



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Kelli Moorhouse		
(b)	Office Hours:	M/W 10:30 to 11:30; T 11:30 to 12; W/F 12:30 to 1:00		
(c)	Location:	Young 210A		
(d)	Phone:	370	Alternative Phone:	
(e)	Email:	Moorhouse@camosun.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

### 3. Required Materials

- ✓ Access to a computer, [the D2L Platform](#), and the internet.
- ✓ Griffiths, C. (2014) Canadian Criminal Justice. A Primer 5<sup>th</sup> Edition.
- ✓ Online Readings: available through the D2L platform.

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

<b>Sept. 3 (Wed)</b>	<b>Introductions</b>
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**Agenda:**

- Icebreaker
- Overview of this course

<b>Sept. 5 (Friday)</b>	<b>Social Control, Crime &amp; Criminal Justice</b>
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Preparation for this class: Time Required (suggestion) = 1 ½ hour	Drop Box Assignment #1 before 1 pm
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1. D2L - Complete **Unit 1: Lesson 1. Introducing Social Control**
  - complete Assignment #1 on either the Marijuana At Issue or the Polygamy At Issue
2. D2L - Complete **Unit 1: Lesson 2. Criminal Law**

Drop box your response for Assignment #1 before 1 pm AND bring your TYPE WRITTEN response to class (or have it available on your electronic device).

**Agenda:**

- Introducing Social Control
- Criminal Law

<b>Sept. 10 (Wed)</b>	<b>Social Control, Crime &amp; Criminal Justice</b>
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Preparation for this class: Time Required (suggestion) = 1 ½ hour	Drop Box Assignment #2 before 1 pm
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1. D2L - Complete *Unit 1: Lesson 3. Classification of Offenses* and fill in the chart (bring to class)
2. D2L - Complete *Unit 1: Lesson 4. Crime*
  - complete Assignment #2 on actus reus and mens rea
3. D2L - Complete *Unit 1: Lesson 5. Criminal Code*

Drop box your response for Assignment #2 before 1pm AND bring your TYPE WRITTEN explanation to class (or have it available on your electronic device).

**Agenda:**

- Classification of Offences
- Crime
- Criminal Code of Canada

<b>Sept. 12 (Friday)</b>	<b>Social Control, Crime &amp; Criminal Justice</b>
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Preparation for this class: Time Required (suggestion) = 30 minutes	Bring profile to class
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1. Textbook – Begin *Unit 1: Lesson 6. Development of a Crime Scenario and Offender Profile*. Carefully read p. 247 on “The Changing Offender Profile” and Table 11.1 (p. 248) in Griffiths (textbook) and create a detailed profile of the adult female and male inmate (who they are). If you have a female offender, see Box 11.3 p. 251.

**Agenda:**

- Development of a Crime Scenario and Offender Profile

<b>Sept. 17 (Wed)</b>	<b>Social Control, Crime &amp; Criminal Justice</b>
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Preparation for this class: Time Required (suggestion) = 1 ½ hours	Drop Box Assignment #3 before 1 pm
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1. D2L - Complete *Unit 1: Lesson 7. Philosophical Differences in Crime Control*
  - complete assignment #3
2. D2L - Complete *Unit 1: Lesson 8. Charter of Rights and Freedoms*

Drop box your response for Assignment #3 before 1pm AND bring your TYPE WRITTEN explanation to class (or have it available on your electronic device).

**Agenda:**

- Philosophical Differences in Crime Control
- Charter of Rights and Freedoms

<b>Sept. 19 (Friday)</b>	<b>Structure of Policing, Courts, &amp; Corrections</b>
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Preparation for this class: Time Required (suggestion) = 1 hour	No assignment
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1. D2L - Complete *Unit 2: Lesson 1. Structure of Policing*
2. D2L - Complete *Unit 2: Lesson 2. Structure of Courts*
3. D2L – Complete *Unit 2. Lesson 3. Structure of Corrections*
4. D2L – Complete *Unit 3. Lesson 1. Synthesis Project Instructions*

**Agenda:**

- Structure of Policing, Courts, and Corrections
- Processing an Accused Person through the CJS (set up the Synthesis Project)

<b>Sept. 24 (Wed)</b>	<b>Police Strategies and Operations</b>
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Preparation for this class:	No Assignment
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Time Required (suggestion) = 1 hour	
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1. D2L - Complete *Unit 4: Lesson 1. Police Work and Occupation*
2. D2L - Complete *Unit 4: Lesson 2. Wrongdoing in Police Work*

**Agenda:**

- Police Work
- Wrongdoing in Police Work

<b>Sept. 26 (Friday)</b>	<b>Police Strategies and Operations</b>
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Preparation for this class: Time Required (suggestion) = 45 minutes	No Assignment
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1. D2L – Complete *Unit 4: Lesson 3. Policing Our Communities*

**Agenda:**

- Policing our Communities

<b>Oct. 1 (Wed)</b>	<b>Police Powers and Decision Making</b>
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Preparation for this class: Time Required (suggestion) = 2 hours	Drop Box Assignment #4 before 1 pm
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1. D2L – Complete *Unit 5: Lesson 1. Detain and Arrest*
2. D2L – Complete *Unit 5: Lesson 2. Arrest without a Warrant*
3. D2L – Complete *Unit 5. Lesson 3. Search Incident to an Arrest*
4. D2L – Complete *Unit 5. Lesson 4. Warrants for Arrest, Search and Seizure*
5. D2L – Complete *Unit 5. Lesson 5. Controversial Police Practices*
  - complete Assignment #4

Drop box your response for Assignment #4 before 1pm AND bring your TYPE WRITTEN response to class (or have it available on your electronic device).

**Agenda:**

- Detain and Arrest
- Arrest without a Warrant
- Search Incident to an Arrest
- Warrants for Arrest, Search and Seizure
- Controversial Police Practices

<b>Oct. 3 (Friday)</b>	<b>Police Powers and Decision Making</b>
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Preparation for this class: Time Required (suggestion) = 1 hour	No Assignment
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1. Review the learning objectives from all lessons in Units 1, 2, 4, and 5.

**Agenda:**

- Guest Speaker: Police Officer

<b>Oct. 8 (Wed)</b>	<b>Pre-Trial Activities</b>
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Preparation for this class: Time Required (suggestion) = 1 hour	No Assignment
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1. D2L – Complete *Unit 6: Lesson 1. Compelling an Accused Person to Court*

**Agenda:**

- Compelling an Accused Person to Court

<b>Oct. 10 (Friday)</b>	<b>Pre-Trial Activities</b>
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Preparation for this class: Time Required (suggestion) = 30 minutes	No Assignment
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1. D2L - Complete *Unit 6: Lesson 2. Judicial Interim Release*

2. D2L – Complete *Unit 6. Lesson 3. Arraignment and Plea*

**Agenda:**

- Judicial Interim Release Hearing (Bail Hearing / Show Cause)
- Arraignment
- Trial Method (S. 469, 553, election indictable)

<b>Oct. 15 (Wed)</b>	<b>Mid Term Examination</b>
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Preparation for this class: Time Required (suggestion) = 4-5 hours	No Assignment
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**Agenda:**

- Mid Term Examination

<b>Oct. 17 (Friday)</b>	<b>Prosecution of Criminal Cases</b>
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Preparation for this class: Time Required (suggestion) = 1 ½ hour	Drop Box Assignment #5 before 1 pm
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1. D2L – Complete *Unit 7: Lesson 1. Plea Bargaining*
  - complete Assignment #5
2. D2L – Complete *Unit 7: Lesson 2. Defence and Crown Counsel*
3. D2L – Complete *Unit 7: Lesson 3. Preliminary Inquiry*

Drop box your response for Assignment #5 before the start of class AND bring your TYPE WRITTEN response to class (or have it available on your electronic device).

**Agenda:**

- Plea Bargaining
- Preliminary Hearing (Inquiry)

<b>Oct. 22 (Wed)</b>	<b>Prosecution of Criminal Cases</b>
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**Note: Part I of the synthesis project should be submitted into the drop box today – it is not being graded; this is simply to help you stay on task and not get behind.**

Preparation for this class: Time Required (suggestion) = 2 hours	Finish off the first part of your Synthesis Project
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1. D2L – Complete *Unit 7: Lesson 4. The Trial*
2. D2L – Complete *Unit 7: Lesson 5. Juries*

**Agenda:**

- The Trial
- Juries

<b>Oct. 24 (Friday)</b>	<b>Prosecution of Criminal Cases</b>
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Preparation for this class: Time Required (suggestion) = n/a	
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**Agenda:**

- Visit to Court or Guest Speaker

<b>Oct. 29 (Wed)</b>	<b>Sentencing</b>
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Preparation for this class: Time Required (suggestion) = 1 ½ hours	No Assignment
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1. D2L - Complete *Unit 8: Lesson 1. Principles and Purpose of Sentencing.*

**Agenda:**

- Principles and Purpose of Sentencing

<b>Oct. 31 (Friday)</b>	<b>Sentencing</b>
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Preparation for this class:	No Assignment
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Time Required (suggestion) = 1 ½ hours	
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1. D2L - Complete *Unit 8: Lesson 2. The Pre-Sentence Report*
2. D2L - Complete *Unit 8: Lesson 3. Non-Custodial Sentencing Options*

**Agenda:**

- Pre-Sentence Report
- Non-Custodial Sentencing Options

<b>Nov. 5 (Wed)</b>	<b>Sentencing</b>
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Preparation for this class: Time Required (suggestion) = 1 ½ hours	No Assignment
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1. D2L - Complete *Unit 8: Lesson 4. Mandatory Minimum and Mandatory Maximum Sentences*
2. D2L - Complete *Unit 8: Lesson 5. Custodial Sentencing Options*

**Agenda:**

- Mandatory Minimum and Maximum Sentences
- Custodial Sentencing Options

<b>Nov. 7 (Friday)</b>	<b>Sentencing</b>
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Preparation for this class: Time Required (suggestion) = 30 minutes	No assignment
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1. D2L - Complete *Unit 8: Lesson 6. Judicial Determination and Deciding on a Sentence*

**Agenda:**

- Judicial Determination and Deciding on a Sentence

<b>Nov. 12 (Wed)</b>	<b>Assess, Classify &amp; Correctional Plan</b>
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**Note: Part II of the synthesis project should be submitted into the drop box today. It is not being marked – this is to help you create a deadline for the second portion. It’s a good time to start editing for flow and organization. Ensure there is no redundancy.**

Preparation for this class: Time Required (suggestion) = 3 hours	No assignment – pull together the second part of the Synthesis Project!
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1. D2L - Complete *Unit 9: Lesson 1. Inmate Assessment and Process*
2. D2L - Complete *Unit 9: Lesson 2. Security Classification and Inmate Placement*
3. D2L - Complete *Unit 9: Lesson 3. Correctional Programming*

**Agenda:**

- Intake Assessment and Process
- Security Classification and Inmate Placement
- Correctional Programs

<b>Nov. 14 (Friday)</b>	<b>Assess, Classify &amp; Correctional Plan</b>
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Preparation for this class: Time Required (suggestion) = 1 ½ hour	No assignment
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1. D2L – Complete *Unit 9: Lesson 4. Release Calculations*
2. D2L – Complete *Unit 9: Lesson 5. Correctional Plan*

**Agenda:**

- Release Calculations
- Correctional Plan

<b>Nov. 19 (Wed)</b>	<b>Doing Time</b>
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Preparation for this class: Time Required (suggestion) = 1 ½ hour	No Assignment
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1. D2L – Complete *Unit 10: Lesson 1. Doing Time*

**Agenda:**

- Doing Time

<b>Nov. 21 (Friday)</b>	<b>Doing Time</b>
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Preparation for this class: Time Required (suggestion) = none	No assignment
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**Agenda:**

- Doing Time

<b>Nov. 26 (Wed)</b>	<b>Release Mechanisms</b>
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Preparation for this class: Time Required (suggestion) = 1 ½ hour	No Assignment
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1. D2L – Complete *Unit 11: Lesson 1. Parole Application Process*
2. D2L – Complete *Unit 11: Lesson 2. Parole Board Hearings*

**Agenda:**

- Parole Application Process
- Parole Board Hearings

<b>Nov. 28 (Friday)</b>	<b>Release Mechanisms</b>
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Preparation for this class: Time Required (suggestion) = 1 1/2 hours	No Assignment
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1. D2L – Complete *Unit 11: Lesson 3. Community Supervision and Re-integration*

**Agenda:**

- Community Supervision and Reintegration

<b>Dec. 3 (Wed)</b>	<b>Release Mechanisms</b>
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Preparation for this class: Time Required (suggestion) = none	No assignment
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**Agenda:**

- One Hundred Days of Freedom

<b>Dec. 5 (Friday)</b>	<b>Final Comments</b>
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**Note: The complete Synthesis Project is due for submission at the start of class.**

Preparation for this class: Time Required (suggestion) = none	No assignment – Finish your Synthesis Project
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**Agenda:**

- Reflections and preparation for the final exam

<b>Dec. (Exam Week)</b>	<b>Final Exam</b>
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**5. Basis of Student Assessment (Weighting)**

*(This section should be directly linked to the Intended Learning Outcomes.)*

Evaluation of Your Learning	Percent
Preparation for Class Assignments	15
Mid Term Exam	25
Final Exam	25

Synthesis Group Project	35
<b>Total</b>	<b>100</b>

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

## ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

### THE GRADING OF ASSIGNMENTS

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Homework assignments are graded as complete/incomplete using a competency based grading system.

Homework submitted that meets the minimum expectation earns 100%; homework submitted that does not meet the minimum level of competency earns 50%. Homework submitted that is clearly well below the expectations of the assignment earns zero with no chance for a resubmission.

You can resubmit an incomplete assignment. It must be submitted (use the drop box where the original entry was submitted) within **2 weeks** of receiving feedback. If the resubmission remains incomplete the grade of 50% remains; if the resubmission brings your response to the minimum level of competency expected then your grade becomes 100%.

There is only 1 opportunity for resubmission of any competency based assignment.

### CONDITIONS: The Contract

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Empathy is an indispensable tool when working effectively with clients within the CJ field. You will have the opportunity to enhance or develop your empathy through a classroom simulation. You are aware that folks on probation and parole have "orders" to follow and the failures to follow these orders have potentially serious consequences. How difficult is it to meet these conditions? To help you appreciate this challenge we place on our clients, you will have two conditions to follow:

Condition #1: Attendance orders have the condition that a person must attend a set number of sessions to complete the program. In this course, your attendance is necessary so that you can fully participate and offer your "self" to your class mates. The consequence of missing a class is huge - one percent (1%) of the overall course grade will be forfeited for each absence. However, a medical note may be taken into consideration if you notify me via email or phone message **before class** (extenuating circumstances excluded). Late arrivals and early exits also interfere with your ability to participate and you will lose marks accordingly. Two missed classes and two late arrivals are excused. If you are missing class, any preparation for class assignments must still be submitted via the online drop box in advance of the class start time.

Condition #2: When you enter the classroom you **WILL** turn off your cell phone or texting device and place it in your pocket or bag. You **WILL** be able to access it only if you have stored an assignment on it that you need to access during class. If you have a computer for taking notes, you may use it only for that purpose during the class time and you **CANNOT** open any program other than the word processing software you use to take notes. The consequence of being "caught" is a warning (first instance) and loss of 1% of your overall course grade (second and subsequent instances).

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