



School of Arts and Science
PSYCHOLOGY DEPARTMENT

Psyc 130 – Claremont
Contemporary Issues

2015 Spring

COURSE OUTLINE

Instructor Information

Instructor	Arloene Burak, M.Sc., R.C.C.
Office Hours	TBA
Location	Claremont Secondary
Phone	250-510-1377
Email	BurakA@camosun.bc.ca

Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

Required Materials

Text	Myers, David, G. (2014). <i>Psychology</i> (10 th Edition). Worth Publishers: New York. Volume 2, Loose Leaf Text.
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Course Content and Schedule

Mondays, Tuesdays, and Thursdays. Start Date: Thursday, April 2, 2015 – June 11, 2015.

Time: 9:00 – 10:22.

LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.

Basis of Student Assessment (Weighting)

Test #1	30%
Test #2	30%
Test #3	20%
Short Assignments (2 in total)	10%
Group Presentation	<u>10%</u>
	100%

Tests (80% course grade):

There will be three tests in this course. The first test is worth 30% and will cover the Prologue, Chapters 1, 5, & 12. The second test is also worth 30% and will cover Chapters 12, 13, & 14. The last test will be worth 20% and cover Chapters 15 and 16. All tests are based on information from the lectures and textbook. These tests will consist of multiple choice and short answer questions.

MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.

Short Assignments (10% of course grade):

There will be 2 short papers assigned throughout the semester. Each of these assignments is worth 5% of the final grade. These assignments will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

Group Presentation (10% of course grade):

In teams of three to four students, students will be asked to make a PowerPoint presentation on a current issue in Psychology. Presentation details will be discussed in class and guidelines will be provided. Groups will be formed in the middle of the semester and time in class will be devoted to group work. Students will sign up for presentation times scheduled towards the end of the semester.

To access the course website on D2L

1. Open browser (i.e., Internet Explorer) and type in : <http://online.camosun.ca/>
2. Next, enter your first name followed by a period then your last name and the day of your birth. For example mick.jagger22 for born on June 22nd.
3. Then enter your password which will be your date of birth in *mmddyy* format. For example, 062284 for June 22nd, 1984.
4. Once into D2L you will be required to change your password.

Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.</i>)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the contents of this policy. The policy is available on the College web site in the Policy Section.

PSYCH 130 – TIMETABLE – SPRING 2015

April 2	Introduction
April 6 April 7 April 9	<i>No class: Easter Monday</i> Readings: Prologue: The Story of Psychology Readings: Chapter 1: Thinking Critically With Psychological Science <i>a. The Need for Psychological Science</i> <i>b. How Do Psychologists Ask and Answer Questions?</i>
April 13 April 14 April 16	Readings: Chapter 5: Developing Through the Life Span <i>a. Developmental Psychology's Major Issues</i> <i>b. Prenatal Development and the Newborn</i> Assignment #1 Handed Out <i>c. Infancy and Childhood</i> Readings: Chapter 5: Developing Through the Life Span <i>d. Adolescence</i>
April 20 April 21 April 23	Readings: Chapter 5: Developing Through the Life Span <i>e. Adulthood</i> Readings: Chapter 11: Motivation & Work <i>a. Motivational Concepts</i> <i>b. Hunger</i> Assignment #1 Due
April 27 April 28 April 30	Readings: Chapter 11: Motivation & Work <i>c. Sexual Motivation</i> Test #1: Prologue, Chapter 1, 5, & 11 Readings: Chapter 12: Emotion, Stress, and Health <i>a. Cognition and Emotion</i>
May 4 May 5 May 7	<i>No Class: Non Instructional Day</i> Readings: Chapter 12: Emotion, Stress, and Health <i>b. Embodied Emotion</i> Assignment #2 Handed Out <i>c. Expressed Emotion</i> <i>d. Experienced Emotion</i> <i>e. Stress and Health</i>
May 11 May 12	Readings: Chapter 12: Emotion, Stress, and Health <i>f. Promoting Health</i> Readings: Chapter 13: Personality

<p>May 14</p>	<p>a. <i>Psychodynamic Theories</i> b. <i>Humanistic Theories</i> c. <i>Trait Theories</i> d. <i>Social-Cognitive Theories</i> e. <i>Exploring the Self</i></p>
<p>May 18 May 19</p> <p>May 21</p>	<p>No Class: Victoria Day Readings: Chapter 14: Social Psychology a. <i>Social Thinking</i> Assignment #2 Due b. <i>Social influence</i></p>
<p>May 25</p> <p>May 26 May 28</p>	<p>Readings: Chapter 14: Social Psychology c. <i>Social Relations</i> Test #2 Chapters 12, 13 & 14 Readings: Chapter 15: Psychological Disorders a. <i>Perspectives on Psychological Disorders</i></p>
<p>June 1</p> <p>June 2 June 4</p>	<p>Readings: Chapter 15: Psychological Disorders b. <i>Anxiety Disorders, OCD, and PTSD</i> c. <i>Mood Disorders</i> d. <i>Schizophrenia</i> e. <i>Other Disorders</i> f. <i>Rates of Psychological Disorders</i></p>
<p>June 8</p> <p>June 9</p> <p>June 11</p>	<p>Readings: Chapter 16: Therapy a. <i>Treating Psychological Disorders</i> b. <i>The Psychological Theories</i> c. <i>Evaluating Psychotherapies</i> d. <i>The Biomedical Therapies</i> e. <i>Preventing Psychological Disorders</i> Test #3: Chapters 15 and 16</p>

****Note: This schedule is tentative and any changes will be discussed in class.**