



CAMOSUN COLLEGE
Arts and Sciences
Psychology

PSYC 164 Behaviour Management
Fall, 2014 (online)

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Katrina Gantly
(b) Office hours	T, Th 1-2:30 PM, T 5:30 – 7:30 PM online
(c) Location	Paul 233
(d) Phone	250-370-3202
(e) E-mail	gantly@camosun.bc.ca
(f) Website	Online.camosun.bc.ca

2. Intended Learning Outcomes

Basic learning principles are applied to everyday problems. How to deal effectively with such diverse situations as bedwetting, tantrums, non-compliance, stealing and lying in children; adult problems such as obesity, smoking, incompatibility in marriage, headaches and phobias are considered. Learning is achieved through group discussion and creative role-play situations.

Upon completion of this course the student will be able to:

1. Define and diagram procedures used in behaviour analysis.
2. Explain the advantages and/or disadvantages of choosing a specific behavioural procedure when given a case example of behaviour.
3. Describe ethical considerations when choosing to use any behaviour modification procedure.
4. Explain single-subject research design and how the various methodologies meet or fail to meet the rules of scientific inquiry
5. Analyze and describe the behavioural procedures used in a variety of research and applied examples.
6. Write an APA style research paper reviewing current research in behaviour analysis.

3. Required Materials

Text: No text required. For those who prefer a textbook you can pick up used copies of Martin and Pear's "Behavior Modification: What it is and How to Do it"

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9/30/2014

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Other: Overviews, task lists, online lectures, discussion topics and assignments all available online.

4. Course Content and Schedule

Week	Topics	
1 Sept 1	Course Outline, Expectations, Intro to ABA	Discussion of Research Paper
2 Sept 8	Observing/Recording Behaviour, Graphing and Measuring Behaviour Change □	Assignment 1: Naturalistic Observations and Interobserver Reliability – graphing change
3 Sept 15	Reinforcement, Extinction/Avoidance	Assignment 2: Case Study
4 Sept 22	Punishment, Differential Reinforcement and Social Cycle	Assignment 3: Case Study
5 Sept 29	Stimulus Control, Prompting and Fading	Assignment 4: Case Study Analysis
6 Oct 6	Shaping, Chaining	Work on Research Paper
7 Oct 13	Antecedent Control Procedures	Assignment 5: Case Study
8 Oct 20	Respondent Conditioning Fear and Anxiety Reduction Procedures	Assignment 6: Case Study □
9 Oct 27	Self-Management Behavioural Contracts	Assignment 7: Case Study
10 Nov 3	Cognitive Behaviour Therapy Mindfulness	Assignment 8: Case Study
11 Nov 10	Focus on Research Paper	Research Paper Summary
12 Nov 17	Biobehaviourism and Problem-Solving	Assignment 9: Case Study Research Paper Due
13 Nov 24	Functional Assessment □	Assignment 10: Case Study
14 Dec 1	Habit Reversals Token Economies	Wrap-up

5. Basis of Student Assessment (Weighting)

Assignments: There will be 10 of these in total asking you to apply behavioural concepts to a case study (observations in field, case files, etc.). The top 8 scores count for 10% each toward your final grade for a total of 80% from assignments.

Research Paper: I will post a separate detailed hand-out concerning the project and paper during the first week of class. It will be worth 20% of your grade.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>