



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	<b>Instructor:</b>	Michael Pollock
(b)	<b>Office Hours:</b>	Mondays & Wednesdays 10:30-11:20am Tuesdays 9:00-9:20am, Thursdays 1:30-2:20pm Fridays 3:30-4:10pm
(c)	<b>Location:</b>	Fisher Bldg, Room 308B
(d)	<b>Phone:</b>	250-370-3111 (email is preferable)
(e)	<b>Email:</b>	pollockm@camosun.ca
(f)	<b>Website:</b>	D2L ( <a href="https://online.camosun.ca">https://online.camosun.ca</a> )

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

### 3. Required Materials

Text: Myers, D.G. (2013). Psychology. (10th ed.). New York: Worth Publishers.

A copy of this textbook is available on reserve in the library. Although all of the quizzes and exams will only test the material from this textbook that has been specified in the lecture notes, completing the entire assigned readings is recommended since the textbook provides additional context and organization of the concepts that will enhance your learning of the material.

### 4. Course Content and Schedule

COURSE CONTENT & SCHEDULE				
Week	Readings	Due day before lecture	Lecture topic	Lab activity
Jan 4			What should this course be like?	Online quiz demonstration
Jan 11	Prologue	-Question assignment & online quiz on <b>Perspectives of Psychology</b>	What is psychology and how did it attain its current form?	In-lab quiz on <b>Perspectives of Psychology</b>
Jan 18	Ch. 1	-Question assignment & online quiz on <b>Research Methods</b>	How can you know what's true and what's	In-lab quiz on <b>Research Methods</b>

		<b>-Research Question</b> form	pseudopsychology?	
Jan 25	Ch. 2	-Question assignment & online quiz on <b>Neuroscience</b>	How does your mind arise from your brain?	In-lab quiz on <b>Neuroscience</b>
Feb 1		-Question assignment on <b>Midterm #1 Review</b> - <b>Primary Source</b> form	Midterm #1 review session	Exam: <b>Midterm Exam #1</b>
Feb 8	Ch. 4	-Question assignment & online quiz on <b>Evolution &amp; Genetics</b>	What determines who you are – evolution & genetics or experience?	<i>Reading Break – No labs</i>
Feb 15	Ch. 6	-Question assignment & online quiz on <b>Sensation &amp; Perception</b> - <b>Literature Review &amp; Hypothesis</b> form	How do you know about the world and what causes illusions?	In-lab quiz on <b>Sensation &amp; Perception</b>
Feb 22	Ch. 3	-Question assignment & online quiz on <b>Consciousness</b>	What different states of consciousness are possible and how?	In-lab quiz on <b>Consciousness</b>
Mar 1		-Question assignment on <b>Midterm #2 Review</b> - <b>Proposal</b> form	Midterm #2 review session	Exam: <b>Midterm Exam #2</b>
Mar 8	Ch. 7	-Question assignment & online quiz on <b>Learning</b>	How can you control others' behavior?	In-lab quiz on <b>Learning</b>
Mar 15	Ch. 8	-Question assignment & online quiz on <b>Memory</b>	Why do you forget and how can you improve your memory?	In-lab quiz on <b>Memory</b>
Mar 22	Ch. 9	-Question assignment & online quiz on <b>Thinking &amp; Language</b>	How can you improve your problem-solving ability and how is this influenced by the language you use?	In-lab quiz on <b>Thinking &amp; Language</b>
Mar 29	Ch. 10	-Question assignment & online quiz on <b>Intelligence</b> - <b>Findings</b> form	What determines your intelligence and how can you make someone into an Einstein?	<i>Good Friday – No labs</i>
Apr 5		-Question assignment on <b>Final Review</b>	Final review session	<b>Poster presentation</b>
TBA		-Due within 1 week after the last lecture: <b>Poster Reviews</b> form		Exam: <b>Final exam</b>

### 5. Basis of Student Assessment (Weighting)

Your course grade will be based on a weighted average of the percentage points you achieve across the following course components:

Course component	Weight
Question Assignments:	5%
In-class/lab Participation:	5%
Online Quizzes:	5%
In-lab Quizzes:	16%
Midterm Exam #1:	16%
Midterm Exam #2:	16%
Final Exam:	21%
Research Assignment:	16%

In addition, there will be opportunities in class for bonus points.

### 6. Grading System

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
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90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.