



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Denise Iacobucci, PhD		
(b)	Office Hours:	Mondays 9:30-10:20am, Tuesdays 12:30-1:20pm, Wednesdays 1:30-2:20pm, Thursdays 12:30-1:00pm, Fridays by Appointment		
(c)	Location:	<p><u>Tuesday Lectures:</u> Young 310 at 10:30 to 12:20am</p> <p><u>Thursday Seminars:</u> Ewing 100, Seminar A 10:30 to 11:20am and Seminar B 11:30am to 12:20pm</p>		
(d)	Phone:	(250) 370-3221	Alternative Phone:	250-208-9384
(e)	Email:	iacobuccid@camosun.bc.ca use this e-mail address to reach me ☺ my last name begins with an "I" and my alternative phone number ☺		
(f)	Website:	Course homepage on D2L		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults, including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours, including correctional psychology.
4. Identify developmental risk factors as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define mental disorder, and identify those disorders that are related to juvenile and adult criminal behaviour, including anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
7. Apply bio-psycho-social theories to case studies and real life examples of criminal behaviour.
8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia and present this research, making recommendations regarding prevention and intervention.

3. Required Materials

(a) Texts

(a)	Texts	<p>The text is a unique combination of the following textbooks.</p> <ol style="list-style-type: none">1. Bartol C. R. & Bartol, A. M. (2014). Criminal Behaviour: A Psychological Approach (10th edition). Pearson, Boston, MA.2. Serin, R., Forth, A., Brown, S., Nunes, K., Bennell, C., & Pozzulo, J. (2011). Psychology of Criminal Behaviour: A Canadian Perspective. Pearson Prentice Hall, Toronto, ON.
(b)	Other	<ul style="list-style-type: none">• Additional Readings and Chapter segments will be posted to D2L and referred to in the lecture notes (see below if new to D2L)<ul style="list-style-type: none">○ Pozzulo, J., Bennell, C., & Forth, A. (2015). Forensic Psychology (4th Edition). Pearson, Toronto, ON.

D2L

To access the course website on D2L;

- 1) Open browser (i.e., Internet Explorer)
- 2) Type in: <http://online.camosun.ca/>
- 3) Next, enter your user name followed by your last name and the day of your birth. For example denise.iacobucci22 for born on June 22nd.
- 4) Then enter your password which (if it is your first time) will be your date of birth in *mmddyy* format. For example 062274 for June 22nd, 1974.
- 5) Once into D2L you will be required to change your password (if this is your first time accessing D2L).

Lecture notes will be available through the course page, 24 hours after lecture. I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from PowerPoint. These notes represent only about 50% of the information presented in lecture. Therefore, if you miss a class, please make sure that you can get the notes from a friend or classmate.

4. Course Content and Schedule

1. There is one 2-hour lecture each week.
2. There is one 1- hour seminar per week. (Your student class schedule informs you of your assigned seminar section.)

I believe participation and attendance is very important. If you must miss class, call me at 370-3221 or e-mail me. If I am not available please leave a message on either my voice mail or e-mail.

5. Basis of Student Assessment (Weighting)

Evaluation for Psych 252 will consist of three tests (56%), one research review paper (20%), one team presentation (15%), one research paper proposal (5%), and a variety of seminar activities including your attendance and in-class assignments (4%).

1. **Tests (56%):** There will be three tests in total covering each unit of the course which includes the textbook, assigned readings, videos, case studies, and lecture notes. These tests will not be cumulative and will be comprised of multiple choice, short and long answer questions. **Make-ups for tests will ONLY be arranged with the permission of the instructor prior to the test date and/or appropriate medical documentation.**
2. **Research Paper Proposal (5%):** Students are asked to submit a research paper proposal that includes a thesis statement and at least 3 key research references in order to provide an opportunity for instructor feedback and ensure that the research paper will meet APA research writing standards. Proposals will not exceed two pages double-spaced.
3. **Research Review Paper (APA) (20%):** A research review paper is one that gathers the most recent relevant information about a topic, organizes it and presents a summary of findings. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder. This paper can be between eight and 10 pages long, exclusive of the title page and reference list. It needs to include **"several" sources (10 is required)**, mostly primary sources. The reference list

should contain only sources actually used for the paper. See the Research Paper Guidelines in the D2L materials and seminar hand-out.

4. Team Seminar Presentations (15%): You will be selecting a team and developing a short presentation (25 minutes) and brochure (fact sheet) on a topic of your choice that relates to course material covered during weeks of presentations. **Students will study your brochure/fact sheet for exams.** A detailed outline of the expectations for the presentation will be circulated during the first two weeks of seminar. Time will be provided to you during your seminar to work on this presentation. All teams will submit a detailed outline of planned presentation one week prior to their presentation date. This includes visuals and media clips for instructor review. Following your team's presentation, each team member will evaluate one another and submit this evaluation to the instructor. These evaluations will factor into the instructor's evaluation of each team member. **Students who choose not to attend presentations by fellow students will lose marks on their presentation grades.**

- Teams will submit and outline of presentation – one week prior to presentation time. **No outline = No presentation.**

5. Seminar Activities (4%): These include attendance, 5-point quizzes, evaluations, and reflection questions done in seminars. Students need to be present in seminar to receive credit for seminar activities. **There are NO make-ups for these activities.**

Assignment/ Test	Due DATE	% of Final Grade	Material Covered
Test 1		20%	Chapters 1,3,4,5,with parts of 2 and 12 in Text
Research Paper Proposal		5%	Any topic in course in terms of criminal behavior and treatment
Presentation	Sign up as on course outline	15%	Any topics in course using the Presentation Guidelines provided in Seminar on Day 1 of course All presentation outlines are due ONE WEEK prior to PRESENTATION DATE chosen in the first 2 weeks of class. No outline= no presentation
Test 2		21%	Chapters 5, 8, 7, 10S parts of 10BB and presentation material
Research Paper		20%	Any topic in course as developed and approved in your Research Paper Proposal
Test 3		15%	Chapter Parts of 12, 13, 14 and 15
Seminar Activities		4%	Weekly Checks on Material Covered
TOTAL		100%	

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.
2. In order for students to earn marks towards the 3% seminar activities, students need to be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
3. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, consult with me ahead of time.
4. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
5. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
6. Work must be used for this course only.
7. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

PSYC 252 Tentative Course Timetable

WEEK	TUESDAY LECTURE TOPIC(s)	READINGS for Next Week	Thursday SEMINAR(s)
#1 Sept. 2 nd & 4 th	Course Outline Review & Fun Quiz Psychology & Law Crime in Canada Major, Moderate, & Minor Risk Factors	Chapter 1 SFBNBP <u>Chapter 1 PBF online</u>	Introductions Overview of Course Review of all assignments Expectation/Need Survey
#2 Sept. 9 th & 11 th	Biological & Developmental Risk Factors Theories of Crime: Learning & Environment	Chapter 3 BB <u>Chapter 2 BB online</u>	Active Review of Lecture 1. Team Sign-Up for Presentations 2. Research Paper Proposals
#3 Sept. 16 th & 18 th	Learning & Situational Factors	Chapter 4 BB	Start Chapter 5 in Seminar ☺ Research Paper Proposals Presentation Work
#4 Sept. 23 rd & 25 th	Development Issues & Juvenile Offending	Chapter 5 SFBNBP <u>Chapter 12 PBF online</u>	Research Paper Proposal Due – 5% Review for Test #1 WORK on RESEARCH Paper
#5 Sept. 30 th & Oct. 2 nd	<u>Test #1 Chapters 1,3,4,5, parts of 2, 12 (20%)</u> Research Papers/Presentations		Work on Research Paper/ Presentations
#6 Oct. 7 th & 9 th	<i>Human Aggression & Violent Offending</i> <i>IPV & Family Violence</i>	Chapter 5 BB Chapter 8 SFBNBP	Presentation #1 _____ Presentation #2 _____
#7 Oct. 14 th & 16 th	<i>Multiple Murder, Workplace Murder, & Profiling</i> Online in D2L <i>Psychopaths & Mentally Disordered Offenders</i>	<u>Chapter 10 BB online</u> Chapter 7 BB	Presentation #3 _____ Presentation #4 _____
#8 Oct. 21 & 23 rd	<i>Psychopathy, Mental Disorders, & Crime</i>	Chapter 10 SFBNBP	Presentation #5 _____ if needed Test #2 Prep & Review
#9 Oct. 28 th & 30 th	<u>Test #2 Chapters 5, 8, 10, 7, part of 10 Lecture & Presentation Material (21%)</u>		Work on Research Papers Due in Two Weeks
#10 Nov. 4 th & 6 th	Sexual Assault	Chapter 12 BB	Work on Research Papers Due Next Week
#11 Nov. 11 th & 13 th	NO LECTURE THIS WEEK	<u>GO TO SEMINAR</u>	Research Papers in Hard Copy Due No Later than Friday Nov. 14th – 20%
#12 Nov. 18 th & 20 th	Sexual Assault & Offenders Property Crime	Chapter 12 & 13 BB Chapter 14 BB	Extra Time for Presentations if Needed
#13 Nov. 25 th & 27 th	Economic Crime	Chapter 15 BB	Test #3 Prep & Review
#14 Dec. 2 nd & 4 th	<u>Test #3 (15%) Chapter Parts 12, 13, 14, & 15. Presentation Material (if required)</u>		Review Test Results – Hand back Research Papers

***Note this timetable is tentative and any changes will be discussed in class.**