



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	KELLI MOORHOUSE		
(b)	Office Hours:	W 11:30-12:20; TH 10:30-11:20; F 10:30-11:20		
(c)	Location:	YOUNG 201A		
(d)	Phone:	3370	Alternative Phone:	
(e)	Email:	moorhouse@camosun.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Identify and evaluate the concept of juvenile delinquency/youth crime and the range of behaviours included under this concept.
2. Report in depth on the magnitude and impact of youth crime in Canada.
3. Identify and critically assess the theories purported to explain juvenile delinquency/youth crime.
4. Evaluate in depth juvenile justice legislation (e.g. Youth Criminal Justice Act, Young Offenders Act) in terms of underlying philosophies and current interpretations (e.g. definitions & legal processes).
5. Identify and review current and critical issues relating to youth justice in Canada.
6. Identify future trends in social responses to youth crime and youth justice.

3. Required Materials

Bell, S. J. (2015). *Young Offenders and Youth Justice. A Century After the Fact*. 5th Edition. Toronto: Nelson Education

Cruse, G. (2006). *Juvie. Inside Canada's Youth Jails*. Vancouver: Granville Island Publishing.

Criminal Justice. *Writing Reference Manual for the Criminal Justice Program*, 2014.

Nunn, D.M (2006) *Spiraling out of Control. Lessons Learned from a Boy in Trouble*. (NUNN INQUIRY)

https://www.novascotia.ca/just/nunn_commission/docs/Report_Nunn_Final.pdf

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Tuesday 10:30 to 11:50 Young 300

Thursday 8:30 to 9:50 Young 325

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
- (b) Quizzes

(c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

“Juvie” Reflections	15
Research Paper	25
In Class / Bring to Class Assignments	10
Mid Term Exam	25
Final Exam	25

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

OUR CLASSROOM AS A "COMMUNITY OF INQUIRY"

We each have our own agendas of what we want to learn and how we want to learn it. What do you need and want to know? How does this course matter with respect to your career aspirations? What can we learn from each other and teach each other? How will you actively engage with each other and with the material? Bring your textbook (Bell) to every class. Please don't forget as you are working with the textbook content most classes.

CONDITIONS: The Contract

A note on attendance: Every class absence, regardless of the reason, affects your ability to participate and the ability of your mates to learn from you. One percent (1%) of the overall course grade will be lost for each absence. A medical note that clearly indicates the reason for missing class will be taken into consideration as long as you notify me via email or phone message before class (extenuating circumstances excluded). Late arrivals and early exits also interfere with your ability to participate and you will lose marks accordingly. Two missed classes and two late arrivals are excused.