



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

Distance Section B.06

Dr. R. G. Tonks

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Office Hours: [Online "Office Hours": Monday 11:00-12:00](#)

Psychology Applied to Contemporary Issues. This course acquaints students with major contemporary issues in psychology and considers their historical antecedents. Topics includes the application of psychological knowledge on lifespan development, personality, abnormal behaviour, social cognition, social influence, and social relations to a variety of contemporary social issues. Topics vary with instructor and changing problems. Pre-requisites: English 12 or assessment.

Learning outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
 2. Apply psychological theories and understanding of current psychological issues to personal experience.
 3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.
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Beginning with a brief overview of the nature of psychology and a sample of the diverse areas of human life that it touches, this course aims to provide students with a foundation in understanding how the basic research methods from [psyc 110](#) can be applied to everyday social issues. This course also aims to help students develop critical thinking skills needed to understand the social issues to which we would like to apply our research. An emphasis is placed on understanding psychology as an applied social science, covering topics such as: social influence, motivation & emotion, cultural and ethnic psychology, psychological disorder and therapies, health psychology and personality human development. Along with providing students with some 'hands-on' training in carrying out psychological research applied to social issues, there is an opportunity for students to become fluent with psychological theories and concepts through seminar activities that accompany the lectures.

Course Text: There is a free online ebook available inside [launchpad](#) for **Myers Psychology**. You can purchase the access code from the campus bookstore along with a hard copy for psyc 130.

While we will be following along with the chapters of the textbook, as indicated on the attached [syllabus](#), the lecture topics may stray from the material covered in the weekly readings. Students are responsible to read the assigned chapters as the material is covered in class, however students are also encouraged to read the assigned material *before* it is covered in class.

Evaluation: There will be **two exams**: a **Midterm**, and a **Final Exam**; both of which will be based upon the material covered in the textbook and the online lectures, assigned readings, and seminar activities. These tests will involve various multiple-choice and short answer questions.

The Midterm exam will be on or about the date indicated on the course syllabus and the final exam will be during the regular exam final exam period, so don't book your travel arrangements until you know when is the final. Both exams will be held on campus in Ewing Computer Lab, however if you are living out of town and need to make special arrangements, please let me know as soon as possible.

There will also be several regular online practice quizzes and take-home activities as well as ongoing discussion board activity, as part of their course work.

Online Practice Quizzes: There will be of two types: **Learning Curve quizzes** and end of **Chapter Quizzes**. Both of these types of quizzes are to found through the link to LaunchPad (an external website provided by the book publisher) that you will be given free access to for this semester. For the graded portion of online quizzes you will be expected to complete one Learning Curve activity and one end of chapter quiz, each for one mark per chapter.

Once you log in to Launch Pad you will find that there are usually two or three learning curve activities and one chapter quizzes for each chapter. For marks you only need to complete one of each of these, but it is recommended that you do more than one of the learning curve quizzes, possibly all for each chapter to maximize your learning benefits. To get marks for the learning curve, you simply need to complete one per chapter, while marks for the chapter quizzes you need to get 50% or better on each.

Take-Home Activities:

Various take-home activities will be assigned throughout the semester. Here students will be expected to complete the activities by the posted deadline, making sure that they have been submitted to the drop box for that given activity.

The activities will follow the course lecture material and will involve students making observations, conducting interviews, providing critical thoughts, reflections, and comments on their own specific topics as well as discuss with others in the class. Most activities will involve making a posting to the discussion board as well as commenting on the postings of other students. The goal here is the both generate experience and understanding as well as to enhance the on-line learning community.

As such the discussion board activity will involve commenting on the the activity postings of others as well as general discussion of the course materials. It is important that you *make a reply to someone else's posting for each activity in order to garner these activity points.*

Marking Scheme:

Exams:

Online Practice Quizzes 20%

Midterm Exam: 25% - (Week 8)

Final Exam: 25% - (Exam period)

Take-Home Activities: 20%

Discussion Board Activity: 10%

Grading Scheme: (Camosun Standards)

A+ 90 - 100

B 73 - 76

D 50 - 59

A 85-89

B- 70 - 72

F 0 - 49

A- 80 - 84

C+ 65 - 69

I = Incomplete*

B+ 77-79

C 60 - 64

*(If the missing work is not completed within 6 weeks from the semester end, the grade will become F).

