



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Michael Pollock and Katrina Gantly		
(b)	Office Hours:	By appointment		
(c)	Location:	P233 (Katrina) F308B (Michael)		
(d)	Phone:	250.370.3202	Alternative Phone:	250.370.3111
(e)	Email:	gantly@camosun.bc.ca or pollockm@camosun.bc.ca		
(f)	Website:	Online.camosun.ca		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

In Psychology, students are encouraged to come up with their own ideas for independent study. As such, the evaluation and meeting framework are varied and set by individual faculty members and their student(s). Although this criteria varies widely, faculty ensure that both the course work and level of difficulty are consistent with other second-year level studies in Psychology.

In general, by the end of this course, the student will be able to:

1. Explain and describe critical concepts in the core subject area.
2. Apply the concepts in the core subject area to a case study, community or research project.
3. Present the results of his/her independent study in one or more of the following formats:
 - * Orally;
 - * Project - this may be an application in the community of concepts learned during the independent study;
 - * Written - a reflective journal outlining his/her experiences during a field study, an academic literature review, independent research, a series of small written assignments, a PowerPoint presentation.

3. Required Materials

No required materials – students will be given instructional material on writing an APA style research paper and will be guided to find research literature appropriate to their area of study.

4. Course Content and Schedule

Mondays 2:30 – 4:00: Seminar Meeting – research discussed, support for challenges, reflections on progress, action plan for the following week – support materials distributed.

TBA: students spend independent time researching in library, collecting and analyzing data, writing papers and developing academic posters

Week(s)	Topics
1	Introductions, Expectations, Development of Research Question
2-10	Literature Review, Development and Execution of Methodology
10 -12	Data Analysis, Discussion and Conclusion Sections
12-14	Development of Posters for Possible Inclusion in Connecting Minds

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

A. APA style research paper outlining current literature in their area of study, a fully developed method section, statistical analysis appropriate to their study and a reflective results and discussion.

This paper will be worth 75% of the grade

B. Development of an Academic Poster to be presented at Connecting Minds Conference in May, 2015. This will be worth 15% of the grade

C. Participation: Student attends and participates in seminars, shows initiative evidenced by reporting on current studies in their area, and evidence of completion of the sections of his/her paper on an ongoing basis. 10%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

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There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED