



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bill Wong, PhD
(b)	Office Hours:	Monday and Wednesday (1:30-2:20). -If these do not work for you, contact me and we can schedule an alternate & mutually agreeable time.
(c)	Office location:	Fisher 342B
(d)	Phone:	250-370-3465 Alternative Phone:
(e)	Email:	wongw@camosun.ca – always use this e-mail ☺ & NOT the D2L one
(f)	Website:	http://online.camosun.ca

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Myers, D. G. (2013). <i>Psychology</i> (10th ed. with DSM-5 update). New York, NY: Worth Publishers. Note: Purchase Psyc 130 – Volume 2 if you are only taking Psyc 130
(b)	Other	This course is supported by D2L. See notes below about accessing D2L. As well students should expect that some materials will be circulated during specific classes, throughout the course.

D2L

To access the course website on D2L;

- 1) Open browser (i.e., Internet Explorer)
- 2) Type in: <http://online.camosun.ca/>
- 3) Next, enter your user name followed by your last name and the day of your birth. For example mick.jagger22 for born on June 22nd.
- 4) Then enter your password which will be your date of birth in *mmddy* format. For example, 062274 for June 22nd, 1974.
- 5) Once into D2L you will be required to change your password.

4. Course Content and Schedule

- The class meets weekly (Wednesdays 10:30-1:20 in Y211).

Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. It is your responsibility to contact other students in order to catch up on any missed material. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered without documentation. If there is a serious medical or compassionate reason that you would like considered, contact the instructor **before** the test or due date. Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is always required (e.g., physician's note explaining why you could not attend the exam). If an alternate exam is granted, the date and time will be set by the instructor.

5. Basis of Student Assessment (Weighting)

Task	Important notes	Value
Assignment 1	<ul style="list-style-type: none"> Instructions will be provided beforehand Due September 24 at the start of class time Late assignments will be subject to a 10% (net) reduction per day: Assignments submitted on September 25 will be reduced by 10%. Assignments submitted on September 26 will be reduced by 20%. Work submitted more than <u>two days</u> after the deadline (i.e., starting September 27) will not be accepted. Please contact me ASAP if you anticipate a late submission or have any questions regarding this assignment. E-mail submissions should be discussed beforehand to avoid formatting problems. 	3%
Exam 1	<ul style="list-style-type: none"> October 1, 2014 Based on prologue, chapters 1, 5, 12 & lectures M/C questions, definitions & short answers 	28%
Assignment 2	<ul style="list-style-type: none"> Instructions will be provided beforehand Due October 22, 2014 at the start of class time Late assignments will be subject to reductions in same manner as Assignment 1 above 	5%
Exam 2	<ul style="list-style-type: none"> November 5, 2014 Based on class material, chaps 11, 13, & 14 M/C questions, definitions & short answers 	28%
Assignment 3	<ul style="list-style-type: none"> Instructions will be provided beforehand Due November 19, 2014 at the start of class time Late assignments will be subject to a 10% (net) reduction per day late: Assignments submitted on November 20 will be reduced by 10%. Assignments submitted on November 21 will be reduced by 20%. Work submitted more than <u>two days</u> after the deadline (i.e., starting November 22) will not be accepted. 	17%
Exam 3	<ul style="list-style-type: none"> December 3, 2014 Based on class material, chaps 15 & 16 M/C questions, definitions & short answers 	19%
TOTAL		100%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

About your grade

- A. If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- B. I reserve the right to ask you to resubmit work, or to show me extra material related to it.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism.** It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

STUDENT RESPONSIBILITIES

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy
2. There will be no make-up opportunities without a doctor's note (or equivalent). It is up to you to follow up and make arrangements to catch up on missed assignments/exams.
3. Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 2 days of the missed test date to be eligible for the make-up test. The instructor will determine the alternate date and time.
4. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.
5. Work must be used for this course only.
6. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course."*

Class Schedule

Week	Date	Reading	Topic	Important due dates
1	Sep 3	-XXXI -Prologue	Course overview – ice-breaker, discuss expectations, syllabus, ask & answer questions -Psychology and Life	
2	Sep 10	Chap 1	-Research methods and ethics -Developmental issues -Discuss and distribute Assignment 1 details	
3	Sep 17	Chap 5	-Life span development	
4	Sep 24	Chap 12	-Emotion, Stress, and Health -Promoting health	Assignment #1 due @ beginning of class (3%)
5	Oct 1		-Prepare by studying the textbook & lecture materials. -Based on prologue, chapters 1, 5, 12 & lectures.	-10:30-noon: Exam 1 (28%)
		Chap 13	-Introduction to Human Personality	-noon-1:20: class resumes
6	Oct 8		-Personality (continued) -Discuss and distribute Assignment 2 details	
7	Oct 15	Chap 11	-Motivation and Work	
8	Oct 22	Chap 14	-Social Psychology	Assignment #2 due @ beginning of class (5%)
9	Oct 29		-Social Psychology (continued) -Discuss and distribute Assignment 3 details	
10	Nov 5		-Prepare by studying the textbook & lecture materials. -Based on chapters 11, 13, & 14 & lectures.	-10:30-noon: Exam 2 (28%)
			-Psychological disorders – introduction	-noon-1:20: class resumes
11	Nov 12	Chap 15	-Psychological disorders (continued)	
12	Nov 19	Chap 16	-Therapies	Assignment #3 due @ beginning of class (17%)
13	Nov 26		-Therapies -Course summary	
14	Dec 3		-Prepare by studying the textbook & lecture materials. -Based on chapters 15 & 16 & lectures.	Exam 3 (19%)
<p>There is no 'other' final exam as the above exams/assignments total 100%</p> 				