Interpretation of Grades

Letter Grades are established according to the college definition as well as my own teaching experience.

A: Superior levels of achievement. High quality is expected which shows a full understanding of the work that is to include some form of exceptional achievement (i.e. new insight, obvious quality of research, clear presentation above and beyond the minimum required, better work than the majority of the class).

B: High levels of achievement. Here a grade corresponds to good work that shows full understanding. It does not have the same degree of exceptional achievement that makes an A, but is distinctly beyond the minimum required, and above average.

C+: Satisfactory level of achievement. This is seen as average or acceptable quality.

C: Sufficient level of achievement to proceed with next level of study. Reaches average work, showing an understanding of the material and the minimum requirements have been met, however there are usually some errors and mistakes made that hold the grade here. It does not indicate the student is having any significant difficulties.

D: Minimum level of achievement for which credit is granted; a course with a D grade cannot be used as a prerequisite. This grade is given for work that is present but is not providing sufficient insight or completeness. It is likely lacking in details, but has some approximation of adequate work.

F: Minimum level is not achieved.

Academic Honesty

Beyond learning basic concepts and research strategies, students are expect to produce some original written work that stands as an example of their expressed understanding of psychology as it has been applied to a specific area of research. As such students will write article summaries and group reports in their own words, making use of [standard psychological styles of referencing](#) and reporting psychological information.

Plagiarism, or the unacknowledged use of another person's ideas or words represents academic dishonesty and is grounds for expulsion from the college. Camosun policy states "If an instructor remains convinced that there has been a violation [plagiarism or cheating], he or she may assign a grade of F for the work involved or in the course..." Let's avoid that!

STUDENT RIGHTS and RESPONSIBILITIES

1. Students are responsible for reading the assigned material according to the assignment dates so that they are prepared to participate in online discussions and group tasks. It is essential for students to consult the chapter study guides since they will reveal the topic activities that will form the basis of the tests.
2. If a student requires special accommodation to be successful in this course, please contact me the first week of class.
3. Students, and their prospective participants have the right not to participate in any given course research activity.
4. As part of the course, specifically in the seminar activities, you always have the right NOT to self-disclose any information.
5. Students are expected to follow certain standards of conduct:
 - a) Work must be used for this course only, and it must be original-authored by the student who submits the work.
 - b) Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, inform me ahead of time.
 - c) Fabrication of research data is not acceptable.
 - d) It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.bc.ca

STUDENT CONDUCT POLICY

There is a [Student Conduct Policy](#) which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Psychology 130 Syllabus & Readings

Distance Section B.06

Dr. R .G. Tonks

Winter 2015

Week 1 Jan 8 - Introduction to [D2L](#) & Course

Week 2 Jan 15 - The story of Psychology - Prologue & Appendix A

Week 3 Jan 22 - Research Methods in Psychology - Understanding human nature - Chapt 1

Week 4 Jan 29 - Development - How do we become the people we are? - Chapt 5

Week 5 Feb 5 - Personality - What makes us who we are? - Chapt 13

Week 6 Feb 12 - Social Psychology - Our psychosocial being and processes - Chapt 14

Week 7 Feb 19 - Review Week and Catch-up -

Week 8 Feb 26 - Midterm Exam

Week 9 Mar 5 - Motivation - What makes us do what we do? - Chapt 11

Week 10 Mar 12 - Emotions - Why do we feel like we do? - Chapt 12 (parts a & b)

Week 11 Mar 20 - Health - How can our minds & relations make us healthy or ill? - Chapt 12 (parts c & d)

Week 12 Mar 26 - Disorders - What is a psychological disorder? - Chapt 15

Week 13 Apr 2 - Therapies - How to help people with psychological problems? - Chapt 16

Week 14 Apr 9 Review

Exam Period TBA Final Exam