



COURSE OUTLINE

Course Description (from calendar)

Students will be introduced to the field of Global Studies by viewing the world as a whole, exploring how the local and global dimensions of our lives are interconnected, surveying common elements of human experience, and investigating the communications and technological processes that shrink boundaries separating humans. Concepts and tools from a variety of disciplines will enable students to cultivate a sense of being global citizens. In addition, they will develop research and analytical skills dealing with contemporary geopolitical, ecological, demographic, and cultural realities worldwide.

Ω *Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

1. Instructor Information

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|-----|---------------|----------------------------|--------------------|-----|
| (a) | Instructor: | Dr. Peter Ove | | |
| (b) | Office Hours: | n/a | | |
| (c) | Location: | Paul 230 | | |
| (d) | Phone: | 250-370-3369 | Alternative Phone: | n/a |
| (e) | Email: | ovep@camosun.bc.ca | | |
| (f) | Website: | https://online.camosun.ca/ | | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Using historical and social science methodologies, find, evaluate, and use scholarly sources relating to global issues.
2. Identify and define global issues and terms including globality, global imaginary, and globalization.
3. Identify and analyze the economic, political, cultural, ecological, environmental, and ideological dimensions of globalization.
4. Analyze and evaluate varying interpretive models of globalization processes.
5. Apply effective written and oral communication skills to global issues.

3. Required Materials

- (a) There is no required textbook for this course. All readings will be made available by the instructor online (no later than) two weeks prior to the start of classes. While some of the readings will only be used prior to departure, students may be expected to print out some of the readings in order to have them available during the field school.

4. Course Content and Schedule

Subject to change with appropriate notice to students.

Pre-Departure Presentations	Class
Introduction to Global Studies and the China Field School	Friday, May 29 from 9:30-12:20am
Understanding globalization: From the local to the global	Monday, June 1 from 1:00pm-4:00pm

Inequality and the politics of a globalizing world

Tuesday, June 2 from 9:30-12:20am

Global cultures and the culture of globalism

Wednesday, June 3 from 1:00pm-4:00pm

Field School Topics	Time Frame
A) Seeing local culture in global perspective	2 hours plus participation
B) Global politics, local responses	2 hours plus participation
C) Economies in transition	2 hours plus participation
D) Thinking locally, acting globally	2 hours plus participation

Post-Travel Debriefing	Time Frame
Everyday life and the integration of "global experience"	3 hours (online component)

5. Basis of Student Assessment (Weighting)

(a) Topic preparation (15%)	Students are expected to complete a short written assignment (consisting of 4-6 short answer questions) on the readings prior to attending each pre-departure presentation. More information on this assignment will be provided on the course website.
(b) Presentations (30%)	Students are expected to prepare small presentations to the group on each of the topics (A, B, C, and D) listed under Field School Topics. These presentations will be based student's experiences in Baotou and Beijing and will be guided by questions provided by the instructor.
(c) Journaling (30%)	On each day of the trip, students are expected to record significant experiences, along with some thoughtful reflection, in a short journal entry. These journals will be handed in to the instructor at the end of the trip. More information on this assignment will be provided prior to departure.
(d) Post-Travel Reflection (10%)	Within three days of returning to Canada, students will complete a final assignment consisting of short answer questions. More information on this assignment will be provided to students during the Field School.
(e) Participation (15%)	An overall participation mark will be provided based on attendance at all field school activities (including pre-departure presentations, field school meetings and activities, and the debriefing session). Active participation during these events will also be considered as part of the grade.

6. Grading System

Missed Assignment Policy

All assignments must be completed to receive a passing grade in this course. Any missed assignment must be made up after consultation with the instructor (reasonable late penalties may apply).

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.