

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>Philosophy 102-001 Introduction to Philosophy: Ideas Fall 2014</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

⚡ Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:			
(c)	Location:	Young 315 F		
(d)	Phone:	370-3508	Alternative Phone:	
(e)	Email:	bannikof@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Summarize the central philosophical issues within both the Continental (i.e., French and German) and Analytic (i.e., British) traditions.
2. Outline critical objections to both classical and contemporary philosophical theories.
3. Argue a philosophical position and support it with good reasons.
4. Identify the relevance of philosophical problems to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality.

3. Required Materials

Course pack, available in the bookstore. "Philosophy 102, Sandy Bannikoff"

4. Course Content and Schedule

The lecture schedule will generally follow this pattern: on Fridays, the lecture will introduce the paper that is assigned reading for the weekend; on Tuesdays, the lecture will focus on the content of the paper and assume that it has been studied by everyone. Each seminar group will spend one seminar discussion on each reading.

Caveat: This schedule is subject to change at the instructor's discretion.

Dates of Each Week

Week One: September 2 to 6
Week Two: September 8 to 12
Week Three: September 15 to 19
Week Four: September 22 to 26
Week Five: Sept 29 to October 3
Week Six: October 6 to October 10
Week Seven: October 13 to 17

Week Eight: October 20 to 24
Week Nine: October 27 to 31
Week Ten: November 3 to 7
Week Eleven: November 10 to 14
Week Twelve: November 17 to 21
Week Thirteen: November 24 to 28
Week Fourteen: December 1 to 5

Week One

Tuesday: Administration, General Introduction
Friday: Introduction to Russell

Week Two

Reading: Bertrand Russell, "Philosophy for Laymen"

Tuesday: Lecture on Russell
Friday: Introduction to King

Week Three

Reading: Martin Luther King, Jr. "Letter from Birmingham Jail"

Tuesday: Lecture on King
Friday: Introduction to Dea

Week Four

Reading: Shannon Dea, "A Harm Reduction Approach to Abortion"

Tuesday: Lecture on Dea
Friday: Review for Exam One

Week Five: Exam One

Exam Prep

Tuesday: Exam One September 30th

Friday: Introduction to Peirce

Week Six

Reading: Charles Saunders Peirce, "The Fixation of Belief"

Tuesday: Lecture on Peirce
Friday: Introduction to James

Week Seven

Reading: William James, "Religion and Neurology"

Tuesday: Lecture on James
Friday: Introduction to Feyerabend

Week Eight

Reading: Paul Feyerabend "How to defend society against science?"

Tuesday: Lecture on Feyerabend
Friday: Introduction to the I Ching

Week Nine

Reading: Carl Jung, “Foreward” to the Wilhelm translation of the I Ching

Tuesday: Lecture on Jung
Friday: Review for Exam Two

Week Ten: Exam Two

Tuesday: Exam Two November 4th
Friday: Introduction to Smullyan

Week Eleven

Reading: Raymong Smullyan, “Is God a Taoist?”

Tuesday: Lecture on Smullyan
Friday: Introduction to British Idealism and Hume

Week Twelve

Reading Jorges Louis Borges, “A New Refutation of Time”

Tuesday: Introduction to Borges
Friday: Lecture on Borges

Week Thirteen

Reading: Jorge Louis Borges, “A New Refutation of Time”

Tuesday: Introduction to Kant and German Idealism
Friday: Introduction to Zwicky

Week Fourteen

Readings For Week 14: Tuesday: Jan Zwicky, “Once Upon a Time in the West”

Tuesday: Lecture on Zwicky
Friday: Review

The final exam will be scheduled during the final exam period.

5. Basis of Student Assessment (Weighting)

- 1. Exam One..... 25%
- 2. Exam Two..... 30%
- 3. Exam Three 30%
- 4. Seminar Participation..... 15%

Seminar Grade

There is a short written assignment for each seminar, all of which will be returned the last week of classes. You are to hand in and be prepared to pose 1) a question about the content of the reading; 2) one positive observation: and 3) one negative observation. Consider this assigned preparation for the seminar, and as such, submissions will not be accepted as a substitute for your actual participation in the seminar.

Exam Policy

Each exam is mandatory. Contact me as soon as you are aware that you either will miss an exam or have missed an exam. My phone number and e-mail are on the first page of this outline. Make-ups will be permitted only in cases of confirmed illness or crisis. In the case of a personal crisis, students will be referred to the Camosun Counseling services.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.</i>)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

Communication Students are welcome to e-mail me anytime. However, please know that all of your correspondence with me is professional. This means that your messages must be (basically) grammatically correct and without the shorthand that is common online and in texting.