



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Daniel Reeve
(b)	Office Hours:	10:15 – 11:15 AM Tuesday & Thursday (other times can be arranged)
(c)	Location:	Paul 226A
(d)	Phone:	250-370-3373
(e)	Email:	reeved@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the student will be able to describe and explain (and in some cases critically assess):

1. Describe the nature of political science, including key concepts: politics, governments, states, political cultures, and ideologies.
2. Identify basic governmental structures and processes: constitutions, federal and unitary systems, parliamentary and presidential systems, elections, politics and governance at the world level.
3. Identify basic political actors: political parties, interest groups, social movements, and the news media.
4. Describe the relationship between politics and the economy, the value of democracy (in both the developed and developing nations), and the future of politics at the world level.
5. Critically evaluate some aspect of political life. (Topics may change from semester to semester, but could consist of such things as democracy, human rights, civil disobedience, social democracy, political radicalism, etc.)

3. Required Materials

Select chapters from: Eric Mintz, David Close, and Osvaldo Croci, *Politics, Power and the Common Good*, 4th ed. (Toronto: Pearson Prentice Hall, 2014).

4. Course Content and Schedule

ORGANIZATION OF THE COURSE:

This course is a survey course taught twice per week. The main topics to be covered in this course will be those necessary to understand both the concept of politics and its practice. Topics to be covered will be divided into three sections:

Week 1: January 6 & 8	Review course outline & D2L Overview of reading quizzes, quizzes, term paper, group presentations and debate assignment. <i>Essay Assignment & Writing Class</i> – Jan. 8
Week 2: January 13 & 15	Ch. 1 - Understanding Politics
Week 3: January 20 & 22	Ch. 2 - The Nation-State and Globalization Group Presentation 1 – Nation & Nation State
Week 4: January 27 & 29	Ch. 3. – Liberalism, Conservatism & Socialism Group Presentation 2 – Liberalism(s)
Week 5: February 3 & 5	Ch. 4 – Feminism and Environmentalism Group Presentation 3 – Anthropocentrism vs. Ecocentrism
Week 6: February 10	<i>Student Prep Quiz Session 1</i> – Feb. 10 Feb. 11 – 8:00 to 10:00 PM Quiz 1 (Ch. 1, 2, 3 & 4)
Week 7: February 17 & 19	Ch. 5 – Political Culture, Socialization, & Participation Group Presentation 4 – Youth Voting
Week 8: February 24 & 26	Ch. 6 – Political Parties Group Presentation 5 – Party Systems
Week 9: March 3 & 5	Ch. 7 – Elections, Electoral Systems, and Voting First Draft of Term Paper due March 3 Group Presentation 6 – Proportional Representation
Week 9: March 10 & 12	<i>Student Prep Quiz Session 2 – March 10</i> March 11 – 8:00 PM to 10:00 PM Quiz 2 (Ch. 5, 6 & 7) <i>Mandatory Debate Prep Class # 1 – March 12th</i>
Week 10: March 17 & 19	Ch. 17 – Global Inequality and Development Group Presentation 7 – Civil Society
Week 11: March 24 & 26	Ch. 18 – Politics and Governance at the Global Level Group Presentation 8 – UN Security Council Term Paper due March 26
Week 12: March 31 & April 2	<i>Student Prep Quiz Session 3 – March 31</i> April 1 – 8:00 to 10:00 PM Online Quiz 3 (Ch. 17 & 18) Guest Speaker – TBA – April 2
Week 13: April 7 & 9	Debate Papers due April 6 th <i>Mandatory Debate Prep Class # 2</i> – April 7 In Class Debate – April 9
Final Exam	Final Take Home Essay Posted on April 13, due by noon on April 16

5. Basis of Student Assessment (Weighting)

Marks will be determined on the basis of the following work:

1. **Quiz One** - 10%

The first full quiz will be available online (in the Quiz section, under Quiz 1 & Quiz 1 Long Answer Question) **between 8:00 PM to 10:00 PM on Wednesday February 11th**. Quiz One contains two parts. The first part consists of 5 True / False and 15 Multiple Choice questions. Students will have 12 minutes to complete this quiz. The second part of the quiz consists of one long answer question. Students will have 15 minutes to complete this quiz. The exam will cover material from lectures and required readings. This first examination will serve as a preview of the other examinations in this course.

2. **Student Prep Quizzes: February 3, March 10, & March 31** - 5% (Cumulative)

Students will select a group (through the Group tab in the D2L) for SPQ 1, SPQ2, and SPQ3. Each group will be responsible for a textbook chapter. Each SPQ group will submit their prep quiz 24 hours prior to the SPQ Session. For more details see the assignment section of the D2L content page.

3. **Quiz Two** – 10%

A second quiz will be available online (in the Quiz section, under Quiz 2 & Quiz 2 Long Answer Question) **between 8:00 PM and 10:00 PM on Wednesday March 11th**. Quiz two copies the format of Quiz 1. The first part consists of 5 True / False, and 15 Multiple Choice questions. Students will have 12 minutes to complete this quiz. Students will then have 15 minutes to answer one short essay question. The exam will be based on material covered since the first exam.

4. **Term Paper** - 25%

The term paper must be submitted by midnight on Wednesday **March 26th** to the course's D2L Essay Dropbox. Late assignments will be penalized 5% per day. No assignments will be accepted after April 2. For more information, see the Assignment section of the D2L content page

5. **Debate** – 10%

Students will register (through the D2L) into one of three groups to explore a question from the material covered in this course. The mandatory in class debate (along with two prep sessions) will occur on Thursday **April 9th**. For more details, see the Assignment section of the D2L content page

6. **Quiz Three** – 5%

The third full quiz will be available online (under Quiz 3 & Quiz 3 Long Answer Questions) **8:00 PM to 10:00 PM on Wednesday April 1st**. Quiz Three mirrors the format of the previous quizzes. Thus, it consists of 5 True / False, and 15 Multiple Choice questions (12 minute time limit) and one short essay answer question (15 minute time limit). The exam will be based on material covered since the second exam.

7. **Final Exam** - 20%

A final exam will consist of two take home essays due at noon on Thursday **April 16th**. Students will have **72 hours** to compose two essays of no more than 500 words in length. Students will answer two short essay questions (from a choice of six) which draws from themes covered since the beginning of the semester. Essays will be submitted through the course's Drop box. For more information, see the Assignment section of the D2L content page.

8. **Reading Quizzes** – 5%

With each new chapter students will be asked to take an online multiple choice quiz that accompanies the textbook. The quizzes will cover the reading for that week (a chapter) and must be completed **prior** to the start of that week's class. The online submission window will close one hour prior to the start of that week's first class – Tuesday at 7:30 AM.

9. **Group Presentation** - 5%

Groups will present a 15 minute explanation on a given topic. Students will select their group through the Group tab in the D2L. Presentations will begin at the start of the Thursday class. For more details see the assignment section of the D2L content page.

10. **Participation** - 5%

All students will be asked to make a meaningful contribution to class activities. Quality of participation is more prized than quantity of comments. See the D2L site for a full account of participation grading.

6. Grading System
Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.