



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Kelli Moorhouse		
(b)	Office Hours:	Wednesday 11:30-12:20; Thursday 10:30 to 11:20; Friday 10:30 to 11:20		
(c)	Location:	Young 210A		
(d)	Phone:	3370	Alternative Phone:	
(e)	Email:	moorhouse@camosun.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

### 3. Required Materials

White, R. Haines, F. & Eisler, L. (2013). *Crime & Criminology: An Introduction (Second Canadian Edition)*. Toronto: Oxford University Press.

Criminal Justice. Writing Reference Manual for the Criminal Justice Program, 2014.

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

#### January 6

#### Introduction to the course

Read Chapter 1 for next classes

Read Miller, J.M. (2009). Criminology as a Social Science. Paradigmatic resiliency and shift in the 21<sup>st</sup> century. [http://www.sagepub.com/haganintrocrim8e/study/chapter/handbooks/42347\\_1.1.pdf](http://www.sagepub.com/haganintrocrim8e/study/chapter/handbooks/42347_1.1.pdf)

#### January 8 & 13

#### Criminology as a Field of Study

Read Chapter 2 for next classes

<b>January 15 &amp; 20</b> Read Chapter 3 for next classes	<b>Classical Theory</b>
<b>January 22 &amp; 27</b> Read Chapter 3 for next classes	<b>Biological Positivism</b>
<b>January 29, February 3, &amp; 5</b> Read Chapter 4 for next class	<b>Psychological Positivism</b>
<b>February 10</b>	<b>Sociological Positivism</b>
<b>February 12 – Reading Break</b> Read Chapter 4 for next class	
<b>February 17</b>	<b>Sociological Positivism</b>
<b>February 19</b> Read Chapter 4 for next classes	<b>MID TERM EXAM</b>
<b>February 24 &amp; 26</b> Read Chapter 5 for next classes	<b>Sociological Positivism</b>
<b>March 3 &amp; 5</b> Read Chapter 6 for next classes	<b>Labelling Theory</b>
<b>March 10 &amp; 12</b> Read Chapter 7 for next class	<b>Marxist Criminology</b>
<b>March 17 &amp; 19</b> Read Chapter 8 for next classes	<b>Feminist Perspectives</b>
<b>March 24 &amp; 26</b> Read Chapter 10 for next classes	<b>New Right / Left Realism</b>
<b>March 31 &amp; April 2</b> Read Chapter 9 for next class	<b>Critical Criminology</b>
<b>April 7</b>	<b>Restorative Justice</b>
<b>April 9</b>	<b>Wrap Up</b>

## **5. Basis of Student Assessment (Weighting)**

*(This section should be directly linked to the Intended Learning Outcomes.)*

- (a) Assignments – 50%
- (b) Quizzes
- (c) Exams – 50%
- (d) Other (e.g., Attendance, Project, Group Work)

## **6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### **Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

## COURSE & INSTRUCTIONAL POLICIES

### CONDITIONS: The Contract – Attendance and Participation

Empathy is an indispensable tool when working effectively with clients within the CJ field. You will have the opportunity to enhance or develop your empathy through a classroom simulation. You are aware that folks on probation and parole have “orders” to follow and the failures to follow these orders have potentially serious consequences. How difficult is it to meet these conditions? To help you appreciate this challenge we place on our clients, you will have this condition to follow:

Attendance orders have the condition that a person must attend a set number of sessions to complete the program. In this course, your attendance is necessary so that you can fully participate and offer your “self” to your class mates. The consequence of missing a class is huge - one percent (1%) of the overall course grade will be forfeited for each absence. However, a medical note may be taken into consideration if you notify me via email or phone message before class (extenuating circumstances excluded). Late arrivals and early exits also interfere with your ability to participate and you will lose marks accordingly. Two missed classes and two late arrivals are excused. If you are missing class, any preparation for class assignments must still be submitted via the online drop box in advance of the class start time.

### **Our Classroom as a Community of Learners**

As you interact with the course materials and with each other, in this course you are given the opportunity to learn about and apply criminological theories. The course is content rich and detailed, and I hope you find it interesting. We have our own opinions about why people commit crime, and what should be done when people are caught; our views will likely differ, and because of this we actually have much to offer each other. Our commitment to thinking, reflecting and sharing will create a supportive community of inquiry. As for me, my role will be to help facilitate this inquiry.

It is expected that you will be attentive, non-disruptive, open-minded, constructive and respectful of each other. For example, using headphones, engaging in text messaging, looking at voice messages, surfing the internet or using any means of disengaging with your classmates and the learning process is considered disrespectful and rude. The consequence is obvious – apologize.

### **Exam Policy**

All exams must be written at the times and on the dates assigned. A student who misses an exam due to illness must inform the instructor on or before the date of the exam and provide a doctor’s note. If your excuse for missing an exam is not acceptable, you cannot write the exam at a later date.

Note that if you arrive late for an exam after a classmate has already left, you cannot write the exam. Arrive early; plan for the unexpected.

### **Late Penalty**

If an assignment is to be drop boxed and you fail to submit it before the deadline, the penalty is 10% off the total mark per calendar day. Best practice is to create artificial deadlines of a few days before assignments are due.

### **Written Assignment Requirements**

All assignments must meet the basic requirements (double spaced, 1 inch margins, 12 font New Roman) for academic writing in Criminal Justice. Use the *Writing Reference Manual for Criminal Justice*.

All assignments submitted for evaluation in this course must be original and produced for the purposes of this course only. The submission of assignments completed for other courses may be construed as academic dishonesty.

### **Course Completion Requirements**

Students must write both exams and submit both the Summary of a Criminological Study and Analysis of a Criminological Problem to receive a passing grade for the course. Students failing to complete these 4 requirement earn a F grade.

### Plagiarism

If you are concerned about your ability to properly credit and cite references, please come see me.

Plagiarism is when you fail to fully and accurately acknowledge the sources of ALL the information in your assignments; the problem is that you give the impression that this is your own work. For example, if you quote something (word for word) but fail to put it in quotation marks or properly reference the citation to the author, then you are plagiarizing. Another example is if you paraphrase the information or ideas from a source but fail to cite the author.

### Course Format

The general format for this course includes in watching movies out of class, class assignments, small group discussion, lecture, video, and case studies.