

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>KORE 100-Section 001 Korean Basic 1 2015 W</p>
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COURSE OUTLINE

The course description is online @<http://camosun.ca/learn/calendar/current/web/kore.html>

Ω Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Tuesday & Thursday 5:00-5:50pm or by appointment
(c)	Location:	Y312
(d)	Phone:	250-370-3953
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	Tentative course schedule available at http://online.camosun.ca/

2. Intended Learning Outcomes

At the end of the course students will be able to:

1. Read and write basic Korean alphabet.
2. Introduce yourself and be able to carry on a basic conversation.
3. Use and understand about 300 words and phrases.
4. Use Korean numbering systems.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) 2 nd edition Integrated Korean Workbook (Beginning 1) 2 nd edition
(b)	Other	Headset & microphone
(c)	Other Supplemental Materials	http://kleartextbook.com/b_beginning/a_audio-files/beginning-audio-lesson-1-5/ http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp http://www.indiana.edu/~koreanrs/hangul.html http://www.indiana.edu/~koreanrs/kordic.html http://www.indiana.edu/~korean/K101/WEEK3.html

Dr. Hyo Sang Lee has granted permission for the use of his web-based supplemental material at Indiana University for this course. I gratefully acknowledge his support of this course. I also thank to Korean Language Education Center at Seoul National University for sharing their website for this course.

4. Course Content and Schedule

Classes will consist of lectures and language labs.

Lecture hours: Tuesday 6:00pm-7:50pm in Young Bldg 209
Thursday 7:00pm-7:50pm in Young Bldg 209

Lab hours: Thursday 6:00pm-6:50pm in Ewing Bldg 100

5. Basis of Student Assessment (Weighting)

Hangeul Quiz	10%
Chapter 1, 2, 3 Quizzes (each 10%)	30%
Chapter 4 Quiz (15%)	15%
Recording Assignments (each 5%)	10%
Role Play Presentations (each 5%)	10%
Self Introduction Presentation	5%
Workbook Assignments (each chapter 2%)	10%
Class & Lab Attendance/Participation	10%
Total	100%

Hangeul Quiz: The objective of this quiz is for students to acquire the basic Hangeul system (Korean alphabet). This test includes identifying target Hangeul sounds and basic expressions from dictation, and writing syllable blocks of Hangeul.

Chapter Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension and will be cumulative (e.g. chapter quiz 2 will include chapter 1 and 2 and also chapter quiz 3 will include chapter 1, 2 and 3).

Recording Assignments: The purpose of this activity is to establish your reading fluency and pronunciation accuracy. A short paragraph will be given to students to record and there are 10 words selected from the paragraph for assessment of accuracy of pronunciation and fluency of speaking. Criteria for marking this task and the due dates to complete each task are available on D2L course schedule.

Role Play Presentations: The purpose of this activity is to establish your fluency and accuracy of speaking Korean. Role play scripts will be given to each group to memorize and conduct their role play in class. Criteria for marking this task and the due dates to complete the task are available on D2L course schedule.

Self Introduction Presentation: Students will be asked to introduce themselves. Students are required to write a script of at least 5 sentences in Korean which you will submit to the instructor with a translation into English before the presentation. You are expected to memorize the self introduction. The purpose of this activity is to show what you have learned from the course and to present your fluency and accuracy speaking Korean. Criteria for marking this task and the due date to complete the task are available on D2L course schedule.

Workbook Assignments: The purpose of this assignment is to reinforce learning of grammar features that you will study in class. There is **no mark for correct answers** in

each exercise but I will look for your independent work and effort for consistent completion. A full mark will be given for a sincere completion and a half mark will be given if there is a missing section. If the assignment is copied, it will be recorded as incomplete for those students involved. If the assignment is complete but submitted after the due date, a half mark will be given. The due dates for each workbook assignment are available on the D2L course schedule.

Class & Lab Attendance and Participation: Students are expected to inform the instructor of their absence in advance by email. If you have a doctor's note for your medical problem your absence won't be deducted from the attendance mark. Arriving in after the class has started or leaving early there will be a half point deduction. Students are also expected to participate in class activities sincerely (e.g. practicing a role play).

In-Class Policies

- **MAKE-UP** for oral performances and quizzes only if you provide a medical note.
- It is expected for students to **BE ON TIME FOR CLASS**. Your late arrival will interrupt your classmates and lectures/lab activities. Each "late" or leaving early is counted as half an absence.
- Please **TURN OFF** any cell phone during the class.
- Browsing personal websites (e.g. chatting room) during lab hours is **NOT PERMITTED**.

Suggestions for Learning Korean

- Listen to the audio materials (vocabulary and dialogue) every day and try to mimic the sound while you are listening.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.
- Use vocabulary that you have learned in a sentence. If you don't know how to use vocabulary in a sentence, ask your instructor or Korean friends.
- Try to study a little bit every day regularly (e.g. memorizing 5 vocabulary)
- Seek opportunities to talk with people in Korean.
- Don't be afraid of making mistakes.

6. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.