COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/engl.html

Ω   *Please note: the College electronically stores this outline for five (5) years only.*
    *It is **strongly recommended** you keep a copy of this outline with your academic records.*
    You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1.   Instructor Information

(a)	Instructor:	R. Mehta		
(b)	Office Hours:	Tues, Thu0: 11:00-12:30 or by appointment		
(c)	Location:	P 318		
(d)	Phone:	3328	Alternative Phone:	
(e)	Email:	mehta@camosun.bc.ca		
(f)	Website:			

2.   Intended Learning Outcomes
(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

As a result of taking this course the student will be able to:

1.   Identify:
    a)   Different types of non-fiction prose (e.g., memoir, personal essay, review editorial, speech, expository essay, research essay).
    b)   A variety of rhetorical strategies (e.g., description, narration, comparison and contrast, classification, cause and effect, persuasion).
    c)   The relationship among speaker, audience, and material.
2.   Outline the structure of a work of non-fiction prose.
3.   Evaluate the effectiveness of form, structure, and style (e.g., sentence types, sentence variety, vocabulary, figures of speech) in a range of non-fiction prose, both published and unpublished.
4.   Compose different types of non-fiction prose.
5.   Compare, select, and employ a variety of structures, rhetorical strategies, and styles.
6.   Revise their own writing according to various articulated standards of evaluation (their own, their peers', their instructor's, the marketplace's).

3.   Required Materials

(a)   Texts *Spunk and Bite* – A. Plotnik
      Other readings are provided online as course content and web links.

(b)   Other

4.   Course Content and Schedule
(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

A schedule is attached on the D2L Home Page

5.   Basis of Student Assessment (Weighting)
(This section should be directly linked to the Intended Learning Outcomes.)

(a)   Assignments

Travel Essay 1/3 of final grade
Interview Essay 1/3 of final grade
Film Review 1/3 of final grade

(b) Quizzes

(c) Exams
Midterm
(d) Other (e.g., Attendance, Project, Group Work)

6. Grading System
(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. *(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)*
CW	*Compulsory Withdrawal:* A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning.
This information is available in the College calendar, at Student Services, or the College web site at
camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

Note the supplemental notes for the online course on the Home Page for the course.