

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>Phil 100, Tuesday/Thursday 1-3:50</p> <p>Young 227 Introduction to Philosophy Spring 2015</p>
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COURSE OUTLINE

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Craig Derksen		
(b)	Office Hours:	Tuesday 12-12:50 Friday 12:50-1:30 or by appointment		
(c)	Location:	Young 320		
(d)	Phone:	370-3390	Alternative Phone:	
(e)	Email:	derksenc@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials

All required readings are available online

4. Course Content and Schedule

Lecture Schedule

May 5

General Introduction/Philosophy/This Class

May 7

Meno

<http://classics.mit.edu/Plato/meno.html>

May 12

Writing Philosophy Papers

May 14

Descartes Meditations

<http://classicalibrary.org/descartes/meditations/>

May 19

The Legacy of Skepticism

May 21

Aquinas and the 5 Ways

<http://www.fordham.edu/halsall/source/aquinas3.asp>

Paley's Watch maker

May 26

The Problem of Evil

<http://plato.stanford.edu/entries/evil/>

Pascal's Wager

<http://plato.stanford.edu/entries/pascal-wager/>

May 28

Ideas in the World

June 2

Mind / Body and Searle's Chinese Room

June 4

Goodman's New Riddle of Induction

June 9

Interpretation

June 11

Moral Relativism

June 16

Free Will, Nagel and Moral Luck

June 18

Flexible

Epictetus

<http://classics.mit.edu/Epictetus/epicen.html>

Alternatively Constructive Empiricism or whatever you want to talk about

Note: This schedule is subject to change at the instructor's discretion.

5. Basis of Student Assessment (Weighting)

3 papers worth 30%, 30%, and 40% each due May 22, June 5, and June 19.

6. Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.