



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Raymond Lonsdale		
(b)	Office Hours:	Thursday 16:00 – 16:20; Thursday 19:30 – 20:30		
(c)	Location:	Rm 325 Young		
(d)	Phone:	250-370-3431	Alternative Phone:	
(e)	Email:	LonsdaleR@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
2. Identify and describe the current legislative mandate of police, their philosophy, principles and practice.
3. Identify, describe, and critically analyze the issues facing law enforcement agencies.

### 3. Required Materials

- (a) Griffiths, Curt T., (2013) Canadian Police Work. (3rd edition) Toronto: Thomson-Nelson.
- (b) Recommended: Writing Reference Manual for Criminal Justice.

### 4. Course Content and Schedule

January 8:	Intro and History of Policing (Chapter 1, 2)
January 15:	History of Policing (Cont'd)
January 22:	Contexts and Trends in Policing (Chapter 3)
January 29:	Models of Police Work (Chapter 8)
February 5:	Crime Prevention and Crime Response Strategies (Chapter 9)
February 12:	Reading Break - Crime Prevention and Crime Response Strategies (Chapter 9)
February 19:	Mid-term exam – 2.5 hours in class
February 26:	Police Occupation and Ethics (Chapter 4, 7)
March 5:	Patrol and General Duty Policing (Chapter 5)
March 12:	Patrol and General Duty Policing (Chapter 5)
March 12:	Paper Due
March 19:	Legal Powers of the Police (Chapter 6)
March 26:	Legal Powers of the Police (Chapter 6)
April 2:	Case Investigation (Chapter 10)
April 9:	Case Investigation – Review

### 5. Basis of Student Assessment (Weighting)

**Evaluation: Participation 10%** - The material in the lectures and in the readings will be reinforced through active participation in classes and occasional written exercises.

**Assignment: 10%** - Police Ethics and Corruption – due date assigned in class.

**Mid Term: 25%.** Midterm to be done in class on February 19, 2015 and will cover lectures up to and including February 05, 2015.

**Paper: 20%** - You will be required to choose a law enforcement related topic (e.g. training, civilian oversight, public vs. private policing, the Charter, community based policing, intelligence-led policing, use of force (Tasers), etc.). Due March 12, 2015.

Your paper will be marked on: 1) Content. This includes how well you articulate your thesis statement or your central idea or position; knowledge of the subject and how well you support your statement with facts by referring to the literature.

- 2) Organization: I am looking for an introduction, body and a conclusion. I am looking for a logical presentation of the more important parts with fully developed paragraphs with proper sentence flow
- 3) Mechanics: That is, the quality of your writing including grammar and punctuation. Please avoid using slang and clichés.
- 4) Referencing: references are cited using the APA format in a separate reference page. Only those resources within the body of the paper are to be listed in the reference page. References are to come from a variety of sources (e.g. journals, reports, agency data, books, etc) and should reflect Canadian content.  
Guidelines: a) references must be recent (no later than 2000 – unless you are using a specific theoretical position or argument)  
b) 3 books maximum  
c) 2 internet cites minimum  
d) 5 journal articles minimum  
e) 3 – 5 references per page with no one article to be referenced more than 5 times  
f) Class notes, lecture notes and your Text Book are/is NOT to be used as a reference

5) Format: typed, one sided, double spaced, unbound, stapled in the top left corner, title page, cover page, number pages, 1" margin, Times New Roman font, 12 pitch.

6) It is to be handed to me at the beginning of class. Do not mail it to me, email it to me, drop it off in my office, slide it under my door or ask someone else to deliver it to class. Penalty for a late paper will be assessed at 20% per week. Students having a legitimate (as defined by the instructor) concern about meeting due date should consult with the instructor well in advance (e.g. on or before March 5, 2015).

**Final Exam: 35%.** The format for the midterm and final exam may consist of definition, short answer, multiple choice, matching and essay questions.

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED