



**School of Arts & Science**  
**HUMANITIES DEPARTMENT**  
**PHIL 250**  
**Healthcare Ethics**  
**Winter 2015**  
**X01 M 8:30-11:20 Young 201**  
**X02 Th 1:00-3:50 Fisher 214**  
**X03 F 8:30-11:20 Fisher 302**  
**X04 W 8:30-11:20 Fisher 202**  
**X05 Tu 8:30-11:20 Young 325**

## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

|     |               |                        |                     |  |
|-----|---------------|------------------------|---------------------|--|
| (a) | Instructor:   | Dr. Craig Derksen      |                     |  |
| (b) | Office Hours: | MWF 11:20-12:00        |                     |  |
| (c) | Location:     | Young 320              |                     |  |
| (d) | Phone:        | 370-3390               | (Don't Call, Email) |  |
| (e) | Email:        | derksenc@camosun.bc.ca |                     |  |
| (f) | Website:      |                        |                     |  |

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe and evaluate traditional ethical theories in relation to ethical practice in healthcare and nursing.
2. Identify the theoretical underpinnings and consequences of people's positions on ethical issues.
3. Develop skills in ethical reasoning and judgment.
4. Describe the relationship between the CNA Code of Ethics and ethical theories, including an understanding of the role of professional values in ethical decision making.
5. Describe how ethical decision making is enacted in professional practice.
6. Through discussion and writing, resolve ethical dilemmas that arise in nursing practice.

### 3. Required Materials

- (a) Texts: None but I will reference Ethics in Canadian Nursing Practice by Oberle and Bouchal on occasion.
- (b) Other: There will be online readings. This course will make use of D2L.

### 4. Course Content and Schedule

Week 1: Introduction. Syllabus; Framework; Samples; Vocabulary.

Week 2: Thinking and Learning. Toolkit approach, Models/Naming, Templates, System 1/System 2, Telic/Paratelic, Stress, Narratives, Externalities.

Week 3: Arguing and Communication. The nature of Support/Argumentation, using Case Studies, Facts/Values, Language, Professional Voice (use & care), Consistent, Bad & Empty.

Week 4: Moral Theories. Virtue Theory, Ethical Egoism, Contractualism, Deontological, Utilitarianism, Moral Relativism, Ethics of Care, Return of Virtue, Moral Psychology, Everyday Ethics.

- <http://classics.mit.edu/Aristotle/nicomachaen.htm>
- <http://www.gutenberg.org/files/3207/3207-h/3207-h.htm>
- <http://www.utilitarianism.com/mill1.htm>
- <http://www.gutenberg.org/cache/epub/5682/pg5682.html>

Week 5: Health Knowledge. Epistemology, Nature of Science, Patterns, Probabilistic analysis, Variation, Phenomenology.

Week 6: Culture of Nursing Ethics.

Weeks 7 and 8: The Code (Dissecting and Applying)

Week 9: Popularized Nursing.

Week 10: Testing.

The Rest: Cases and Closure.

#### 5. Basis of Student Assessment (Weighting)

Two Take Home Tests each worth 30% (Due Feb. 12 and March 13) and one Paper worth 40% (Due April 13)

#### 6. Grading System

##### Standard Grading System (GPA)

| Percentage | Grade | Description   | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100     | A+    |   | 9                       |
| 85-89      | A     |   | 8                       |
| 80-84      | A-    |   | 7                       |
| 77-79      | B+    |   | 6                       |
| 73-76      | B     |   | 5                       |
| 70-72      | B-    |   | 4                       |
| 65-69      | C+    |   | 3                       |
| 60-64      | C     |   | 2                       |
| 50-59      | D     | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1                       |
| 0-49       | F     | Minimum level has not been achieved.  | 0                       |

##### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description  |
|-----------------|--|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.  |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i> |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.  |

#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

##### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

##### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.