



COURSE OUTLINE

Course Description (from calendar)

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

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|-----|---------------|---|--------------------|-----|
| (a) | Instructor: | Dr. Peter Ove | | |
| (b) | Office Hours: | Tuesday 2:00pm – 4:00pm or by appointment | | |
| (c) | Location: | Paul 320 | | |
| (d) | Phone: | 250-370-3348 | Alternative Phone: | n/a |
| (e) | Email: | ovep@camosun.ca | | |
| (f) | Website: | https://online.camosun.ca/ | | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

Sociology 100. 2013. Pearson Custom Sociology.
(This book is only available in the bookstore or in the library reserve section.)

This custom textbook includes ten chapters from Bruce Ravelli and Michelle Weber's (2013) *Exploring Sociology: A Canadian Perspective*. Each of these ten chapters are accompanied by a primary-source reading immediately following the chapter (to be read together with the chapter).

Note: In an older edition of this text, these readings are listed as separate chapters, but the content is completely the same. You can find an alternate course schedule at the end of this outline for people with older textbooks.

4. Course Content and Schedule

Subject to change with appropriate notice to students; please check course website for up-to-date information.

TOPIC	READINGS	CLASS	ASSIGNMENTS
Introduction to sociology	<ul style="list-style-type: none"> Chapter 1 with reading 	Jan. 5	
Sociological approaches	<ul style="list-style-type: none"> Chapter 2 with reading Chapter 3 (pages 98-101 only) with reading 	Jan. 12 and 19	
Social research methods	<ul style="list-style-type: none"> Chapter 4 with reading 	Jan. 26	Reading Discussion 1 – Jan. 26
Culture and society	<ul style="list-style-type: none"> Chapter 5 with reading Pages 110-112 	Feb. 2 and 16	EXAM 1 – Feb. 2
Socialization and identity	<ul style="list-style-type: none"> Chapter 6 with reading 	Feb. 23	
Social inequality and class	<ul style="list-style-type: none"> Chapter 7 with reading pages 91-93 	Mar. 2	Reading Discussion 2 – Mar. 2
Gender and Sexualities	<ul style="list-style-type: none"> Chapters 8 and 9 with readings Pages 93-98 and 101-103 	Mar. 9, 16, and 23	EXAM 2 – Mar. 9
Race and ethnicity	<ul style="list-style-type: none"> Chapter 10 with reading Pages 103-110 	Mar. 23 and 30	Reading Discussion 3 – Mar. 30 EXAM 3 – Exam period

5. Basis of Student Assessment (Weighting)

- (a) Exams (60%): There are three exams; each exam is worth 20% of your final grade. The exams will consist exclusively of multiple-choice questions and will test your knowledge of assigned readings and lecture material. The exams are not cumulative. Please see course schedule above for tentative exam dates. More information, along with some practice questions, will be provided in class prior to the first exam.
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- (b) Reading discussions (30%) Three times during the course (see above course schedule), you must submit a discussion of one of the primary-source readings from your textbook. You must submit a 500-600 word discussion of a reading of your choice. Each discussion must be submitted online prior to class that day. More information on this assignment will be provided in class. Each discussion is worth 10% of your final grade (for a total of 30%).
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- (e) In-class discussions (10%): During almost every class, there will be a group discussion assignment for you to complete. These discussion assignments will largely address the required readings, especially the primary-source readings. You will complete each assignment in groups of 3-4 students. The assignment will be graded either satisfactory or unsatisfactory, and all group members will receive the same grade. Each assignment is worth about 1% of your final grade.
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- (BONUS)** Online Quizzes: You must read the required readings and then complete the online quiz prior to its due date (as listed on the course website). Each quiz is worth 0.3% bonus marks making all of the quizzes together worth a little under 3% bonus to your final grade.

6. Grading System

Missed Assignment Policy

If you miss an exam or do not hand in an assignment and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to schedule a make-up exam or to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, any missed exam will receive a mark of zero and any assignment will be subject to a late penalty.

If you miss handing in a group discussion assignment and you have a reasonable excuse, please email me. You will not be required to make up the discussion assignment; the missed assignment will simply be removed from the calculation of your grade (making all your other group discussion assignments worth slightly more). If you do not have a reasonable excuse, any missed group discussion assignment will receive a grade of zero.

You must complete all required work for this course (exams and reading discussions) to receive a passing grade.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.</i>)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
 It is the student's responsibility to become familiar with the content of this policy.
 The policy is available in each School Administration Office, at Student Services,
 and the College web site in the Policy Section.

Alternate reading schedule for older textbooks:

TOPIC	READINGS	CLASS	ASSIGNMENTS
Introduction to sociology	Chapters 1 and 2	Jan. 5	
Sociological approaches	Chapters 3, 4, 6, and pages 98-101	Jan. 12 and 19	
Social research methods	Chapters 7 and 8	Jan. 26	Reading Discussion 1 – Sept. 30
Culture and society	Chapters 9, 10, and pages 110-112	Feb. 2 and 16	EXAM 1 – Oct. 7
Socialization and identity	Chapters 11 and 12	Feb. 23	
Social inequality and class	Chapters 13, 14, and pages 91-93	Mar. 2	Reading Discussion 2 – Oct. 21
Gender and Sexualities	Chapters 15, 16, 17, 18 and pages 93-98 and 101-103	Mar. 9, 16, and 23	EXAM 2 – Nov. 4
Race and ethnicity	Chapters 19, 20, and pages 103-110	Mar. 23 and 30	Reading Discussion 3 – Nov. 25 EXAM 3 – Exam period