



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	KELLI MOORHOUSE		
(b)	Office Hours:	WED 11:30-12:20; THURS 10:30-11:20; FRIDAY 10:30-11:20		
(c)	Location:	YOUNG 210A		
(d)	Phone:	3370	Alternative Phone:	
(e)	Email:	moorhouse@camosun.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Explain the theoretical, historical, and philosophical underpinnings of various forms of alternative justice.
2. Evaluate the ability of traditional and alternative forms of justice to meet the varying needs of crime victims, offenders, and communities.
3. Demonstrate collaborative conflict resolution (negotiation).
4. Analyze one's own style of managing conflict.

3. Required Materials

- Course Reader (2015) *CRIM 215. Alternative Justice and Conflict Resolution*.
- Fisher, R., W. Ury, & B. Patton (2011) *Getting to yes. Negotiating Agreement without Giving In 3rd edition*. Penguin Books ISBN 9780143118756
- Zehr, H. (2002). *The Little Book of Restorative Justice*. Good Books ISBN 978-1-56148-376-1
- Criminal Justice. *Writing Reference Manual for the Criminal Justice Program, 2014*.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Class:	Wednesday (Lecture)	9:30 to 11:20	Young 316
	Friday (Lab A)	9:00 to 9:50	young 220
	friday (Lab B)	11:30 to 12:20	young 220

PART I. COLLABORATIVE CONFLICT RESOLUTION

- Conflict / Conflict Resolution and Conflict Management / Crime as Conflict and Harm
- Conflict Management Styles
- Positional vs. Principled (interest based) Approaches
 - Differentiating Win-Lose and Win-Win resolutions to conflict
 - Separating the People from the Problem
 - Focusing on Interests, not positions
 - Generating options for mutual gain before making a final decision through brainstorming
 - Ensuring the result is based on objective criteria
- The Collaborative Conflict Resolution Model

- Preparation stage
- Stage 1 - Setting a positive environment
- Stage 2: Clarifying the issues (and how to frame issues)
- Stage 3 - Positions to Interests
- Stage 4 – Creating Options

PART II. RESTORATIVE JUSTICE

- Paradigms and Shifts in Thinking
- A Restorative Lens
- Maximalist and Purist Models of restorative justice
- Descriptions of Restorative Justice
- The Academics of Restorative Justice
- Theory and Criminal Justice Research
 - a. Postulates and Propositions
 - b. A Causal Theory
- Conceptual theory of Restorative Justice
 - o Fully Restorative Process and Programs
 - o Mostly Restorative Process and Programs
 - o Partially Restorative Process and Programs
- Restorative Justice Programs in British Columbia

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

In Class Assignments	10
“Preparation for Class” Assignments	25
Personal Reflection: Conflict Resolution	5
Assessment: Resolving a Conflict Collaboratively	35
Research Report: Restorative Justice in BC	25

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

OUR CLASSROOM AS A "COMMUNITY OF LEARNERS"

We each have our own agendas of what we want to learn and how we want to learn it. What can we learn from each other? What can we teach each other? How will you actively engage with each other? How will you actively engage with the material? Come to class prepared to share, to reflect, to teach, to ask, and to think. You will have a good deal to prepare before coming to class. I am a learner as well as the overall facilitator of how we begin to engage with the course material. I want you to make sense of this material in light of what work you plan to do.

CONDITIONS: The Contract

Attendance orders have the condition that a person must attend a set number of sessions to complete the program. In this course, your attendance is necessary so that you can fully participate and offer your "self" to your class mates. The consequence of missing a class is huge - one percent (1%) of the overall course grade will be forfeited for each absence. However, a medical note may be taken into consideration if you notify me via email or phone message before class (extenuating circumstances excluded).

Late arrivals and early exits also interfere with your ability to participate and you will lose marks accordingly. Two missed classes and two late arrivals are excused. If you are missing class, any preparation for class assignments must still be submitted via the online drop box in advance of the class start time.

CONDITION: bring reading material to every class

Bring your course reader to every class. Bring the "Getting to Yes" book to class when we cover collaborative conflict resolution; bring the "Little Book of RJ" to class when we cover Restorative Justice. Failure to do this means you cannot participate fully.

COURSE COMPLETION REQUIREMENTS

To earn a passing grade in this course you MUST complete and submit the Assessment and Research Report. Both of these assignments have due dates and times.