



1. Instructor Information

(a)	Instructor:	Bev Lenihan		
(b)	Office Hours:	One hour before and class. Other times arranged by appointment to accommodate student schedules.		
(c)	Location:	Ewing 248		
(d)	Phone:	250-370-3200	Alternative Phone:	721-1259
(e)	Email:	lenihan@camosun.bc.ca * use this email address not D2L		

2. Intended Learning Outcomes:

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Myers, David. (2014). Psychology (10th.Ed.). New York, USA.: Worth Publishers.
(b)	Other	Student Manual/Lenihan (available in Campus Bookstore)

4. Course Content and Schedule

Acquaints the student with major contemporary issues in psychology and considers their historical antecedents. Topics in Life Span Development, Personality, Abnormal Behavior, Social Cognition, Social Influence, and Social Relations are considered.

Prerequisites: English 12 or assessment.

Course Organization:

Classes will be comprised of lectures and experiential work. Material from the text and selected readings related to current psychological issues and treatments will be examined. Experiential work includes discussions, activities, and student presentations. Attendance and participation are very important for learning. **DOING THE ASSIGNED READING BEFORE CLASS and COMPLETING NOTES ON D2L WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON THE MULTIPLE CHOICE QUESTIONS, ON QUIZZES.**

*Five quizzes will comprise multiple choices, true and false and short answer, Quizzes expect you to apply the terms and concepts of the course, not just recognize definitions The scores on all five quizzes will comprise 70% of course grade. Each quiz is worth 14%. Details will be discussed in class. There are **NO MAKEUP QUIZZES. If for medical or person reasons you cannot write one of the quizzes, approach the instructor for an alternative.**

Twenty-Thirty Minute Seminar Mini Presentation-Social Issue: in teams of three or four students a presentation on a social issue related to your conceptual understanding within the course is one of the options. Further details will be discussed in seminar and guidelines will be provided. Seminar teams will be formed during the second week of classes for students interested in this option. This assignment is worth **25% including both oral and written report.** A written outline of your responsibilities is due one week prior to the presentation (one per group). Two mark penalty is applied to a late or no submission.

Written presentation report requires: a running head, pagination, title page including: title of topic, course name and section, instructor's name, student's name, and date. (APA style 6th edition), a referenced ten fact sheet with each fact referenced, a copy of the first page of a research article, and a reference page including a minimum of three references per group member. All references are to follow APA guidelines. Please refer to APA sample provided in class!]

Late or Missed Work:

No late work will be accepted without prior negotiation. There are **no makeup quizzes**. A late 2 mark per day penalty will apply to assignments submitted after due date without Instructor permission. **Please schedule your time to meet all due dates and make arrangements with the Instructor for any extensions.**

Note: **Two readings of each chapter: one prior to class and one reading following class is recommended.**

5. Basis of Student Assessment (Weighting)

(a)	Assignment	Seminar Mini Presentation	25%
(b)	Quizzes	Five quizzes (15% each quiz)	75%

- D2L Access:
1. Open browser
 2. Type in: <http://online.camosun.ca/>
 3. Enter your last name followed by your first name and the day of your birth; example: Joy.Hall27 for born on June 27th.
 4. Then enter your password which is your date of birth in MM/DD/YY format: 062780 for June 27, 1980.
 5. Once into D2L a change of password will be required.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

STUDENT RIGHTS AND RESPONSIBILITIES

1. Reading the assigned material is required, prior to class, in order to prepare for tests and to participate in class discussions and group tasks. Attendance is essential since key concepts will be covered in the lectures that are not covered in the course readings and will be on the tests.
2. Special accommodation, if required, is given under extreme circumstances. The student must contact the instructor and provide documentation, within three days of the missed assignment, if consideration is to be granted.
3. All work is completed for this course only. Any work that is copied, plagiarized, or fabricated will automatically receive an "F" grade. All work submitted needs to be referenced, according to APA guidelines and should include a title page with course, instructor, date, and name.

PSYCHOLOGY 130 SCHEDULE

Week	Chapter	Topics
Sept. 08	Prologue 01	Introduction The Story of Psychology. Thinking Critically with Psychological Science
Sept. 15 Sept. 22	05	Developing Through The Life Span Life Span Development: Physically, Cognitively, and Social-Emotionally.
Sept. 29 Oct. 06	13	Personality Intelligence and Differences in Intelligence Personality Theory and Assessment
Oct. 20 Oct. 27	15	Psychological Disorders Classifying and Understanding Abnormal Behavior
Nov. 03 Nov. 10	16	Therapy Approaches to Treatment & Therapy Psychoanalytic, Biological, Medical Cognitive, Behavioral & Humanistic
Nov. 17	14	Social Psychology Social: thinking, influences, and relations. Norms & Roles, Conformity & Obedience
Nov. 24	12	Emotion, Stress, & Health Cognition and Emotion, Stress and Health, and Promoting Health
Dec. 01	Last Class	