



**School of Arts and Science  
PSYCHOLOGY DEPARTMENT**

**Psyc 130 – Frances Kelsey  
Contemporary Issues  
2014 Fall**

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**COURSE OUTLINE**

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**Instructor Information**

<b>Instructor</b>	Arloene Burak, M.Sc., R.C.C.
<b>Office Hours</b>	TBA
<b>Location</b>	Frances Kelsey Secondary School (3:30 – 6:30) <i>Temporary Location: Kerry Park Rec Centre (4:00 – 7:00)</i>
<b>Cell Phone</b>	250-510-1377
<b>email</b>	<a href="mailto:BurakA@camosun.bc.ca">BurakA@camosun.bc.ca</a>

**Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

**Required Materials**

<b>Text</b>	Myers, David, G. (2014). <i>Psychology</i> (10 <sup>th</sup> Edition). Worth Publishers: New York. Volume 2, Loose Leaf Text.
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**Course Content and Schedule**

There is one 3 hour class per week. Classes will be held temporarily at Kerry Park Recreation Centre, from 4:00 to 7:00, until the BCTF strike is resolved and school resumes. When school is back in session, classes will be held at Frances Kelsey (room # to be determined) from 3:30 to 6:30.

## To access the course website on D2L

1. Open browser (i.e., Internet Explorer) and type in : <http://online.camosun.ca/>
2. Next, enter your first name followed by a period then your last name and the day of your birth. For example mick.jagger22 for born on June 22<sup>nd</sup>.
3. Then enter your password which will be your date of birth in *mmdyy* format. For example, 062284 for June 22<sup>nd</sup>, 1984.
4. Once into D2L you will be required to change your password.

## Basis of Student Assessment (Weighting)

Test #1	30%
Test #2	30%
Test #3	20%
Short Assignments (2 in total)	10%
Group Presentation	<u>10%</u>
	100%

### Tests (80% course grade):

There will be three tests in this course. The first test is worth 30% of the course grade and will cover the Prologue, Chapters 1, 5, & 11. The second test is also worth 30% and will cover Chapters 12, 13, & 14. The last test is worth 20% and will cover Chapters 15 and 16. All tests are based on information from the lectures and textbook. These tests will consist of multiple choice and short answer questions.

**MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.**

### Short Assignments (10% of course grade):

There will be 2 short papers assigned throughout the semester. Each of these assignments is worth 5% of the final grade. These assignments will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

### Group Presentation (10% of course grade):

In teams of 3 to 4 students, groups will make a PowerPoint presentation on a current issue in Psychology. Presentation details will be discussed in class and guidelines will be provided. Groups will be formed mid semester and time in class will be devoted to group work.

**LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.**

## Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion).
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the contents of this policy. The policy is available on the College web site in the Policy Section.

## PSYCH 130 – TIMETABLE – FALL 2014

<b>Tuesday</b> <b>September 16<sup>th</sup></b>	Introduction to Course Readings: <b>Prologue: The Story of Psychology</b> <i>a. What is Psychology?</i> <i>b. Psychological Science Develops</i> <i>c. Contemporary Psychology</i>
<b>Tuesday</b> <b>September 23<sup>rd</sup></b>	Readings: <b>Chapter 1: Thinking Critically With Psychological Science</b> <i>a. The Need for Psychological Science</i> <i>b. How Do Psychologists Ask and Answer Questions?</i> Readings: <b>Chapter 5: Developing Through the Life Span</b> <i>a. Developmental Psychology's Major Issues</i> <i>b. Prenatal Development and the Newborn</i> <i>c. Infancy and Childhood</i> Assignment #1 Handed Out
<b>Tuesday</b> <b>September 30<sup>th</sup></b>	Readings: <b>Chapter 5: Developing Through the Life Span</b> <i>a. Adolescence</i> <i>b. Adulthood</i>
<b>Tuesday</b> <b>October 7<sup>th</sup></b>	Readings: <b>Chapter 11: Motivation &amp; Work</b> <i>a. Motivational Concepts</i> <i>b. Hunger</i> <b>Assignment #1 Due</b>
<b>Tuesday</b> <b>October 14<sup>th</sup></b>	<b>Test #1: Prologue, Chapter 1, 5, &amp; 11 (1/2 of chapter)</b> Readings: <b>Chapter 11: Motivation &amp; Work</b> <i>a. Sexual Motivation</i> <i>b. The Need to Belong</i>
<b>Tuesday</b> <b>October 21<sup>st</sup></b>	Readings: <b>Chapter 12: Emotion, Stress, and Health</b> <i>a. Cognition and Emotion</i> <i>b. Embodied Emotion</i> <i>c. Expressed Emotion</i> <i>d. Experienced Emotion</i> <i>e. Stress and Health</i> <i>f. Promoting Health</i> <b>Assignment #2 Handed Out</b>
<b>Tuesday</b> <b>October 28<sup>th</sup></b>	Readings: <b>Chapter 13: Personality</b> <i>a. Psychodynamic Theories</i> <i>b. Humanistic Theories</i> <i>c. Trait Theories</i> <i>d. Social-Cognitive Theories</i> <i>e. Exploring the Self</i>

<b>Tuesday November 4<sup>th</sup></b>	Readings: <b>Chapter 14: Social Psychology</b> <i>a. Social Thinking</i> <i>b. Social Influence</i> <i>c. Social Relations</i> <b>Assignment #2 Due</b>
<b>Tuesday November 11<sup>th</sup></b>	<b>No Class due to Remembrance Day</b>
<b>Monday, November 17<sup>th</sup></b>	<b>Make-up Class</b> <i>Chapter 14: Social Psychology</i>
<b>Tuesday, November 18<sup>th</sup></b>	<b>Test #2: Chapters 11 (1/2), 12, 13 &amp; 14</b>
<b>Tuesday November 25<sup>th</sup></b>	Readings: <b>Chapter 15: Psychological Disorders</b> <i>a. Perspectives on Psychological Disorders</i> <i>b. Anxiety Disorders, OCD, and PTSD</i> <i>c. Mood Disorders</i> <i>d. Schizophrenia</i> <i>e. Other Disorders</i> <i>f. Rates of Psychological Disorders</i>
<b>Tuesday December 2<sup>nd</sup></b>	<i>Chapter 15: Psychological Disorders</i> <b>Group Presentations</b>
<b>Tuesday December 9<sup>th</sup></b>	Readings: <b>Chapter 16: Therapy</b> <i>a. Treating Psychological Disorders</i> <i>b. The Psychological Theories</i> <i>c. Evaluating Psychotherapies</i> <i>d. The Biomedical Therapies</i> <i>e. Preventing Psychological Disorders</i> <b>Group Presentations</b>
<b>Tuesday December 16<sup>th</sup></b>	<b>Test #3: Chapter 15 &amp; 16</b>

**\*\*Note: This schedule is tentative and any changes will be discussed in class.**