



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/socw.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	Tu/Wed/Th/Fri 12:00-1:00 or by appointment		
(c)	Location:	Paul 334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Critically assess:
 - The major perspectives utilized in social work analysis.
 - The relationship between social structure, public issues and private troubles.
 - The social, economic, political and cultural patterns which constitute barriers in the path to equality.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.
3. Evaluate one's own interest, motivation, and capabilities for professional social work.

3. Required Materials

(a) Steven Hick *Social Work in Canada: An Introduction Third Edition*
Toronto: Thompson Educational Publishing, 2006 ISBN 978-1-55077-173-2

4. Course Content and Schedule

Week 1: Sept. 1-5: The Canadian Welfare State Today

Hick: Chapters 1

Applying for BC Employment and Assistance: <http://www.hsd.gov.bc.ca/bcea.htm>

Week 2: Sept. 8-12: Income Security and Social Welfare

Hick: Chapter 2

Week 3: Sept. 15-19: History of Social Work

Hick: Chapter 3

Week 4: Sept. 22-26: Theory and Approaches to Social Work Practice

Hick: Chapter 4

Wednesday Sept 24 Debate Unit 1: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Vivian Belik, 'A Town Without Poverty? Canada's Guaranteed Income Experiment' <http://www.dominionpaper.ca/articles/4100>

Week 5: Sept. 29-Oct 3: Theory and Approaches to Social Work Practice

Hick: Chapter 4

WEDNESDAY OCTOBER 1: EXAM #1

Week 6: Oct 6-10: Social Work As A Profession

Hick: Chapter 5
Hick: Social Workers Code of Ethics (pp 357-64)

Monday October 13 Thanksgiving Day College Closed

Week 7: Oct. 13-17: Social Work and Aboriginal Peoples

Hick: Chapter 11

Week 8: Oct. 20-24: Social Work and Aboriginal Peoples

Hick: Chapters 6

Wednesday Oct 29 Unit 2: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Pamela Gough, Cindy Blackstock, and Nicholas Bala 'Jurisdiction and funding models for Aboriginal child and family service agencies'
<http://cwrp.ca/sites/default/files/publications/en/JurisdictionandFunding30E.pdf>

Week 9: Oct. 27-31 Social Work and Individuals and Families

Hick: Chapters 6

Week 10: Nov 3-7: Social Work and Individuals and Families

Hick: Chapters 6

WEDNESDAY NOVEMBER 5: EXAM #2

Tuesday November 11 College Closed REMEMBRANCE DAY

Week 11: Nov. 10-14: Social Work and Children and Youth

Hick: Chapter 8

Week 12: Nov. 17-21: Social Work and Children and Youth

Hick: Chapter 8

Wednesday Nov. 26 Debate Unit 3: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from 'Working for a Living Wage Report 2014 Update' Community Social Planning Council,
http://www.communitycouncil.ca/sites/default/files/2014_Living_Wage_Victoria_FINAL_1.pdf

Week 13: Nov. 24-28: Social Work with the elderly

Hick: Chapter 13: social work with the elderly

Week 14: Dec 1-5: Social Work with the elderly

Hick: Chapter 13: social work with the elderly

EXAM # 3 WEDNESDAY DECEMBER 3

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

GRADING

Debate Units		21%----->	Debate Unit 1 Wednesday September 24
Attendance and Participation		10%	Debate Unit 2 Wednesday October 29
Exam # 1	Wednesday October	1 25%	Debate Unit 3 Wednesday November 26
Exam # 2	Wednesday November	5 25%	
Exam # 3	Wednesday December	3 19%	

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED