

School of Arts & Science ENVIRONMENTAL TECHNOLOGY DEPARTMENT ENVR 208A

Research Project Design Fall 2014

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/envr.html

Ω Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Steve Gormican, Steve Hann		
(b)	Office Hours:	TBA		
(c)	Location:	F248B	F314A	
(d)	Phone:	370-3423,	370-3428	
(e)	Email:	gormicans@camosun.bc.ca	hannl@camosun.bc.ca	
(f)	Website:	www.online.camosun.ca		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

- 1. Demonstrate an understanding of research design and scientific method.
- 2. Demonstrate an ability to produce a simple research proposal.
- Discuss the acceptable variation among completed ENVR 208B projects which focus on sustainability.
- 4. Develop a business plan for starting a small environmental consulting business.

3. Required Materials

- (a) Texts none required
- (b) Other none, material supplied on website

4. Course Content and Schedule

Thursday 2:30 – 4:20 pm Room Dental 014 Weeks 1-5 and 10-12

Week 1	Sep 4th	Introduction to the course	
		Project Ideas – review of past projects	
Week 2	Sep 11th	How to write a project proposal	
Week 3	Sep 18th	Critique of past proposals	
Week 4	Sep 25th	Critique of past proposals - continued	
Week 5	Oct 02 nd	How to write a project REPORT	
		Discuss marked projects from previous years	
		Marking Guide and how to avoid pitfalls for oral and written reports	
		Timeline and due dates for ENVR 208B	
Week 10	Nov 6th	Final Proposal Due	
		Introduction to the Business of Environmental Consulting	
Week 11	Nov 13th	Continue Business discussion	
Week 12	Nov 19th	Project Proposal Presentations	
Week 14	Nov 26th	Project Proposal Presentations	

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

Proposal Critique 20%
Oral Presentation of project proposal 10%
Business Component Assessment 20%
Final Project Proposal 40%

(b) Other – ongoing attendance, discussion participation 10%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
cw	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED