



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/chin.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Zhu Jie/Peter A. Ove	
(b)	Office Hours:	TBD	
(c)	Location:	15 Jianhua Road	
(d)	Phone:	0472-6867737	Alternative Phone:
(e)	Email:	Carolyn_911@sina.com / OveP@camosun.bc.ca	
(f)	Website:	www.byzyjsxy.cn	

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Master Mandarin sounds (the Pin Yin system).
2. Speak and understand simple Chinese sentences.
3. Learn some very basic grammar points (e.g., Verb-not-Verb questions, choice-type questions, determinatives, the usage of "le" and "dou").
4. Know how to use and write 150-200 Chinese characters.

### 3. Required Materials

- (a) Contemporary Chinese Textbook (Vol.1), Beijing: Sinolingua Press, 2003
- (b) Contemporary Chinese Exercise Book
- (c) Contemporary Chinese Character Book

All three texts are available at the Camosun bookstore

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

This is an introductory course in Modern Standard Chinese designed for students with no background in Chinese. The objective of this course is to provide a systematic introduction to modern Chinese in both its spoken and written forms and to provide a basic knowledge of Chinese culture and history. The important aspects of the course consist of the acquisition of a thorough grounding in pronunciation, the introduction of basic grammar and written characters. The course will comprise approximately 36 classroom hours as well as five Chinese language and culture workshops and a homestay program in which students will practice their language skills.

Tentative schedule:

Day 1-2:

Introduction to phonetics  
 Introduction to Kung Fu and Tai Chi

Day 3-4:

"What's your surname?"  
 Phonetics: Tone changes.  
 Grammar: Subject + verb (+object)  
 Baotou history and introduction to Chinese cuisine

- Day 5-6:  
 "Glad to meet you."  
 Phonetics: Word stress  
 Grammar: Subject + adjective  
 Introduction to Baotou history and paper cutting
- Day 7-8:  
 "How many people are there in your family?"  
 Phonetics: Tone changes  
 Grammar: Measure words, numbers, verb phrases  
 Introduction to religion
- Day 9-10:  
 "This map is in English"  
 Grammar: Review  
 Introduction to tea ceremonies

## 5. Basis of Student Assessment (Weighting)

*(This section should be directly linked to the Intended Learning Outcomes.)*

- (a) Assignments (30%): Students should commit to daily practice on Chinese sounds and characters, do the exercises in the textbooks and complete oral and written exercises assigned by the instructor at the end of each class.
- (b) Quizzes (50%): A quiz will be given upon completion of each lesson. Five quizzes in total.
- (c) Participation (20%)

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED