

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>ANTH 104-001 Introduction to Anthropology 2015 SPRING</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Monday & Wednesday 10:30-11:20, or by appointment		
(c)	Location:	Young 207		
(d)	Phone:	370-3368		
(e)	Email:	tudor@camosun.bc.ca		

2. Intended Learning Outcomes

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues.
7. Debate issues of human biology, society and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance of and respect for cultural and biological diversity.

3. Basis of Student Assessment (Weighting)

(a)	Assignments (10%)	Late Assignments: Students will NOT be permitted to submit late assignments in this course without a medical certificate. Crashing computers, hungry dogs, work conflicts, running out of ink for printers are not valid excuses so please plan ahead.
(b)	Exams (80%)	Exam 1: 25% - May 18th Exam 2: 25% - June 3rd Exam 3: 30% - Examination Period The exams consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor, and the instructor is notified by the student on the day of the exam. Please be aware that I contact medical offices to verify medical certificates. The final exam will be written during the scheduled exam period after the last week of classes. Do not make travel plans until the exam timetable is posted as you will not be permitted to write the exam on a different date.
c	Participation (10%)	You participation mark will be based on attendance and completion of in-class exercises.

4. Required Materials

Haviland, W., Prins, W., Walrath D., & McBride, B. (2013). The Essence of Anthropology. 3rd edition. Belmont, CA: Thomson Wadsworth.

5. Cell phones. laptops and other electronic devices

Please turn off your phone when you come to class; if it is essential to keep it on, please turn off your ringer, and please do not text. Students are welcome to use a laptop in class, but please do not use it for entertainment purposes. The reason for this is two-fold. One, it is distracting to the students sitting behind you. Two, studies have shown that when students multi-task in class (text, watch movies, check email) they do worse on exams and assignments.

6. Lateness, and classroom conduct

Please try to be on time for class. If you are late, please enter the classroom quietly and do your best not to disrupt the other students. Please refrain from speaking with your classmates during the lecture. It is disruptive to the people sitting around you, as well as the instructor. Please do ask questions during the lecture; I am quite happy to be interrupted to rephrase or clarify any points I have made.

7. Course Schedule

Spring courses can be intense because they are half the length of courses offered in the fall and winter semesters. It is essential that students keep up with their readings. Students will have several in-class exercises to complete throughout the term. These exercises will count as your participation mark. You will not be permitted to make up the exercises outside of class.

Below is an overview of the course schedule. My lectures will touch on the key points of the chapters of the textbook, but will not mirror them. Students must read the textbook material in addition to attending lecture in order to succeed in the course. Class time is comprised of lectures, in-class activities, and documentary films. Testable material includes all content addressed in class, as well as readings completed outside of class time.

WEEK	TUESDAY	THURSDAY	READINGS
Week 1: May 4 & 6	Introduction to Anthropology; Biology & Evolution	Human Evolution	Ch. 1, 2 & 4
Week 2: May 11 & 13	Living Primates	Concept of Culture	Ch. 3 and 8, article by Small on D2L
Week 3: May 18 & 20	Exam Subsistence & Exchange	Subsistence & Exchange; Globalization	Ch. 11 and 16
Week 4: May 25 & 27	Modern Human Diversity – Race & Racism	Social Identity, Personality & Gender	Ch. 7
Week 5: June 1 & 3	Kinship & Marriage	Exam Archaeology	Ch. 12, 13
Week 6: June 8 & 10	Archaeology: The Emergence of Cities & States	Archaeology Fieldtrip	Ch. 6
Week 7: June 15 & 17	Language & communication Cemetery report due	Spirituality & Religion	Ch. 9 & 15

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4

65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3^d course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.