



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bill K. Wong, PhD		
(b)	Office Hours:	Mon (1:30-2:20), Wed (1:30-2:20) & Thu (11:00-11:50) – If these timeslots do not work for you, please contact me and we can set-up an alternate and mutually agreeable appointment.		
(c)	Location:	F342B		
(d)	Phone:	250-370-3465	Alternative Phone:	
(e)	Email:	wongw@camosun.ca – always use this one & not D2L		
(f)	Websites (use Firefox or Chrome):	To access D2L: http://online.camosun.ca To access our specific Launchpad site: http://www.macmillanhighered.com/launchpad/comerabpsych8e/718321		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Explain the history of abnormal psychology (psychopathology) and the Canadian Mental Health System.
2. Describe the current paradigms and theories that aim to explain the cause and treatment of mental disorders.
3. Explain the nature of the Diagnostic and Statistical Manual and the classification of mental disorders.
4. Describe procedures and methods of assessing mental health.
5. Describe current research methods used in the study of abnormal psychology.
6. Describe current models of cause and treatment for the following categories of mental disorders: anxiety, somatoform, eating, mood, schizophrenic, substance-abuse, personality, sexual and gender disorders.
7. Identify key concepts in the field of health psychology and psycho-neuro-immunology.
8. Describe the relationship between the field of abnormal psychology (psychopathology) and the Canadian legal and criminal justice systems.

3. Required Materials

(a) Comer, R. J. (2014). *Abnormal psychology* (8th Ed.). New York, NY: Worth Publishers. ISBN-13 978-1-4641-3719-8. Buy the loose-leaf version in the bookstore.

(b) This course is supported by D2L and Launchpad (listed above).

(c) Much more to follow – will circulate, post on D2L, or mention in class

4. Course Content and Schedule

Please see the last page of this outline

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Task	Important notes	Value
Assignments 1-3	Three (3) short seminar assignments will be distributed throughout the course (see p. 4 for due dates) <ul style="list-style-type: none">• Each assignment is worth a maximum of 3%• Instructions will be provided beforehand• You must submit each assignment at the beginning of class (see p. 4 for actual due dates)• There will be deductions on late submissions	Up to 3% each = 9% total
Assignment 4	November 24, 2014 <ul style="list-style-type: none">• This is a larger assignment and I will provide instructions beforehand.	15%
Exam1	Oct 6, 2014 <ul style="list-style-type: none">• M/C questions, definitions & short answers	25%
Exam 2	November 10, 2014 <ul style="list-style-type: none">• M/C questions, definitions & short answers	25%
Final exam	TBA by College	26%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

Course content and schedule

Week	Date	Reading	Assignments & Exams -assignments always due at start of class	Topic
1	Sep 1			No class due to Sep 2 semester start
2	Sep 8	Chapter 1	-Distribute Assignment 1 (Cdn services) (value = 3%)	-Introduction to course, review syllabus, D2L, -Launchpad -Mental health – historically and BC's story
3	Sep 15	2, 3	-Assignment 1 due -Distribute Assignment 2 (3%)	-Research & Models of Abnormality
4	Sep 22	4 Rosenhan (1973)	-Assignment 2 due	-Assessment, diagnosis, & treatment -PTM model
5	Sep 29	14, 15		-Schizophrenia
6	Oct 6		-Exam 1 (25%) – 10:30-12:00 noon	-Class resumes 12:00-1:20 -EBP
7	Oct 13			<i>Thanksgiving Day – no classes held</i>
8	Oct 20	8, 9	-Distribute Assignment 3 (3%)	-Mood disorders
9	Oct 27	17 Olds (1998)	-Assignment 3 due -Distribute Assignment 4 (15%)	-Disorders of childhood & adolescence -Community psychology -Outcome evaluation
10	Nov 3	5, 6		-Anxiety disorders, Stress disorders
11	Nov 10	Thigpen & Cleckley (1954)	-Exam 2 (25%) – 10:30-12:00 noon	-Class resumes 12:00-1:20 -DID
12	Nov 17	7		-Somatic & Dissociative disorders
13	Nov 24	13	-Assignment 4 due	-Disorders of sex & gender
14	Dec 1	16, 19		-Personality disorders & legal, ethical concerns
	Dec 8-16		Final Exam (26%) – to be scheduled by the College	