



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	<b>Instructor: Dr. Francis Yee</b> Office: Ewing 242 E-mail: Yee@camosun.ca Phone: 370-3307 Home Page: online.camosun.ca Office Hours: MW 2:30-3:20; TR 12:30-1:20		
(b)	Office Hours:			
(c)	Location:			
(d)	Phone:		Alternative Phone:	
(e)	Email:			
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Assess the problems faced by developing countries.
2. Critically analyze development models and strategies currently employed by governments and international agencies.
3. Effectively research the published literature on development issues in specific countries.

### 3. Required Materials

- (a) Texts
- (b) Other

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

GEOG 260 (Fall 2014) Sec 01					
Wk	Date	Day	Topic	Readings	Assignment Due
1	1-Sep	Mon	<i>Labour Day</i>		
	4-Sep	Thu	Course Introduction		
2	8-Sep	Mon	Topic 1 - Concepts and measurements of Development	Chant, ch. 1	
	11-Sep	Thu	Seminar / Film		
3	15-Sep	Mon	Topic 2 - Perspectives and Issues of Development	Chant, ch. 2	
	18-Sep	Thu	Lab 1: Measurements of Development (E112)		

4	22-Sep	Mon	Topic 3 - Population Development	Chant, ch. 3	
	25-Sep	Thu	Lab 2 - Project Outline		Lab 1
5	29-Sep	Mon	Topic 4 - Urbanization and Cities	Chant, ch. 4	
	2-Oct	Thu	Seminar / Film		
6	6-Oct	Mon	Review		
	9-Oct	Thu	<b>Test 1</b>		
7	13-Oct	Mon	<i>Thanksgiving</i>		
	16-Oct	Thu	Topic 5 - Poverty and exclusion	Chant, ch. 7	Lab 2
8	20-Oct	Mon	Lab 3 - Fair Trade Showcase or World AIDS Day Event		
	23-Oct	Thu	Topic 6 - Industrialization and Trade I	Chant, ch. 5	
9	27-Oct	Mon	Topic 6 - Industrialization and Trade II		
	30-Oct	Thu	Lab 4 - Interview an NGO		
10	3-Nov	Mon	Topic 7 - Gender & Health	Chant, ch. 8 & 10	
	6-Nov	Thu	Fair Trade Showcase Event in Fisher Foyer		Lab 3A
11	10-Nov	Mon	Topic 8 - NGOs and International organizations	Chant, ch. 11	
	13-Nov	Thu	Seminar / Film		Lab 4
12	17-Nov	Mon	Review for test		
	20-Nov	Thu	Test 2		
13	24-Nov	Mon	Project Preparation		
	27-Nov	Thu	Presentation I		
14	1-Dec	Mon	World AIDS Day Event in Fisher Foyer		Lab 3B
	4-Dec	Thu	Presentation II		

## C

### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

#### Assignments

**Important Note:** Students are expected to complete their own labs, term paper and other assignments. Copying answers or using works from others are not permitted. In small group assignments, all students are expected to participate and contribute towards the completion of the assignment. Students found violating the Academic Conduct Policy will be assigned an F for the assignment or the course. A doctor's certificate or equivalent is required before a supplementary examination is permitted.

Lab Exercises (30%): a total of four labs will be assigned during the semester and the best three will be counted for marks. Each lab carries equal marks. See Schedule of Activities for their due days. Late labs are not accepted.

Term Paper or project (24%): Students are encouraged to form a small group of 2-3 or individually to conduct research on a critical development issue. Possible paper topics will be provided at the beginning of the course. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words (8 to 10 double-spaced pages), should be typewritten and submitted by the due day (see schedule of activities). Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

Oral Presentation (10%): all students are expected to present their papers in the last two weeks of classes. Instructor will schedule the presentations accordingly.

## Tests

**Test 1** (18%): The first test will be held in week 6 and based on the reading, lecture, and lab materials covered in the first six weeks of the course.

**Test 2** (18%): Test 2 will be held in class (see schedule of activities) in weeks 12 and based on the reading, lecture, and lab materials covered since Test 1.

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

### 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student's responsibility to become familiar with the content of this policy.  
The policy is available in each School Administration Office, at Student Services,  
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED