and assigned readings including: ***Gendered Intersections***: Sections IV A, IV B, IV C and VIII of ***Gendered Intersections*** and the main themes from the film, "The Many Trials of Jane Doe"

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED