



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Michael Pollock
(b)	Office Hours:	Each weekday at 9am (see course website for details)
(c)	Location:	Fisher Bldg, Room 308B
(d)	Phone:	250-370-3111 (email is preferable)
(e)	Email:	pollockm@camosun.ca
(f)	Website:	D2L (https://online.camosun.ca)

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

3. Required Materials

Text: Myers, D.G. (2013). Psychology. (10th ed.). New York: Worth Publishers.

4. Course Content and Schedule

Course Content:

This course familiarizes students with the research methodologies used in psychology and provides an overview of the major findings and issues associated with the following topics: theoretical perspectives in psychology, neuroscience, consciousness, evolutionary psychology, behavioural genetics, sensation & perception, learning, memory, cognitive processes, language, and intelligence. In order to make the learning as interesting as possible, lectures will not only cover the material presented in the assigned readings but will also show how to apply this information to real-life situations and pose questions about this in a fun and engaging environment. In order to make the learning as easy as possible, mnemonic (memory-enhancing) techniques will be demonstrated for the material in lecture. Finally, for the course assignment each student will have the opportunity to design and conduct their own study on a psychological topic of their choosing.

COURSE SCHEDULE			
Week	Readings	Lecture	Lab*
1		Sep 1 <i>Labour Day – School closed</i>	Sep 2, 5, & 8 Introduction & course overview
2	Prologue	Sep 8 Topic: What is psychology?	Sep 9, 12, & 15 In-class quiz on Perspectives of Psychology
3	Ch. 1	Sep 15 Topic: How can you know what's true and	Sep 16, 19, & In-class quiz on Research

		what's pseudopsychology? Due day before: Online quiz on Research Methods Due today: Question form	22	Methods
4	Ch. 2	Sep 22 Topic: How does your mind arise from your brain? Due day before: Online quiz on Neuroscience	Sep 23, 26, & 29	In-class quiz on Neuroscience
5	Ch. 3	Sep 29 Topic: What different states of consciousness are possible and why? Due day before: Online quiz on Consciousness Due today: Primary Source form	Sep 30, Oct 3 & 6	In-class quiz on Consciousness
6	Ch. 4	Oct 6 Topic: What determines who you are - evolution/genetics or experience? Due day before: Online quiz on Evolution & Genetics	Oct 7 & 10	In-class quiz on Evolution & Genetics (quiz cancelled for Lab C due to Thanksgiving Day)
7		Oct 13 <i>Thanksgiving Day – School closed</i> Due today: Literature Review & Hypothesis form	Oct 14, 17, & 20	Help with Proposal form
8		Oct 20 Midterm review session	Oct 21, 24, & 27	Exam: Midterm exam
9	Ch. 6	Oct 27 Topic: How do you know about the world and what causes illusions? Due day before: Online quiz on Sensation & Perception Due today: Proposal form	Oct 28 & 31, Nov 3	In-class quiz on Sensation & Perception
10	Ch. 7	Nov 3 Topic: How can you control others' behavior? Due day before: Online quiz on Learning	Nov 4, 7, & 10	In-class quiz on Learning
11	Ch. 8	Nov 10 Topic: Why do you forget and how can you improve your memory? Due day before: Online quiz on Memory	Nov 14 & 17	In-class quiz on Memory (quiz cancelled for Lab A due to Remembrance Day)
12	Ch. 9	Nov 17 Topic: How can you improve your communication skills and problem-solving abilities? Due today: Findings form Due day before: Online quiz on Thinking & Language	Nov 18, 21, & 24	In-class quiz on Thinking & Language
13	Ch. 10	Nov 24 Topic: What determines your intelligence and can it be improved? Due day before: Online quiz on Intelligence	Nov 25 & 28, Dec 1	In-class quiz on Intelligence
14		Dec 1 Due today: Poster presentation Due within 1 week after: Poster Reviews form	Dec 2 & 5	Final review session
			TBA	Final exam

5. Basis of Student Assessment (Weighting)

Your course grade will be based on the total number of points you receive on 9 online quizzes, approximately 10 in-class quizzes, 2 in-class examinations, and a research assignment. You can check with the instructor at any time during the semester for your current class standing and you are invited to discuss any concerns about your grade.

Each requirement will receive the following weight in determining your final grade:

Average of Online Quizzes:	5%
Average of In-class Quizzes:	25%
Midterm Exam:	25%
Final Exam:	25%
Assignment:	20%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.