



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/fren.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Janice Shewey		
(b)	Office Hours:	Wednesdays 1:30-3:20 or by appointment		
(c)	Location:	Young 312		
(d)	Phone:	250.370.3953	Alternative Phone:	
(e)	Email:	sheweyj@camosun.ca		
(f)	Website:	D2L ( <a href="http://www.online.camosun.ca">www.online.camosun.ca</a> )		

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

At the end of the course, the students will demonstrate a basic competency in the Spanish language and a general knowledge by:

1. Understanding, writing and speaking Spanish, using limited grammatical structures.
2. Expressing themselves in one or more tenses.
3. Using essential vocabulary related to everyday life situations, including such elements as describing people and places, asking questions, expressing feelings, telling the time, talking about food and clothing.

### 3. Required Materials

**Required text:** Panorama (4th edition) Blanco and Donley.

**On reserve in library:** Workbook to accompany Panorama (4th edition) Blanco and Donley.

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Mondays and Wednesdays 3:30-5:20, Young 209

The course covers material presented in chapters 1-6 of the textbook, *Panorama*. Students have the opportunity to practice language structures and vocabulary through various activities; therefore, the textbook **cannot** replace the instruction in the classroom.

All class sessions consist of lecture time and oral/aural/written practice. Time during each chapter is spent specifically on oral comprehension and conversation.

This course plan is subject to change.

septiembre 3 Introducción

8	Lección 1
10	Lección 1
15	Lección 1/2
17	Lección 2

**Latin American and Spanish Film Week:** 16 - 21 de septiembre; Cinecenta (UVic)  
[www.cinecenta.com](http://www.cinecenta.com); <http://hispsfilmvic.ca>

	22	Lección 2 / <b>Composición 1 due</b>
	24	Lección 2 / <b>Quiz 1</b>
	29	Lección 2
octubre	1	Lección 3
	6	Lección 3
	8	Lección 3 / <b>Composición 2 due</b>
	13	Día de Acción de Gracias (no hay clase)
	15	Lección 3
	20	Lección 3 / <b>Quiz 2</b>
	22	Lección 4
	27	Lección 4
	29	Lección 4
noviembre	3	Lección 4 / <b>Composición 3 due</b>
	5	Lección 4 / <b>Quiz 3</b>
	10	Lección 5
	12	Lección 5
	17	Lección 5
	19	Lección 5
	24	Lección 5
	26	Lección 6 / <b>Quiz 4</b>
diciembre	1	Lección 6 / <b>Composición 4 due</b>
	3	Lección 6
	5	Optional review session 10:30-12:20, location TBA
	8-16	Final Exam Period

#### 4. Basis of Student Assessment (Weighting)

Learning a new language requires enthusiasm, sincere and active participation, self-discipline and a commitment to keeping up with the class.

It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. If you don't understand something, please see me immediately!

Strong study habits such as reading ahead for the next class, coming to class prepared, learning information fully before moving on, discussing and asking questions, utilizing

office hours for questions and review, and working with classmates will help you tremendously to succeed in this course and to learn Spanish.

Though you will not be graded on assignments from the textbook website (Supersite), the language audio files found there will provide additional opportunities outside of class to develop your listening skills. Remember, listening is a skill that improves with practice. Practicing your listening skills will improve your speaking, reading and writing as well.

All that said, we are here to have **fun** and learn as much as we can about a fascinating and broad subject!

Your work will be marked in terms of the following grading breakdown:

Four chapter quizzes – 30% of final grade

Students will complete four chapter quizzes (one hour each), and the final grade for the course will be based on the three highest quiz marks. Chapter quizzes will include a listening comprehension component.

Composiciones – 15%

Four take-home compositions will be assigned over the semester. Students are asked to submit all work at the beginning of class on the due date (no exceptions!). These formal assignments are to be hand-written and double-spaced.

*Please note:* The writing is expected to be ORIGINAL and completed without online translators or proofreading by anyone else. Please use a dictionary and your textbook as your only tools. Work that suggests the use of external help will not be accepted.

Tarea – 20%

Daily homework will be assigned in the previous class and may consist of grammar and vocabulary exercises (either from the book or handouts), reading assignments and comprehension questions. Students will sometimes be asked to use portions of their completed homework during in-class activities, therefore, all homework should be completed before class and will be monitored daily.

Participation (including oral proficiency) – 15%

Regular class attendance and active participation is crucial while learning a foreign language. As such, attendance at every class is mandatory. Students are expected to engage in all class and group activities and will be graded on oral proficiency demonstrated in class. Active participation means asking questions, answering thoroughly, listening to others and speaking Spanish with classmates. Taking risks with the language is essential to making progress.

Final exam – 20%

The final exam will fall during the final exam period and includes a listening comprehension component.

Missing a class means forfeiting your daily mark for attendance, homework and participation (homework will not be accepted outside of class, nor via email). In this class, there is a **NO MAKE-UP policy**. This means if you miss an activity or exam, you cannot make it up.

Illness, accident and family affliction are the only legitimate reasons to miss graded work. The instructor reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day a test is given or an assignment is due, will receive a zero, unless prior arrangements have been made with the instructor.

Remember: It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L site for this course periodically.

\* Ojo! All electronic devices must be turned off and put away during class. Please save snacks for the break or outside of class time. Gracias.

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>d</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED