



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/math.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Mrs. S. Wieler		
(b)	Office Hours:	Monday – Friday 11:45 – 1:15		
(c)	Location:	CBA 147 (Interurban Campus)		
(d)	Phone:	250-370-4448	Alternative Phone:	
(e)	Email:	wieliers@camosun.bc.ca		
(f)	Website:	https://sites.google.com/site/susiewieler		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Find the limit of elementary functions as the independent variable approaches some finite value or approaches infinity.
2. Define continuity.
3. Find the derivative of simple functions using the definition.
4. Find the derivative of functions (polynomial, trigonometric, logarithmic and exponential functions) using the product, quotient and chain rule.
5. Find the derivative using implicit differentiation.
6. Solve problems involving rates of change.
7. Find relative and absolute extrema of functions.
8. Sketch graphs of functions identifying such features as relative extrema, intervals where the function is increasing and decreasing, points of inflection, intervals where the function is concave up and concave down, and asymptotes.
9. Solve problems that involve maximizing or minimizing some variable associated with the problem.
10. Solve equations using Newton's method.
11. Find the area under a curve using the limit of the area of a set of approximating rectangles.
12. Evaluate a definite and an indefinite integral of polynomial, trigonometric, logarithmic and exponential functions using the Fundamental theorem of Calculus.
13. Use the Mean Value Theorem of integrals to find the mean value of a continuous function.
14. Evaluate integrals using the method of substitution.
15. Evaluate definite integrals using the trapezoidal rule and Simpson's rule.
16. Solve elementary differential equations using the method of separation of variables.

3. Required Materials

- (a) Text: *Calculus of a Single Variable, 7th Edition* by Larson, Hostetler and Edwards
- (b) Other: Non-programmable scientific calculator, preferably the *Sharp EL-531*

4. Course Content and Schedule

Quizzes We will have a quiz on Tuesdays and Thursdays at the beginning of class. Each quiz will consist of one question on a topic from the previous lecture. The lowest two quiz marks will be dropped.

Test Dates TBA

Test 1	Covers P.1 – 2.4
Test 2	Covers 2.5 – 3.9
Test 3	Covers 4.1 – 5.5

Chapters and Sections

P. Preparation for Calculus

- P.1 Graphs and Models
- P.2 Linear Models and Rates of Change
- P.3 Functions and Their Graphs

1. Limits and Their Properties

- 1.1 A Preview of Calculus
- 1.2 Finding Limits Graphically and Numerically
- 1.3 Evaluating Limits Analytically
- 1.4 Continuity and One-Sided Limits
- 1.5 Infinite Limits

2. Differentiation

- 2.1 The Derivative and the Tangent Line Problem
- 2.2 Basic Differentiation Rules and Rates of Change
- 2.3 Product and Quotient Rules and Higher-Order Derivatives
- 2.4 The Chain Rule
- 2.5 Implicit Differentiation
- 2.6 Related Rates

3. Applications of Differentiation

- 3.1 Extrema on an Interval
- 3.2 Rolle's Theorem and the Mean Value Theorem
- 3.3 Increasing and Decreasing Functions and the First Derivative Test
- 3.4 Concavity and the Second Derivative Test
- 3.5 Limits at Infinity
- 3.6 A Summary of Curve Sketching
- 3.7 Optimization Problems
- 3.8 Newton's Method
- 3.9 Differentials

4. Integration

- 4.1 Antiderivatives and Indefinite Integration
- 4.2 Area
- 4.3 Riemann Sums and Definite Integrals
- 4.4 The Fundamental Theorem of Calculus
- 4.5 Integration by Substitution
- 4.6 Numerical Integration

5. Logarithmic, Exponential, and Other Transcendental Functions

- 5.1 The Natural Logarithmic Function: Differentiation
- 5.2 The Natural Logarithmic Function: Integration
- 5.3 Inverse Functions
- 5.4 Exponential Functions: Differentiation and Integration
- 5.5 Bases Other Than e and Applications
- 5.6 Differential Equations: Growth and Decay
- 5.7 Differential Equations: Separation of Variables
- 5.8 Inverse Trigonometric Functions: Differentiation (if time permits)

5. Basis of Student Assessment (Weighting)

- (a) Quizzes 5%
- (b) Tests 45% (15% for each test)
- (c) Final Exam 50%

There will be no make-up quizzes, even if a student is late or absent.
If a student misses a test for any reason, the exam will be worth 65%.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

There are 2 Math Labs available for drop-in tutoring and/or a quiet study space:
 Interurban Campus: TEC 142 Monday – Thursday, Open Noon – 7:30 pm
 Lansdowne Campus: Ewing 224 Monday – Friday, Open 9 am – 4:30 pm