



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	BD Young		
(b)	Office Hours:	As posted on office door		
(c)	Location:	Y205		
(d)	Phone:	3109	Alternative Phone:	
(e)	Email:	youngb@camosun.bc.ca		
(f)	Website:	n/a		

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

### 3. Required Materials

(a) Texts - I agonized over what text to pick for this year and when I discovered the one I wanted would cost you \$120... I bailed. Instead, I have three texts that will be on reserve for you. There are readings to do for this course, but you must go to the library (the place with all the books) and take out the text on the 2hr loan period. I've done this in the past and it works really well. Just don't leave your reading until the night before an exam. There won't be any texts available! Do your readings as the term progresses – before a class is always best. Take notes as you read that you can use to review for the two exams.

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

TOPIC	READING	
First Class	Introduction Overview/discussion	None
<b>STEP ONE</b>		
Second Class etc	Definitions Legislation – the CCC Making laws Constitutional stuff CCC in detail	Browse a CCC Chap 1 skim
<b>STEP TWO</b>		
	The Police - types, powers, jurisdiction	Chap 4 Chap 5

- arrest, searches and more!
- The Charter of Rights

<p><b>STEP THREE</b> The Courts - our court system</p>	Chap 7
<p><b>STEP FOUR</b> The Court Players - prosecutors - defence Counsel The Trial Process - procedure and practice in the criminal courts - evidence</p>	Chap 7/8
<p><b>STEP FIVE</b> Sentencing - options/principles - goals and gaols</p>	Chap 9
<p><b>STEP SIX</b> Prison System - jails and prisons - life in prison - best ways to escape</p>	Chap 10/11
<p><b>STEP SEVEN</b> Incarceration, Parole, and Aftercare</p>	Chap 12
<p><b>STEP EIGHT</b> Young Offenders Law - introduction, intent and policies</p>	If Time Permits

## 5. Basis of Student Assessment (Weighting)

*(This section should be directly linked to the Intended Learning Outcomes.)*

### A. COURT REPORT – 25%

There are three steps to this assignment. First up, pick a team of 3. Just to be clear, not 1 or 2... 3. That's the easy part. Next up, go hang around the courthouse downtown or the one in Colwood (yup, there is one). You need to observe a few criminal matters in progress. See some first appearances, bail hearings, a pre-lim, a trial, a sentencing... poke your heads into various courtrooms and see what kind of criminal matters you can watch. That's not too tough. Now the hard part... each of your crack team of 3 will write a 2 page part of a 6 page overview of your criminal court experience. The report is marked as a whole – not individually. So... that keeps you all working as a team for the awesome mark you get (sadly for some that will be a C). The 3 parts of the paper can be, for example, what you did in court, how what you saw fits in the greater criminal justice system as a whole, and what you thought about the processes you saw. Your thoughts on the process is the key part. It brings together the whole term and what you have learned and observed in court. It's important that while you are working as a team that your paper is cohesive and reads like one paper. Oh, and writing? Yup. I'm a stickler for good writing. Short, concise, sentences. Proper paragraphs. No spelling or grammar errors. Proof read. Proof read. Proof read.

This is due in class on **Tues March 24<sup>th</sup>**.

### B. COW – 5%

That means Crime Of the Week. At the start of each class we will talk about **recent** items in the news that relate to criminal law. Throughout the term you must bring in ONE **recent** article that relates to criminal law and the criminal justice system. Your sources can be the Times Colonist, some other local newspaper, The Globe and Mail, a reliable Internet site (and just so you know, Wikipedia and Perez Hilton do not count), or some other source like that. You need to briefly tell us in class about your COW. You will hand in the article you found and a one paragraph synopsis of the article with a statement of how you feel it fits into the Canadian Criminal Justice System.

**WARNING: do not leave this until the end of term. We don't do COW all the time. And we do not do it the last class of term.**

### C. LETTER TO THE EDITOR – 10%

Your dream come true – you'll be a published author. Sort of. This assignment requires you to write a letter to the editor of a local paper. This means the Times Colonist, any of the local "news" papers like the

Saanich News, Oak Bay News, Victoria... even a national paper like the Globe or National Post. The letter needs to comment (your opinion) on some aspect of our criminal justice system. For example, it could be a comment on a recent article on amendments to the Criminal Code, or even a sentencing you heard about. But the letter must be published and you must submit a copy of the published letter (ie: the newspaper clipping). The clipping needs to have a cover sheet with your name and date submitted on it. This is due by April 1<sup>st</sup>. Don't leave it until the end of term. You can do this and submit it any time – kinda like the COW.

#### D. EXAMS

There will be two exams.

**First Exam 25% - Tuesday February 17<sup>th</sup> in class**

**Second Exam 35% - during final exam period on a date set by the college.**

These dates don't budge. You miss an exam... you fail. Nice and simple. Exams will be true/false, multiple choice, short answer format. Exams are cumulative – which means they cover the whole term.

#### 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

##### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

##### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

##### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student's responsibility to become familiar with the content of this policy.  
The policy is available in each School Administration Office, at Student Services,  
and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

#### SOME GENERAL CLASS POLICIES

1. Regular attendance and participation are expected. There is an old saying that even if you come to class and take no notes, you leave with some new knowledge. The other old saying is that if it was said in class, it can be on an exam. This also implies that you should learn to take good, clear, class notes.
2. Please arrive in class on time. It is disruptive for other students and I will not repeat what was said if you are late.
3. Please do not bring food to class unless you intend to share it (which does not mean talking with your mouth full). Beverages are okay – soyfuckingmushroom burgers and fries, for example, are not.
4. Prepare for class. This means do the readings and reading the cases. You will get a lot more out of class if you are at least up to date on what we are doing. If you stay up to date, exams are a lot easier.
5. Ask questions. The worst question is the one not asked.
6. Cheaters do not prosper (unless of course you are never caught). The Criminal Justice Department and the College have very strict policies on cheaters. I have zero tolerance for cheaters. Cheaters will be publicly ridiculed and stoned (remember the short story "The Lottery"?).
7. Please provide feedback on the course, the book, the cases or whatever. Your input is respected and valued: after all, you're payin' big bucks to be here.
8. Don't use your cell phone in class. I will grab it and destroy it. And then I'll use my cell phone when you are talking. Ha. Take that.

If you have any questions, please see me in class or in my office. Have a great term.