



School of Arts & Science  
PSYCHOLOGY DEPARTMENT

PSYC 239-001  
Human Sexuality  
2015 Winter Semester

COURSE OUTLINE

PSYCHOLOGY of Human Sexuality:

This course surveys the psychological and behavioral aspects of human sexuality, with particular emphasis on the influence of popular culture as well as an historical overview of human sexuality.

Prerequisite: Psyc 110

COURSE ORGANIZATION

- 1. Lecture: Wednesdays from 2:30 – 4:20 in Fisher 100
- 2. Seminar: Wednesdays from 4:30 – 5:20 in Fisher 310

1. Instructor Information

(a)	Instructor:	Katrina Gantly		
(b)	Office Hours:	By appointment		
(c)	Location:	Paul 233		
(d)	Phone:	250.370.3202		
(e)	Email:	<a href="mailto:gantly@camosun.bc.ca">gantly@camosun.bc.ca</a>		
(f)	Website:	online.camosun.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Describe and demonstrate the role that the biological, emotional, and psychological aspects of sexuality play in language, thought, emotion and an identity and sense of self.
- 2. Apply the methodology of psychological research to the study of human sexuality.
- 3. Describe the role that the many variants of sexual activity play across cultures and in the psychological lives of individuals.
- 4. Identify the philosophical and practical foundations of current gender and cultural differences in human sexual behaviour.
- 5. Compare and contrast practices within the spectrum of human sexuality.

3. Required Materials

(a)	Texts	<i>Human Sexuality in A World of Diversity, Fourth Canadian Edition</i> ,(2013), Rathus, Nevid, Fichner-Rathus, Herold, & Mckenzie; Pearson Education Publishers (ISBN: 978-0-205-01576-4)
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(b)	Other	Notes from my website. Power-points will be available for download at least 24 hours prior to lecture for those students interested in printing them and bringing them to class. Please note that information in those notes will rarely comprise more than 50% of the entire content, so if you miss class, please make sure to get the notes from one of your peers.
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#### 4. Course Content and Schedule

### PSYCH 239 - TIMETABLE – Winter 2014

Learning Activity (LA) dates are **TENTATIVE**. All LA's will be announced one week in advance.

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- Jan. 7:** Introduction to the Course.
- Jan. 14:** Chapter 1: What is Human Sexuality  
Chapter 2: Research Methods  
**(LA #1 – Chapters One & Two)**
- Jan. 21:** Chapter 3 & 4: Sexual Anatomy & Physiology / Sexual Arousal & Response
- Jan. 28:** Chapter 3 & 4: Sexual Anatomy & Physiology / Sexual Arousal & Response
- Feb. 4:** **Test One – (Chapters 1, 2, 3, 4) Please see focus topics online**
- Feb. 11:** Chapters 5 & 6: Gender Identity, Gender Roles, Attraction & Love
- Feb. 18:** Chapter 7: Relationships, Intimacy, & Communication  
**(LA #2 – Chapters 5, 6, & 7)**
- Feb. 25:** Chapters 8 & 9: Sexual Techniques & Behaviour Patterns / Sexual Orientation
- Mar 4:** Chapters 11 & 14: Contraception & Abortion / Sexually Transmitted Infections
- Mar 11:** **Test Two (Chapters 5, 6, 7, 8 & 9) Please see focus topics online**
- Mar 18:** Chapter 13 & 15: Sexual Dysfunctions & Atypical Sexual Variations
- Mar 25:** Chapter 16: Sexual Coercion
- April 1:** Chapter 17: Commercial Sex  
**(LA #3 Chapters 13, 14, 15, & 16)**
- April 8:** **Test Three (Chapters 13, 14, 15, 16, & 17)**

**No work will be accepted after 2:00 pm on Friday of Week 14**

## Psychology 239 Seminar Schedule

Week:	Topic/Activity:
<hr style="border-top: 1px dashed black;"/>	
<b>Jan. 7</b>	Introduction to Seminar
<b>Jan. 14</b>	Formation of Seminar Presentation Teams / Development of Paper Topic
<b>Jan. 21</b>	Team Time / Literature Review
<b>Jan. 28</b>	Seminar Discussion
<b>Feb. 4</b>	Seminar Discussion
<b>Feb. 11</b>	Seminar Discussion
<b>Feb. 18</b>	Presentation #1
<b>Feb. 25</b>	Presentation #2
<b>Mar. 4</b>	Presentation #3
<b>Mar. 11</b>	Presentation #4
<b>Mar. 18</b>	Presentation #5
<b>Mar. 25</b>	Presentation #6
<b>Apr. 1</b>	Presentation #7
<b>Apr. 8</b>	Wrap-Up Seminar – Summative Evaluation – Issuing of Seminar Grades

**Note: For every seminar you miss you will lose five (5) points.**

### 5. Basis of Student Assessment (Weighting)

Assignments	Seminar Presentation/Paper: 25% Attendance for Seminar: 5%
Exams	Test One: 25% Test Two: 26% Test Three: 19%

### Seminar Presentation – Human Sexuality Issues:

In teams of three or four students you will be asked to make a presentation to your seminar group on a social issue that relates to the content of Psyc 239. Seminar Presentation details will be discussed in seminar and guideline sheet provided at that time. Seminar presentation teams will be formed during the second week of classes.

### 6. Grading System

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.