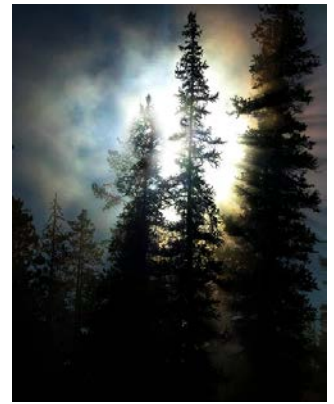




CAMOSUN COLLEGE
Arts and Sciences
Psychology

PSYC 164 (D01/D02) Behaviour Management
Spring, 2015



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

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|-------------------------|--|
| (a) Instructor | Katrina Gantly |
| (b) Office hours | By appointment |
| (c) Location | Paul 233 |
| (d) Phone | 250-370-3202 |
| (e) E-mail | gantly@camosun.bc.ca |
| (f) Website | online.camosun.bc.ca |



2. Intended Learning Outcomes

Basic learning principles are applied to everyday problems. How to deal effectively with such diverse situations as bedwetting, tantrums, non-compliance, stealing and lying in children; adult problems such as obesity, smoking, incompatibility in marriage, headaches and phobias are considered. Learning is achieved through group discussion and creative role-play situations.

Upon completion of this course the student will be able to:

1. Define and diagram procedures used in behaviour analysis.
2. Explain the advantages and/or disadvantages of choosing a specific behavioural procedure when given a case example of behaviour.
3. Describe ethical considerations when choosing to use any behaviour modification procedure.
4. Explain single-subject research design and how the various methodologies meet or fail to meet the rules of scientific inquiry.
5. Analyze and describe the behavioural procedures used in a variety of research and applied examples.
6. Write an APA style research paper reviewing current research in behaviour analysis.

3. Required Materials

Text: *Behavior Modification: Principles and Procedures* (5th edition) by Raymond Miltenberger. Wadsworth, 2012.

Other: Overviews, weekly task descriptions, power-points, videos, discussions, etc. all found under the “Contents” tab in the D2L menu.

4. Course Content and Schedule

Week	Topics for Lecture	Assignments	Due Dates
1 May 4 Module 1	Course Outline, Expectations, Intro to ABA Observing/Recording Behaviour	Assignment 1: Observation	
2 May 11 Module 2	Graphing And Measuring Behaviour Change Functional Assessments/Self Management	Assignment 2: Case Study	Assignments 1 and 2 due by midnight on Friday, May 15th
3 May 18 Module 3	Reinforcement (positive and negative) , Avoidance and Sick Social Cycle	Assignment 3: Case Study	
4 May 25 Module 4	Punishment, Extinction and Differential Reinforcement	Assignment 4: Case Study	Assignments 3 and 4 due by midnight on Friday, May 29th
5 June 1 Module 5	Stimulus Control and Antecedent Control Procedures, Habit Reversals	Assignment 5: Case Study	
6 June 8 Module 6	Respondent Conditioning Fear and Anxiety Reduction Procedures, Addictions and Mental Health	Assignment 6: Case Study	Assignments 5 and 6 due by midnight on Friday, June 12th
7 June 15 Module 7	Cognitive Behaviour Therapy, Acceptance And Commitment Therapy and Mindfulness	Assignment 7: Case Study	Assignment 7 Due by midnight on Friday, June 19th

5. Basis of Student Assessment (Weighting)

Assignments: There will be 7 of these in total asking you to apply behavioural concepts to a case study (observations in field, case files, video, your own behaviour, etc.). The **top six scores count for 14% each toward your final grade for a total of 84% from assignments.**

Discussions: There will be four of these during the term, asking you to analyze a current event, reflect on a larger social issue, etc. These will approximately a paragraph each and will be posted in the “discussions” section. **Each of these contributions will be worth 4% for a total of 16% of your total grade.**

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>