



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Tim Elkin		
(b)	Office Hours:	Mon/Wed 12.30-1.30pm		
(c)	Location:	E238		
(d)	Phone:	250-370-3115	Alternative Phone:	
(e)	Email:	elkint@camosun.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Demonstrate a knowledge of ecological systems and the impact of human activity on those systems.
2. Demonstrate an understanding of key environmental issues.
3. Demonstrate a knowledge of courses of action which address environmental concerns.

3. Required Materials

Raven, Berg and Hassenzahl, 2012, Environment (8th edition), Toronto: Harcourt

Course manual

4. Course Content and Schedule

INTRODUCTION

Week starting

May 4-

Week1

CLASS 1 Introduction to the course: course outline
 The Environment: What is the problem?

Lab: Geography of pollution

Class discussion: Human impact on the environment.

What are the most important environmental problems facing us today?

UNDERSTANDING THE HUMAN RELATIONSHIP WITH THE ENVIRONMENT

CLASS 2 Introducing environmental science and sustainability
 Ecological Footprints
 Text: Chap 1

Lab: Environmental science: research and the scientific method; geography of environment; human impact on the environment; measuring ecological footprints

Class discussion 1: Recognizing ecological limits

Do Canadians need to recognize ecological limits and reduce their ecological footprint?

Class discussion 2: Scientific assessment, risk analysis and the precautionary principle: Examining risks associated with major projects such as oil development.

Is oil sands development in Alberta an acceptable risk?

Required reading (discussion):

Kenneth Rogoff, *Technology, complexity, economy, catastrophe*. Globe and Mail Jun 02, 2010 (See Course Manual)

Video: H2Oil

**May 11-
Week 2**
CLASS 1

Addressing environmental problems: Policy, economics and worldviews

Text: Chap 2

Lab: Addressing environmental problems: Policy and economics; worldviews.

Class discussion: Addressing environmental problems

How 'green' is our campus? What environmental problems exist on the Camosun campus? What solutions can you identify to these problems?

Video: Subdue the Earth

UNDERSTANDING THE ENVIRONMENT

CLASS 2 Structure and function of ecosystems: Ecosystems and Energy; Ecosystems and the Physical Environment
Text: Chap 3, 4

Lab: Structure and function of ecosystems: Energy flow

Class discussion 1: Whaling.

Is whaling an unacceptable practice that should be stopped immediately?

Class discussion 2: Agriculture and the use of chemical fertilizers.

Should society use legislation to prohibit farmers using chemical fertilizers? Is there an alternative to chemical fertilizers?

Video: Whale Mission

**May 18-
Week 3**
CLASS 1:

HOLIDAY

Quiz 1

CLASS 2 Structure and function of ecosystems: Ecosystems and Living Organisms.
Text: Chap 5

Lab: Structure and function of ecosystems: Physical and Living Worlds

Class discussion: The nature of community.

Is community based mostly on competition or cooperation between members?

**May 25-
Week 4**
CLASS 1

Ecosystems of the World
Focus on forest ecosystems
Text: Chap 6

Class discussion: Protecting BC's temperate rainforest ecosystem

Should cutting of BC's old growth temperate rainforest be stopped immediately?

Lab: Examining ecosystems; Mapping Canada's ecosystems using GIS

CLASS 2 Video: Battle for the Trees
Human population

Text: Chap 8

Online discussion: Overpopulation

The current human population crisis causes or exacerbates all environmental problems, including energy issues and climate change: What is the solution?

Lab: Human population dynamics; investigating population dynamics using GIS

June 1-

Week 5

CLASS 1 Quiz 2

CLASS 2 Getting started on your research paper

UNDERSTANDING ENVIRONMENTAL CHANGE

June 8-

Week 6

CLASS 1 Food
Text: Chap 18

Class discussion: Agriculture

Should all food be produced organically?

Lab: Calculating your Ecological Footprint

Video: Ecological Footprint

CLASS 2 Climate change
Text: Chap 20

Class discussion: Canada's response to climate change:

How should Canada respond to the problem climate change? For example, should Canada's efforts at addressing climate change be more far-reaching, with much more stringent carbon reduction targets? Given historic emissions does Canada have the same or more responsibility than nations such as China and India?

Lab: Podcast Climate change

June 15-

Week 7

CLASS 1 Quiz 3

CLASS 2 Review and reflection
Lab: Reflecting on the future

Research paper due in class

5. Basis of Student Assessment (Weighting)

Quizzes	- 15%
Lab work	- 50%
Discussion questions	- 10%
Research paper	- 25%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6

73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED