

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>KORE 101-Section 001 Korean Basic 2 2014F</p>
---	--

COURSE OUTLINE

The Course Description is available @ <http://camosun.ca/learn/calendar/current/web/.html>

1. Instructor Information

(a)	Instructor	Esther Lee
(b)	Office Hours	Tuesday & Thursday 5:00pm - 5:50pm or by appointment
(c)	Location	Young 312
(d)	Phone	250-370-3953
(e)	Email	LeeE@camosun.bc.ca (email is preferred)
(f)	Website	http://online.camosun.ca/

2. Intended Learning Outcomes

At the end of the course students will be able to:

1. Use the basic elements of grammar.
2. Use and understand about 400-500 words and phrases.
3. Engage in simple conversation of at least 6-8 with basic phrases.
4. Read and write short sentences.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) 2 nd edition - starting from Chapter 5 Integrated Korean Workbook (Beginning 1) 2 nd edition - starting from Chapter 5
(b)	Other Supplemental Materials	http://klear textbook.com/category/b_beginning/page/2/ http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp http://www.indiana.edu/~korean/K101/WEEK10.html http://www.indiana.edu/~koreanrs/kordic.html http://endic.naver.com/?sLn=en

Dr. Hyo Sang Lee has granted permission for the use of his web-based supplemental material at Indiana University for this course. I gratefully acknowledge his support of this course. Other websites are open to public.

4. Course Content and Schedule

Lecture hours: Tuesday 6:00pm - 7:50pm in Young Bldg Room 219
Thursday 6:00pm - 6:50pm in Young Bldg Room 219

Lab hours: Thursday 7:00pm - 7:50pm in Ewing Bldg Room 100

5. Basis of Student Assessment (Weighting)

Five Chapter Quizzes (each 10%)	50%
Two Role Play Presentations (each 10%)	20%
Vocabulary Portfolio Assignment	10%
Five Workbook Chapter Assignments (each 2%)	10%
Class/Lab Attendance/Participation	10%
Total	100%

Chapter Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension. Quizzes will be cumulative. No make-up quizzes are permitted unless you provide a document of your illness or accident.

Role Play Presentations: Student groups of 2 or 3 will be asked to make a script and conduct a conversation with partner(s). Each pair or group requires writing a script and handing it in to the instructor before their presentation. This role play presentation should take approximately 10 minutes. See more details in D2L.

Vocabulary Portfolio: The main object of this assignment is to expand your vocabulary. Students will make a list of minimum 30 new vocabulary (not from the textbook) and show an example of how to use those new vocabulary in a context. Students will also write about 100 words in English reflecting on your learning strategies and experience in learning Korean vocabulary. See more details in D2L.

Workbook Assignments: The purpose of this assignment is to reinforce learning of grammar features that you will study in class. It is strongly recommended to do the workbook exercises after each class. There is **no mark for correct answers**. Marks will be recorded as complete or incomplete. If the assignment is copied, it will be recorded as incomplete for those students involved. The due day for the workbook assignments is available on the D2L course schedule.

Attendance and Participation: Students are expected to inform the instructor of their absence in advance by email. With doctor's note for your medical problem your absence won't be deducted from the attendance mark. Arriving in class after it has started will be half a deduction. Students are also expected to participate in class activities sincerely (e.g. practicing a role play or writing a composition).

In-class Policies

- Please turn off any cell phone or turn to the vibration mode during the class.
- Please refrain from unnecessary talking that is not relevant to the class.
- Please avoid browsing personal websites (e.g. face book) during lab hours.
- Be on time for class.

Suggestions for Learning Korean

- Try to study a little bit every day regularly (e.g. 30 minutes every day)
- Expose to Korean materials every day and try to mimic the sound.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.
- Seek opportunities to use your Korean with people.
- Don't be afraid of making mistakes.
- If you have any questions, ask your instructor.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.