



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

|     |               |   |                    |  |
|-----|---------------|---|--------------------|--|
| (a) | Instructor:   | Francis Adu-Febiri  |                    |  |
| (b) | Office Hours: | Mon 3:00-4:00, Tu 1:00-3:00, Wed 12:30-1:20, Th 4:00-5:00   |                    |  |
| (c) | Location:     | Paul 228  |                    |  |
| (d) | Phone:        | 250-370-3105  | Alternative Phone: |  |
| (e) | Email:        | adufebir@camosun.ca   |                    |  |
| (f) | Website:      | <a href="http://faculty.camosun.ca/francisadufebiri">http://faculty.camosun.ca/francisadufebiri</a> |                    |  |

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

### 3. Required Materials

(a) Texts

Wilson, Shawn

2008. *Research Is Ceremony: Indigenous Research Methods*. Halifax, Fernwood Publishing

Kovach, Margaret

2009. *Indigenous Methodologies: Characteristics, Conversations, and Contexts*.

Toronto: University of Toronto Press.

(b) Other

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

**COURSE SCHEDULE****READING ASSIGNMENTS**

| WEEK | DAY | DATE | TOPICS AND READINGS |
|------|-----|------|---------------------|
|------|-----|------|---------------------|

|   |     |          |  |
|---|-----|----------|--|
| 1 | Wed | Sept. 03 | Indigenous Experiences with Social Research: What Works and What doesn't Work. |
|---|-----|----------|--|

**Interactive Lecture**

**Readings: Chapter 4 of Kovach (2009), Chapter 1 of Wilson (2008), Introduction of Brown & Strega (2005), Smith Linda Tuhiwai (1999).**

|                    |   |   |
|--------------------|---|---|
| 2. Monday Sept. 8  | <b>GROUP DISCUSSION #1</b>  | Relevance of participatory and collaborative research approaches to First Nations communities and issues. |
| Wednesday Sept. 10 | a) Problem & Question #1 Due (2%)<br>b) Research Topic Due (1%)<br><br><b>CLASS DISCUSSION #1</b> | <b><u>Readings:</u> Chapter 1 of Kovach (2009) &amp; Chapter 4 of Wilson (2008)</b>                       |

|   |         |             |   |
|---|---------|-------------|---|
| 3 | Mon/Wed | Sept. 15/17 | Action Research: Principles and Theories behind the Practice. |
|---|---------|-------------|---|

**Interactive Lecture**

**Readings: Chapter 2 of Stringer (1990).**

|                    |   |  |
|--------------------|---|--|
| 4. Monday Sept. 22 | <b>GROUP DISCUSSION #2</b>                                      | Setting the Stage for Research in First Nations' Communities: Experiences            |
| Wednesday Sept. 24 | Research Problem Statement Due (4%)<br><br><b>Guest Speaker</b> | <b><u>Readings:</u> Chapter 6 of Kovach (2009) &amp; Chapter 2 of Wilson (2008).</b> |

**SEPTEMBER/OCTOBER**

|   |         |             |                           |
|---|---------|-------------|---------------------------|
| 5 | Mon/Wed | S/Oct 29/01 | Major Research Decisions. |
|---|---------|-------------|---------------------------|

**Interactive Lecture**

2001.

Chapter 2 of

**Readings:** Chapter 1 of Bryman,

Chapter 1 of Leedy and Ormrod, 2010  
Chapters 2,3 & 7 of Kovach (2009),

**Brown and Strega (2005) & Chapter  
2 of Wilson  
(2008).**

6 Mon/Wed 6/8

**Interactive Lecture**

2001.

Chapter 2 of

Major Research Decisions.

**Readings:** Chapter 1 of Bryman,

Chapter 1 of Leedy and Ormrod, 2010  
Chapters 2,3 & 7 of Kovach (2009),

**Brown and Strega (2005) & Chapter  
2 of Wilson  
(2008).**

**7. MONDAY OCTOBER 13: THANKSGIVING DAY**

|                      |  |   |
|----------------------|--|---|
| 7. Wednesday Oct. 15 | <p><b>GROUP DISCUSSION #3</b></p> <p>a) Problem &amp; Question #3 Due (2%)</p> <p>b) <b>Literature Review</b> Due (3%)</p> <p><i><u>Read Chapter 4 of Leedy &amp; Ormrod (2010) for guidance</u></i></p> | <p>Data Collection: Qualitative Research in Indigenous Communities.</p> <p><b><u>Readings:</u> Chapter 3 of Wilson (2008), Chapter 5 and pp. 121-129 of Kovach (2009) .</b></p> |
|----------------------|--|---|

8 Wed Oct. 20/22  
Data

**Interactive Lecture**

(1999),

Data Collection: Documents, Statistical

and Artifacts on Indigenous People.

**Readings: Pages 73 of Stringer**





**5. Basis of Student Assessment (Weighting)**

*(This section should be directly linked to the Intended Learning Outcomes.)*

|                           |     |
|---------------------------|-----|
| Group & Class Discussions | 30% |
| Oral Presentation         | 10% |
| Research Proposal         | 20% |
| Final Examination         | 40% |

**NOTE: To attain a passing grade, students must complete all the evaluation components of the course.**

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

**6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

**Standard Grading System (GPA)**

| Percentage | Grade | Description   | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100     | A+    |   | 9                       |
| 85-89      | A     |   | 8                       |
| 80-84      | A-    |   | 7                       |
| 77-79      | B+    |   | 6                       |
| 73-76      | B     |   | 5                       |
| 70-72      | B-    |   | 4                       |
| 65-69      | C+    |   | 3                       |
| 60-64      | C     |   | 2                       |
| 50-59      | D     | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1                       |
| 0-49       | F     | Minimum level has not been achieved.  | 0                       |

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description  |
|-----------------|--|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.  |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.) |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.  |

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED