



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Howell, Stephen		
(b)	Office Hours:	11200 – 1300 and 1420 to 1500 Wednesdays and Fridays		
(c)	Location:	Young 205		
(d)	Phone:	370-3333	Alternative Phone:	
(e)	Email:	howells@Camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe the political and administrative systems which provide the environment within which the criminal justice system in Canada operates and the policy and law-making processes.
2. Articulate awareness of the interaction between politics and the criminal justice system in Canada.
3. Identify the key players in the criminal justice system.
4. Identify and assess important issues in Canadian government and politics that have an impact on the operation of the criminal justice system.

3. Required Materials

- (a) Texts: Crim. 150 Coursepack
- (b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week #1 September 3rd and 5th

Introduction to the course

Textbook

Course assignments

Website for course

Course and classroom expectations

Foundations of Canadian Government and Politics

The role and responsibilities of governments in criminal justice

Week #2 September 10th and 12th

Challenges in governing Canada

Geography and Demographics

Aboriginal peoples.

Ethno-cultural minorities
Gender Issues
LGBTQ issues
Political Socialization
Class Cleavages

Read: **Yasmin Jiwani – Mediations of Race & Crime: Racializing Crime, Criminalizing Race**

Week #3 September 17th and 19th

Political Culture, Socialization and Traditions

Political traditions in Canada: Conservatism, Liberalism, Social Democracy
Video “The Story of Mouseland”

Week #4 September 24th and 26th

Public Opinion and the Media

Public Knowledge
Public Confidence
Public Opinion
Media Depictions of Crime and Justice
Group Meetings

Read **Peter McKnight- The Funhouse Mirror: Media Representations of Crime & Justice**

And **Julien Roberts- Criminal Justice in Canada: an Overview**

Week #5 October 1st

Political Parties and Social Movements

Criminal Justice ideology and political platforms
Social Movements and Lobbying
Justice related advocacy groups

Read **Rand Dyck- Advocacy Groups, Social Movements & Lobbying**

FRIDAY, OCTOBER 3rd – FIRST EXAM

Week #6 October 8th and 10th

Elections, and Introduction to the Constitution

National and Provincial Parties
The mechanics of an election
The proportionality of the electoral system
Mock election
Components of the Canadian Constitution

Read Rand Dyck- Elections & the Electoral System

Week #7 October 15th and 17th

The Canadian Constitution, and Key Components of Government

The Charter of Rights & Freedoms

Federal, Provincial and Municipal responsibilities

Video clip “Who Does What?”

The Queen and the Governor General/Lieutenant Governors

Read Marie Manikis- Criminal Justice & the Canadian Charter of Rights & Freedoms

Week #8 October 22nd and 24th

Key Components of Government, Continued

Prime Minister/Premier and Cabinet

The Public Service

The House of Commons/Provincial Legislatures

The Senate

Read Michael Atkinson & David Docherty- Parliament & Political Success in Canada

And **Hugh Mellon & Paul Barker- Is the Prime Minister too Powerful?**

Week #9 October 29th and 31st

The Policy and Legislative Processes

Policymaking

Stages & kinds of legislation

The committee system

Read **TBA**

Week #10 WEDNESDAY, NOVEMBER 5th SECOND EXAM

November 7th

Overview of Criminal Justice Systems

Overview of case progress through “the system”

Government control over criminal justice systems

Week #11 November 12th and 14th

Policing

Police jurisdictions

Police accountability

Guest Speaker: T.B.A.

Read: **Christopher Murphy, Canadian Police and Policing Policy, Post 9/11,**

Week #12 November 19th and 21st

The Courts, Prosecution and Defence

Functions and powers of the courts
Structure of the courts
The appointment of Judges
Judicial independence and accountability
Crown prosecutor and Defence Counsel roles
Guest speaker: Samantha Hulme, Crown Counsel

Read **Rand Dyck- The Courts & The Administration of Justice**
And **Jesse Horner: Judges, Juries and Lawyers**

Week #13 November 26th

Corrections, Conditional Release, Victim Services, and Crime Prevention

Correctional Jurisdictions
Conditional Release
Victims and the Criminal Justice system
Crime Prevention

Read **Grossman, McDonald & Kane- Crime Victims & the Justice System**

November 28th - GROUP PRESENTATIONS 1

Week #14 December 3rd and 5th

GROUP PRESENTATIONS 2

Catch up and Review

Course Review
Exam preparation

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

COURSE GRADING:

Three (3) exams worth a total of 50% (15,15,20).
One group presentation and write-up worth 20%
One MP/MLA research project – 10% for each part, for a total of 20%
Class Participation and homework worth 10%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8

80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED