



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Eva Wilmot		
(b)	Office Hours:	T/Th 11:30-12:20 or by appointment		
(c)	Location:	Y 210B		
(d)	Phone:	-3335	Alternative Phone:	
(e)	Email:	wilmote@camosun.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
4. Describe the various roles and practices associated with effective team work.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

### 3. Required Materials

- (a) Texts – course pack, Halfbreed by Maria Campbell
- (b) Other

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

**Week 1**      **Introduction to course topics and expectations**  
**Building a class culture**  
**Introduction to effective team/group work**

**Week 2**      **Introduction to effective team/group work**

**Purpose:** To introduce students to the importance of effective group work, effective communication between group members and the management of conflict.

**Reading: “Managing Conflict”**

**Week 3 Evaluation of Media information**

**Purpose:** To introduce students to media literacy and to examine strategies employed by popular media in conceptualizing, creating and perpetuating definitions of crime

**Readings:** “The Funhouse Mirror: Media Representations of Crime and Justice”, and, “Media Literacy: Skills for Evaluating Media Information”

**Week 4 Experiences of Aboriginal People in Canada (guest speaker)**

**Purpose:** To examine the impact of colonization and assimilation practices on Indigenous Peoples in Canada

**Reading :** “Aboriginal People in Canada: Culture, Colonialism, and Criminal Justice”

**Week 5 Myths and moral panics**

**Purpose:** To examine the creation of crime myths and moral panics, by identifying the mythmakers and the policy responses.

**Readings:** “The Social Construction of Crime Myths”, and “The Myth and Fear of Child Abduction”

**Week 6 Introduction to Policy analysis**

**Purpose:** To analyze the social, political, legal and economic context of policy development and implementation within the justice field (note: Feb. 12 is Reading Break, no class).

-the war on drugs (video: Damage Done)

**Week 7 Policy Analysis**

Harm reduction policy (video: Through the Blue Lens, time permitting)

**Week 8 Oral Presentation Skills**

**Purpose:** To introduce students to the mechanics of good oral presentations including the planning of a group presentation and effective delivery skills.

**Week 9 Mid-term exam March 3, presentations begin on March 5**

**Week 10 Group Presentations**

<b>Week 11</b>	<b>Group Presentations</b>
<b>Week 12</b>	<b>Group Presentations</b>
<b>Week 13</b>	<b>Group Presentations</b>
<b>Week 14</b>	<b>Wrap up/Final thoughts</b>

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## **5. Basis of Student Assessment (Weighting)**

- a. Written Report on the effects of residential school experiences on Aboriginal people in Canada** **20%**

This assignment consists of a 6-8 page referenced paper discussing your findings on the topic. An assignment guideline will be distributed and reviewed in class.

**DUE DATE: March 12, 2015**

- b. Oral Presentations** **25%**

The presentations that students will be making in class will be a group presentation of 30-40 minutes on the group's policy report. Groups are required to meet with me one week prior to their presentation date to prove their readiness to present. The presentation dates will be drawn in class. The group presentation mark is a group-shared mark. 5% of this grade will be based on peer evaluation. More on this later.

**DUE DATE: VARIOUS**

- c. Participation/In-class assignments** **5%**

Participation grades will be based on the completion of two in-class assignments which will be on dates unknown. These assignments may be individual or group assignments completed in class and turned in to the instructor at the end of class, or by drop box on D2L. These will be worth 2.5% each. There will be no opportunity to make up these assignments if you are not in class on the day they are assigned.

- d. Written Assignment** **10%**

You will be reading a book, titled "Half-Breed" and answering questions based on your learning from this book. You will bring your written assignment to class and submit it to your instructor.

**DUE DATE: February 19, 2015**

- e. Exams** **40%**

There will be a mid-term exam (30%) and a final reflection (10%). The mid-term will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and short essay responses. The final reflection will be discussed in class.

## 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student's responsibility to become familiar with the content of this policy.  
The policy is available in each School Administration Office, at Student Services,  
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED