



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Katrina Gantly		
(b)	Office Hours:	Tues and Thurs 1:00 – 2:30PM, Wed 7:00 – 10:00 PM online		
(c)	Location:	Paul 233		
(d)	Phone:	(250)370-3202	Alternative Phone:	
(e)	Email:	gantly@camosun.bc.ca		
(f)	Website:	Online.camosun.ca		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon successful completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

3. Required Materials

Texts: Discovering the Lifespan by Feldman

Other: Web-notes from my website (listed above). They will be available as PowerPoint slides for students who are interested in printing out lecture material prior to class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, that I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from overheads/Power Point...they represent only about 1/3 – 1/2 of the information presented in lecture, and do not include assignments, diagrams, practice examples, etc. Therefore, if you miss a class, please make sure that you can get the notes from a friend.

4. Course Content and Schedule

Week	Topic	Assignments, Paper
Sept 8	Introduction, Course Outline, Theories of Development	
Sept 15	Biological and Environmental Influences on Development	Assignment 1 Handed out
Sept 22	Prenatal Development and Birth	
Sept 29	Physical Development 1-12	Assignment 2 Handed out
Oct 6	Physical Development 13 ->	
Oct 13	College Closed for Thanksgiving	
Oct 20	Cognitive Development and Language 1-12	Assignment 3 Handed out
Oct 27	Cognitive Development 13 ->	
Nov 3	Social/Emotional Development 1-12	Assignment 4 Handed out
Nov 10	Social/Emotional Development 13->	
Nov 17	Moral Development / Gender and Sex Development	Paper Due
Nov 24	Dying, Death and Grieving	Guest Speaker from Hospice - Activity

Dec 1	Wrap up and Returning Papers	
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5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Assignments: will be handed out in class and explained. The assignments will be due one week from when they were assigned. There are 5 in total worth 15% each for a total of 75% from assignments.

Paper: Details of the paper will be handed out in the second class. It will entail and observation and analysis of an individual in the lifespan and a close look at the biopsychosocial factors contributing to that individual's development.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED