

	School of Arts & Science SOCIAL SCIENCES DEPARTMENT
	ANTH 110
	Anthropology of Women
	Winter 2015

COURSE OUTLINE

In this course we will be looking at the cultural construction of gender through an examination of the meaning of masculinity and femininity cross-culturally. We will be studying topics such as childbirth, female genital cutting, veiling, childhood, marriage, work, gender violence, and politics. The sites of our attention include Canada, United States, China, Iran, Tibet, and more. In addition to learning some of the key concepts and research methods in anthropology, you will be introduced to the gendered experiences of men and women from around the world.

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Wednesday 10:30-11:20, Friday 10:30-11:20 or by appointment		
(c)	Location:	Young 207		
(d)	Phone:	250-370-3368	Alternative Phone:	
(e)	Email:	tudor@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the main tenets of the feminist perspective in anthropology.
2. Explain the biosocial nature of pregnancy and childbirth.
3. Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
4. Describe the impact of international development on women.
5. Critically evaluate relevant topics such as veiling, seclusion, and female genital modification using cultural relativism.
6. Apply the feminist anthropology perspective to issues pertaining to women's lives in Canada and around the world.
7. Apply the anthropological perspective in writing an anthropological paper.

3. Required Materials

(a) Texts

Brettell, C., and Sargent, F. (2012). *Gender in Cross-Cultural Perspective* (6th ed.). Toronto: Pearson Education.

(b) Other

Abu-Lughod, L. (2002). Do Muslim women really need saving? Anthropological reflections on cultural relativism and its others. *American Anthropologist*, 104(3): 783-790. **(Link through D2L)**

Davis-Floyd, R. (2009). The Rituals of American Hospital Birth. In Brettel, C and C. Sargent (eds), *Gender in cross-cultural perspective* (5th ed.). Toronto: Pearson Education. **(Link through D2L)**

Huong, N. (2012). Rape disclosure: The interplay of gender, culture and kinship in contemporary Vietnam. *Culture, Health & Sexuality*, 14(Suppl 1), S39-S52. doi:10.1080/13691058.2012.675516 **(article is available through D2L)**

Sterk, C. (2007). "Tricking and tripping: Fieldwork on prostitution in the era of AIDS. In Podolefsky, A. and Brown, P. (Eds), *Applying cultural anthropology: An introductory reader* (7th edition). Toronto: McGraw Hill. **(Link to article through D2L)**

4. Basis of Student Assessment (Weighting)

(A) Assignments (40%)

1. Birth Stories (15%)

Due: February 6th

Students will interview their mothers or other relatives about their birth experience. See handout for more information.

2. Poster Presentations (25%)

Due: April 1st

Students will work in pairs to prepare a poster about sex trafficking in an assigned country. These posters will be shared in class on April 1st in a poster session, which is a common format at academic conference. Please see handout for more information.

(B) Exams (60%)

Midterm Exam (30%)

Date: February 20th

The exams consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor.

Final Exam (30%)

Date: Scheduled during the final exam period

The exams consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor. The final exam will be written during the scheduled exam period after the last week of classes. Do not make travel plans until the exam timetable is posted as you will not be permitted to write the exam on a different date.

5. Course Content and Schedule

Week	Topic	Reading
Week 1: Jan 7 & 9	WED: Course Overview FRI: Biology, Gender & Human Evolution	Part I: Zuk, Scheper-Hughes, and Hewlett
Week 2: Jan 14 & 16	WED: Cultural Construction of Gender FRI: Documentary – <i>Miss Representation</i>	Part V: Gilmore, Herdt, and Gulbas
Week 3: Jan 21 & 23	WED: Anthropology, Feminism, Research Methods FRI: Gender and Race	Sterk (link through D2L)
Week 4: Jan 28 & 30	WED: Gender, Politics & Reproduction FRI: Guest speaker	Part X: MacDonald, Kligman, and Davis-Floyd (link through D2L)
Week 5: Feb 4 & 6	WED: Documentary - <i>Half the Sky</i> FRI: Gender based violence Birth Stories Assignment Due	
Week 6: Feb 11 & 13	WED: Gender based violence - rape culture FRI: Reading Break	Huong (link through D2L)
Week 7: Feb 18 & 20	WED: Catch-Up & Review FRI: Midterm Exam	
Week 8: Feb 25 & 27	WED: Gender Based Violence - Female Genital Cutting FRI: Documentary: <i>Africa Rising: The Grassroots Movement to End FGM</i>	Part X: Gruenbaum
Week 9: March 4 & 6	WED: The Sexual Division of Labour FRI: Gender, Globalization & the Global Economy	Part IV: Lepowski and Rasmussen
Week 10: March 11 & 13	WED: Gender and Globalization - Trafficking in Women FRI: Gender, Property & the State	Part XI: Cairoli, and Brennan Part VII: Allison, and Parson
Week 11: March 18 & 20	WED: Women, Veiling & the Representation of Muslim Women FRI: Gender, Kinship & Marriage	Part VII: Bowen, and Abu-Lila Lughod (link through D2L)
Week 12: March 25 & 27	WED: Documentary: <i>Bittersweet Joke</i> FRI: Bride Kidnapping in Kyrgyzstan	Part VIII: Childs et. al and Hicks-Bartlett
Week 13: Apr 1 & 3	WED: Poster Presentations FRI: GOOD FRIDAY	
Week 14: Apr 8 & 10	WED: Women, Ritual & Religion FRI: Catch-up and review	Part IX: Boddy and Santos

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.